DOCUMENT RESUME

ED 056 264 AC 012 000

AUTHOR	Wells, Jean A.
TITLE	Continuing Education Programs and Services for Women.
INSTITUTION	Women's Bureau (DOL), Washington, D.C.
REPORT NO	Pamp-10 (rev)
PUB DATE	71
NOTE	172p.
AVAILABLE FROM	Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Stock No. 2902-0042, $.70)
EDRS PRICE	MF-$0.65 HC-$6.58
DESCRIPTORS	*Adult Students; *College Programs; *Continuing Education Centers; Federal Aid; Older Adults; Program Planning; Special Degree Programs; State Surveys; University Extension; *Womens Education

ABSTRACT

This report lists nearly 450 continuing education programs for women, which were in operation in early 1971. The rising interest of mature women in returning to college is related to a desire to understand the complexities of modern life, as well as to the realization that additional education can provide them with job skills that are useful. The six appendixes of the report contain detailed information relating to programs or services for adult women. Appendix A, Schools with Special Programs or Services for Adult Women, by State, contains a partial list of colleges and universities with continuing education programs or special educational services designed primarily for adult women, totaling 376 programs. In Appendix B, Related Services or Programs for Adult Women, by State, a partial list is given of miscellaneous organizations that offer related services or programs designed primarily for adult women, totaling 60 organizations. Appendix C, Guide to Selected Features of Programs and Services Reported, provides an index to miscellaneous types of program features by colleges, universities, or other organizations mentioned in Appendixes A and B. Appendix D contains a list, supplied by the Office of Education, of Federal funds for continuing education programs, by state, for years ending June 30, 1966, 1967, 1968, 1969 and 1970. Appendix E provides Questions for Program Planners. (DB)

ED056264

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

CONTI[illegible]PROGRAMS
AI[illegible]WOMEN

1 1

WOMEN'S BUREAU
EMPLOYMENT STANDARDS ADMINISTRATION
U.S. DEPARTMENT OF LABOR

Pamphlet 10 (rev.)

Pamphlet 10 (rev.)
1971

CONTINUING EDUCATION PROGRAMS AND SERVICES FOR WOMEN

WOMEN'S BUREAU
Elizabeth Duncan Koontz, Director

EMPLOYMENT STANDARDS ADMINISTRATION
Horace E. Menasco, Administrator

U.S. DEPARTMENT OF LABOR
J. D. Hodgson, Secretary

1 2

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402 - Price 70 cents
Stock Number 2902-0042

Many women today are completing a high school or college education with their children's approval.

Foreword

Adult women in all parts of the country are seeking educational opportunities adapted to their needs and interests. In response, more and more educational institutions and related organizations are developing special programs for them. This report lists almost 450 programs known to be in operation in early 1971, as compared with less than 250 reported in a similar study made 3 years ago. These programs, offered at times and in ways requested by mature women, are enabling many of them to develop and utilize untapped talents and energies.

Regrettably, however, few continuing education programs for women are aimed at helping the less educated and less articulate women in our society. There is still a large unmet need for vocationally oriented programs, including catchup and brushup courses, to help low-income women move from entry-level jobs up career ladders to positions of skill and responsibility. Training opportunities of use to them must be made available through low-cost courses or with financial assistance.

Directors and potential participants of continuing education programs are expected to find this report useful. Its significance will be much greater, however, if it can stimulate development of work-skill programs and related services which will help mature women with limited education to qualify for employment and advancement.

Elizabeth Duncan Koontz
Director, Women's Bureau

Acknowledgments

The Women's Bureau wishes to acknowledge with appreciation the assistance of the many colleges, universities, and organizations that supplied information for this publication.

For photographs reproduced in this pamphlet, we wish to thank the Bergen Evening Record Corp., Hackensack, N.J., page ii; Oakland University, Rochester, Mich., pages 3 and 5; George Washington University and Reni Photo, Washington, D.C., page 7; University of California Extension, Los Angeles, Calif., pages 10 and 118; Lindenwood College, St. Charles, Mo., page 14; Work Incentive Program (WIN), Washington, D.C., page 140; New Brunswick Home News, New Brunswick, N.J., page 144; State University Agricultural and Technical College, Farmingdale, N.Y., page 156; and Radcliffe Institute, Cambridge, Mass., page 162.

This report was prepared by Jean A. Wells, Special Assistant to the Director of the Women's Bureau, with the assistance of Harriet G. Magruder. It revises the previous edition dated January 1968.

Contents

	Page
New Action for New Needs	1
Reasons Behind the Return to College	2
Rising Job Interest of Adult Women	4
Educational Services Requested	6
Examples of Educational Programs	8
Special Degree Programs for Adults	12
Value of Continuing Education Programs	12
Appendixes:	
A. Schools With Special Programs or Services for Adult Women, by State	15
B. Related Services or Programs for Adult Women, by State	119
C. Guide to Selected Features of Programs and Services Reported	141
D. Federal Funds for Continuing Education Programs	145
E. Questions for Program Planners	157
F. Selected Readings	163

"The quality of life to which we aspire and the questioning at home and abroad of our commitment to the democratic ideal make it imperative that our nation utilize to the fullest the potential of all citizens."

President's Task Force on
Women's Rights and Responsibilities
December 15, 1969

"What will be the shape of the U.S. economy in 1980—its output of goods and services, its labor force, its employment? New projections by the Bureau of Labor Statistics indicate that:

industry employment will have continued a shift toward the service industries, including trade and government; and

occupational employment will have continued a long-term shift toward the white-collar occupations and those requiring the most education and training."

The U.S. Economy in 1980
Bureau of Labor Statistics Bulletin 1673
1970

CONTINUING EDUCATION PROGRAMS AND SERVICES FOR WOMEN

Many mature women who want to return to school or work after a period devoted to homemaking are voicing a desire to refresh and update rusty skills learned 10 or 20 years earlier. Changing interests and needs of these women are raising questions about the adequacy of education programs available in many colleges and universities today.

Are teaching methods and courses designed for girls in their late teens satisfactory for women in their thirties and over? Could refresher and updating courses be offered by more schools? Could more classes be scheduled at times when children are in school or when some family member other than the mother is at home? Have sufficient counseling and financial services been established to help encourage mature women to return to college? In general, is the traditional pattern of 4 years of continuous study—established in colleges and universities more than one hundred years ago—really appropriate for the activities and requirements of modern adult women?

NEW ACTION FOR NEW NEEDS

The President's Commission on the Status of Women highlighted the value of continuing education for mature women in its report, "American Women," released in 1963. As one of its major recommendations, the Commission urged a comprehensive program of continuing education geared to the individual woman's needs.

Commissions on the status of women established thereafter in 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, and 10 municipalities, also have pointed to gaps in

educational opportunities for adult women. Their recommendations cover numerous types of suggestions but generally focus on ways of increasing the availability, suitability, and visibility of higher education programs to meet the special needs of mature women in their jurisdictions.

Mounting evidence confirms the need to reexamine current curriculums and services of higher educational institutions to learn whether more should and could be done in the light of recent social and economic developments. The evidence consists of (1) recent demographic and economic developments, (2) growing demand by mature women for appropriate consideration of their needs, and (3) experimental programs being established by more and more colleges and universities. The importance of new action to match new circumstances is further emphasized by forecasts of growing demand for skilled and educated workers.

REASONS BEHIND THE RETURN TO COLLEGE

The number of women and girls seeking a college education has grown markedly. In the fall of 1969, women college students numbered 3,222,000 [1]—more than four times greater than in 1950. During this period the population of girls aged 18 to 21 increased less than 60 percent. The marked gain in school attendance extended to adult women as well as college-age girls. Between 1950 and 1969, school enrollment rose from 26,000 to 311,000 among women 25 to 29 years of age and from 21,000 to 215,000 among women 30 to 34 years.[2] Although enrollment figures for women 35 years of age and over will not be available until the 1970 decennial census data are released, there is no doubt that a significant number in this age group are college students.

The rising interest of mature women in returning to college is related in part to the greater desire of men and women in all age groups to develop their understanding of the complexities of modern life. There is widespread realization that additional education can bring deeper personal enrichment as well as job skills useful in the working world.

Various demographic factors also help to explain the great interest of mature women in college attendance in the United States. And they indicate why the interest is even greater among

[1] U.S. Department of Health, Education, and Welfare, Office of Education: "Opening Fall Enrollment in Higher Education, Report on Preliminary Survey, 1969." OE–54003–69A.

[2] U.S. Department of Commerce, Bureau of the Census: Current Population Reports, P–20, No. 206.

Women students appreciate courses scheduled at suitable times and locations and presented in a manner appropriate to their patterns of life and adult experiences.

women than among men over 35 years of age. These factors include women's early age at marriage (median of 20.8 years in 1970), the frequent changes in women's pattern of living, and their lengthened lifespan (an increase of 26 years between 1900 and 1968).

Significant numbers of women students leave college before they graduate in order to work and help finance the education of their husbands or to care for their homes and children. Studies that trace college freshmen from initial enrollment through graduation are not available, but other statistics shed some light on the extent of their retention in school. Women first-time college enrollees in degree-credit programs numbered 618,332 in the fall

of 1965.[3] However, only 321,197 women earned a bachelor's degree during the school year 1968–69.[4] A similar decrease occurred in the number of men: First-time enrollees in degree-credit programs totaled 834,594 in the fall of 1965, but there were only 412,932 baccalaureate graduates in 1968–69. Thus, the proportion of those graduating in the school year 1968–69 to first-time college enrollees in the fall of 1965 equaled 52 percent among the women and 49 percent among the men.

True dropout rates cannot be calculated from these figures because many of the freshmen were part-time students, some were enrolled in 5-year programs, and others terminated their schooling after graduating from a 2-year college. Nevertheless, it is significant that the number who graduated is much smaller than the number who enrolled in college 4 years earlier. Thus it is evident that many of the women who did not graduate are potential "returnees" during their mature years.

When home and family responsibilities lessen, a considerable group of women find they have time to resume formal education. Freed from many housekeeping chores by modern inventions and discoveries, some are interested in returning to school for cultural or social reasons. Others wish to attain a higher degree, to update their professional skills, or to prepare for reentering the work force. Refresher courses, as well as courses that are completely new, can update job skills made obsolete by technological, scientific, or other advances.

RISING JOB INTEREST OF ADULT WOMEN

The tremendous rise in the number of mature women who are working outside the home is well documented by labor force statistics issued by the U.S. Department of Labor. The stimulus for many of these women is a desire to supplement family income—to help send children to college, buy a family home, or pay medical bills. Those who are divorced or widowed often must work to support themselves and others. The recognized need for the services of educated and talented persons in a variety of challenging occupations is attracting other women into the work force.

In 1969 there were a total of 30.5 million women workers 16 years of age and over, as contrasted with 18.4 million in 1950.

---

[3] U.S. Department of Health, Education, and Welfare, Office of Education: "Opening (Fall) Enrollment in Higher Education, 1965." OE–54003–65.

[4] U.S. Department of Health, Education, and Welfare, Office of Education: "Summary Report on Bachelor's and Higher Degrees Conferred During the Year 1968–69." OE–54013–69B.

Since education and employment appear to exert reciprocating influences for women, the numbers of mature women both attending school and seeking employment are on the rise.

Slightly less than half of the 12 million increase was attributed to the larger number of women in the population; slightly more than half of the increase, to the greater tendency of women to enter the work force.

Further analysis reveals that 7.5 million of the 12 million additional women workers, or about 62 percent, were 35 years of age and over. As a result, the median age of all women workers 16 years and over rose from 37 years in 1950 to 39 years in 1969. The greatest change in the proportion engaged in paid employment was recorded for women 45 to 54 years of age—from 25 percent in 1940 to 37 percent in 1950 and to 54 percent in 1969. Gains in work force participation were also reported among women slightly younger and slightly older than the 45- to 54-year age group, but these increases were not so spectacular.

The chances that a woman will obtain a paid job can be expected to increase with the level of her formal education. According to a 1969 survey, the proportion of women at work outside the home was almost three-fifths (58 percent) among

those with 4 years or more of college.[5] In contrast, it was slightly less than one-half (49 percent) among high school graduates with no college training and less than one-third (30 percent) among women who had left school after the eighth grade. As the level of formal education continues to rise throughout the country and greater numbers of women attend college, the group of women who seek paid employment probably will expand. And since education and employment appear to exert reciprocating influences, we can expect the number of mature women attending college to continue to rise.

EDUCATIONAL SERVICES REQUESTED

Firsthand reports of the educational interests and problems of adult women are available in two questionnaire surveys conducted by the Women's Bureau. Both were followup studies of women who had been out of college for some years.

The more recent of these surveys was conducted in 1964 among women who graduated from college in June 1957.[6] Their interest in continuing education and in paid employment was exceedingly high—both among the 51 percent in the work force in 1964 and among the 49 percent out of it. Of the total group, almost three-fourths said they were planning to enroll in an educational or a training course in the future. Of these, more than half were motivated by job-connected reasons; the others, by cultural or personal interests. Although 46 percent of the June 1957 women graduates had taken at least one graduate or professional course in the 7-year period after graduation, few commented on the adequacy of their educational opportunities or suggested improvements.

More revealing clues to the educational experiences of adult women were provided in the Women's Bureau exploratory survey among women who had been out of college for 15 years.[7] As most of this group had children in school, many were at an age when they were thinking of changing their pattern of living. When surveyed, about one-third of the group were employed and 5 out of 6 of the remainder indicated interest in future employment. Many also expressed a desire for additional education and

[5] U.S. Department of Labor, Bureau of Labor Statistics: Special Labor Force Report No. 125. 1970.

[6] U.S. Department of Labor, Women's Bureau: "College Women Seven Years After Graduation: Resurvey of Women Graduates—Class of 1957." Bull. 292. 1966.

[7] U.S. Department of Labor, Women's Bureau: "15 Years After College—A Study of Alumnae of the Class of 1945." Bull. 283. 1962.

Adult women students, assembled to hear a guest speaker, enjoy a course tailored specifically to their needs.

training, particularly for university courses that would prepare them for teaching.

Of the women with recent experience in university courses, significant numbers were critical of those with methodology and content directed at teenagers. Such courses do not satisfy women with considerable life experience. Other women had difficulty in locating classes that reviewed and updated basic information in their fields of interest.

Reporting that the hours offered by local colleges were not convenient for them, some mothers wanted courses scheduled when they were not caring for their children. They preferred to attend classes during the daytime school hours, in the evening, on Saturday, or in the summertime. Some alumnae also expressed an interest in accelerated courses when they were preparing for employment. Time schedules arranged principally for young people sometimes made them impatient.

The most frequent request of the surveyed alumnae was for individual counseling by qualified persons; that is, by those competent to advise them about their educational and employment plans. College counselors who necessarily spend most of their time working with teenagers often do not realize the special problems associated with continuing family responsibilities and reentry into the labor force at a mature age. The alumnae also

felt that many of their counselors were not aware of existing services and facilities that could help in solving their problems.

The various suggestions and criticisms made by these college alumnae shed light on the special interests of mature women in continuing their education. The responses also raised doubts about the adequacy of many courses and services available to mature women in colleges and universities.

EXAMPLES OF EDUCATIONAL PROGRAMS

The forerunners of the so-called "continuing education programs for women" were the courses instituted following World War II. College graduates with a background in liberal arts were given intensive courses in education leading to teacher certification. Some colleges and universities also scheduled refresher courses for professional nurses.

But the continuing education programs developed for women in the 1960's acquired some interesting new features. Although generally not all offered by the same college or university, some of the principal features are: limited course loads in degree or nondegree programs, flexible scheduling of classes at hours convenient for housewives, liberal provision for transfer credits, educational and employment counseling, financial assistance for part-time study, nursery services, and job placement or referral services.

In 1960 the University of Minnesota formally organized a facility specifically committed to making the resources of the university more efficiently and effectively useful to adult women. Now called the Minnesota Planning and Counseling Center for Women, it highlights individual counseling and information services for women at all levels of education. Women are referred to both educational and employment opportunities throughout the local metropolitan area. This comprehensive program also encompasses scholarship aid for adult women, nursery facilities, and job placement services.

Comprehensive programs of continuing education for mature women are now offered by several large universities. Many are reported in appendix A, which provides a partial list of institutions of higher education with special programs and services for women, compiled by State.

Early interest in assisting mature women was also revealed in activities of various service-oriented organizations. For example, in 1950 the Hannah Harrison School was opened in Wash-

ington, D.C., under the auspices of the local Young Women's Christian Association. Free tuition, room, and board are provided the women selected to participate in one of the several job training programs conducted by the school. (See page 123.)

Two years later, in 1952, the Altrusa International Foundation set up a vocational aid project to provide financial assistance to older women having difficulties in obtaining employment. (See page 120.) In Minneapolis, Minn., the Career Clinic for Mature Women was established in 1958 to provide preemployment counseling and training programs for older women. Since then, various women's organizations, community associations, high schools, State and local government agencies, as well as some miscellaneous private groups, have developed special services or programs for mature women. A partial list of these organizations and groups is shown in appendix B.

As the number and variety of programs for women have multiplied, numerous innovative or especially valuable features have been developed in addition to the basic offerings provided by many of the programs. Appendix C lists some of these features along with reference numbers of the institutions and organizations which reported them.

An example of a program especially advantageous for adult women is that designed to encourage and facilitate their resumption of an interrupted college education. Sarah Lawrence College (New York) initiated such a program in 1962, accenting the resumption of undergraduate study on a part-time basis. The women are provided counseling assistance and refresher courses prior to admission as degree candidates. The enthusiastic response to the program stimulated the establishment of part-time arrangements for graduate study also. Other colleges with continuing education programs designed especially for adult women who wish to complete (or to start) their undergraduate or graduate education are indexed in appendix C.

General orientation workshops and courses have been developed in response to widespread demand from adult women interested in entering or reentering the work force. These courses typically provide guest lectures on careers, information about educational courses and volunteer work, counseling on both a group and an individual basis, and placement assistance. Noteworthy, because of their relatively low fees, are the fairly new orientation courses offered by the public school systems in several localities (see appendix C).

The Radcliffe Institute (Massachusetts) seeks highly qualified women, particularly those with advanced degrees, and provides generous financial assistance so they can combine a period of

A factory tour by vocational counselors can increase their understanding ofthe variety of jobs for which women and girls might be trained.

creative study with homemaking. Its expanded program also includes two other fellowship programs, weekly seminars for adult women, a guidance laboratory, and a research program. (See page 58.)

Rising concern is being expressed in the need to extend the benefits of continuing education programs to various groups of women whose needs are largely still unmet. These include such groups as low-income women; mothers with young children; employed women who wish executive, professional, or supervisory training; and formerly married women now widowed or divorced. Some of the programs tailored for these groups are also identified in appendix C.

In order to help stimulate institutions of higher education to increase their involvement in the solution of community problems, Congress has provided Federal funds which may be used to develop continuing education projects. Information about the Community Service and Continuing Education Program established by Congress and descriptions of some projects funded by this program are included in appendix D.

As assistance to institutions and agencies interested in developing continuing education programs or services for women, appendix E lists some pertinent questions that may help in the early planning stage. Interest in the development of practical guidelines may stimulate those engaged in project operations to formulate this highly useful type of program aid.

Many colleges and universities, of course, arrange programs and services that benefit both adult men and adult women. Since such activities are not highlighted in the appendix listings, it should be emphasized that their offerings are valuable educational resources that bear exploring by adult women.

In addition, many private business, trade, and technical schools provide training programs which are advantageously scheduled from the viewpoint of adult women. Since these schools generally specialize in training for employment, they usually offer short-term, intensive, and practical courses. Often classes are held both day and night and can be taken on a full- or part-time basis. Tuition varies widely, ranging from very modest to relatively high fees. The standards of instruction of these schools are regulated in some States, but generally it is wise for prospective students to inquire locally about the reputation and past performance of the private school they are considering attending.

As general background information, a list of readings relating to continuing education for women is provided in appendix F.

SPECIAL DEGREE PROGRAMS FOR ADULTS

In other experiments now underway, innovations in curriculums and educational practices are being developed through degree programs especially for adults. The need for a new approach results from the increasing number of mature men and women who want to work toward a degree but whose lives are not geared to regular classroom and credit hour requirements.

Degree programs designed for adults often include several of the following features: short-term residence requirements, independent study, credit for life experience, seminars, correspondence study, and programed learning. Some of the schools with this type of program are Brooklyn College (New York), Goddard College (Vermont), Mundelein College (Illinois), Pacific Oaks College (California), Roosevelt University (Illinois), Syracuse University (New York), and the University of Oklahoma.

VALUE OF CONTINUING EDUCATION PROGRAMS

Support of continuing education programs for women is consistent with the principles of our democratic society that foster freedom of choice and personal fulfillment. Such programs help make it possible for women to engage in activities that use their individual abilities and energies. Women need opportunities to satisfy their yearning for self-development and expression. They want more college education either to expand intellectual interests or to prepare for employment.

Increased educational opportunities for mature women may bring numerous rewards. These rewards can extend beyond individual satisfaction to society at large. Economic forecasts indicate that the talents and energies of educated men and women will be needed urgently to help our country grow and to provide a better life for all our citizens.

If mature women are to be active and responsible participants in tomorrow's world, however, new responses must be made to changing social and economic developments. Mature women who find they have more free time and want to share in the excitement and responsibilities of the economic world need to be able to obtain suitable occupational skills. As the number who return to college and work continues to rise, they need to make known their interests in and their requirements for education and training.

University and college officials, in turn, need to review their

current curriculum offerings to be sure that education is available to mature women at suitable times and places and in a manner appropriate to adult experience and patterns of life. These officials also need to understand how important is the establishment of a special educational facility or service for mature women. Whether they involve refresher courses, a counseling service, financial assistance, or some other form of special service, such programs demonstrate active support and encouragement of continuing education for women.

In a workshop for counselors of adult women, participants discuss such topics as the sociological and psychological aspects of work, total life planning, testing procedures, part-time employment opportunities, and practical considerations relating to women's employment.

APPENDIX A

Schools With Special Programs or Services for Adult Women, by State

A Partial List of Colleges and Universities With Continuing Education Programs or Special Educational Services Designed Primarily for Adult Women

In their regular undergraduate, graduate, and adult education programs, many colleges and universities offer the same educational services to adult women as to other persons. Especially in metropolitan areas, large universities schedule classes almost continuously during the daytime and evening. Their numerous courses often cover a wide array of professional and semiprofessional subjects, vocational information, and aspects of personal development.

The standard offerings of some institutions of higher education include summer sessions, part-time enrollment, short-term courses, public institutes, alumnae workshops, conferences, correspondence courses, televised courses, or audiovisual materials available on loan. In addition, some public universities operate a statewide extension service that has facilities for conducting in small cities and towns specific courses requested by the local residents.

Such varied educational opportunities are, of course, exceedingly valuable to adult women. Nevertheless, because of the relatively small proportion of mature women in the college population, women frequently feel that their educational needs and problems require special attention. In addition, educational institutions, realizing that the needs and problems of many adult women are unique, often are interested in having these circumstances interpreted to them.

The following list of institutions is intended to be *illustrative* of those that have established continuing education programs or educational services with specific concern for adult women. Although institutions which offer courses of particular interest to adult women are undoubtedly performing a valuable service, they are not listed unless their program contains special procedures or services designed specifically for mature women—the immediate focus of this study. As may be noted, the types of programs and services offered differ markedly from institution to institution. In general, each program has been designed to meet the specific needs of mature women in the immediate area. The list is not inclusive, since it was not based on an intensive and comprehensive survey.

ALABAMA

1. Auburn University (Auburn)

   Offers special courses in the field of home economics to help women who wish to return to work review and update information about their profession. Also offers summer courses for those who wish to review or complete certification requirements for teaching and permits adult women to enroll on a part-time basis to take education courses offered in the evening or on Saturday. Arranges off-campus classes for graduate courses in home economics and education.

   Contact for information: Mr. Fred R. Robertson, Vice President for Extension, Auburn University, Auburn, Ala. 36830.

2. Enterprise State Junior College (Enterprise)

   Offers, through the Community Service Series, various noncredit courses in such fields as interior decorating, shorthand review, and computer technology.

   Contact for information: Mr. Joseph Talmadge, Academic Dean, Enterprise State Junior College, Enterprise, Ala. 36330.

   Descriptive material is available.

3. University of South Alabama (Mobile)

   Permits women who have been out of school for 2 years or more to enroll as nondegree students and take up to 24 credit hours of courses before applying for degree status. Schedules a variety of noncredit courses and lecture series of special interest to women on a quarterly basis.

   Contact for information: Mr. William A. Hoppe, Associate

Dean, Arts and Sciences, University of South Alabama, Mobile, Ala. 36608.
Leaflets are available.

ARIZONA

4. Arizona State University (Tempe)
   Offers, through the Counseling Department of the College of Education, a full-semester seminar for mature women which focuses on personality development. Includes individual and group counseling and testing. In addition, schedules credit and noncredit courses in the afternoon and late evening on a full- or part-time basis. Has on campus a chapter of the Association for Women's Active Return to Education (AWARE).
   Contact for information: Dr. Catherine G. Nichols, Department of Counseling and Educational Psychology, College of Education, Arizona State University, Tempe, Ariz. 85281.
   Seminar outline is available.

5. Arizona Western College (Yuma)
   Offers a variety of credit and noncredit courses which appeal to mature women, including credit courses for teacher aides in elementary or secondary schools, library aides, and social work aides.
   Contact for information: Mrs. Evelyn H. Grimm, Dean of Women, Arizona Western College, Post Office Box 929, Yuma, Ariz. 85364.
   Leaflet is available.

6. Central Arizona College (Coolidge)
   Offers, through its Career Center, training courses for day care center aides, nurse aides, and hospitality industry workers. These are noncredit courses offered during the daytime and lasting about 360 hours over a 12-week period.
   Contact for information: Mr. Dale R. Gibson, Associate Dean of Instruction, Central Arizona College, Woodruff at Overfield Road, Coolidge, Ariz. 85228.

7. Glendale Community College (Glendale)
   Offers counseling assistance to adult women who wish to start or renew interrupted education and schedules a va-

riety of vocational courses to enable women to prepare for employment or renew their skills.

Contact for information: Mr. Victor L. Capper, Dean of Continuing Education, Glendale Community College, 6000 West Olive Avenue, Glendale, Ariz. 85301.

8. Mesa Community College (Mesa)

Schedules numerous courses of interest to women, including training leading to employment as a teacher aide or a library technician. Also has available for mature women several scholarships awarded by the campus and county chapters of the Association for Women's Active Return to Education (AWARE).

Contact for information: Mrs. Jinnett B. Kirk, Dean of Students, Mesa Community College, 1833 West Southern Avenue, Mesa, Ariz. 85201.

Brochure is available.

9. Phoenix College (Phoenix)

Offers mature women counseling assistance, special scholarships, and both transfer and vocational courses. Also has a campus chapter of the Association for Women's Active Return to Education (AWARE) to facilitate contacts among women returnees.

Contact for information: Mrs. Rosejean C. Hinsdale, Associate Dean of Students, Phoenix College, 1202 West Thomas Road, Phoenix, Ariz. 85013.

10. University of Arizona (Tucson)

Provides special programs for women on both a credit and a noncredit basis. Schedules classes in the daytime, late afternoon, and evening and permits enrollment on a full- or part-time basis. Offers special counseling services concerning educational programs for women. Arranges off-campus, correspondence, and television courses for women living in distant parts of the State.

Contact for information: Dr. Pendleton Gaines, Dean of Continuing Education, University of Arizona, Tucson, Ariz. 85721.

Booklet is available.

ARKANSAS

11. State College of Arkansas (Conway)
Encourages mature women to continue their education, giving credit for previously completed courses and admitting on the basis of test scores those without a high school diploma. Schedules late afternoon and evening classes at both the undergraduate and graduate level. Permits part-time enrollment of students in degree programs.
Contact for information: Dean A. E. Burdick, State College of Arkansas, Conway, Ark. 72032.

CALIFORNIA*

12. California Lutheran College (Thousand Oaks)
Conducts a teaching intern program for baccalaureate graduates who want to earn a certificate to teach in elementary schools. The program begins in the summer, includes employment at part salary from September to June, and concludes the second summer. Courses are offered in the evening as well as in the daytime.
Contact for information: Mrs. Linka K. Johnson, Registrar, California Lutheran College, Thousand Oaks, Calif. 91360.

13. California State College (Long Beach)
Conducts two series of seminars, The American Woman and Her Many Worlds, which helps mature women explore vocational, educational, and volunteer possibilities, and Sequel, which emphasizes the physical and psychological needs of mature women. These noncredit seminars are conducted off campus and are designed for women of the community.
Contact for information: Dr. Marjorie B. Dole, Counseling Center, 6101 East Seventh Street, Long Beach, Calif. 90801.
Flyers are available.

14. California State College (San Bernardino)
Offers, through the Extension Division, special courses for married women to help reorient them to academic routine, reassess their potentials and interests, and review the current state of human knowledge. Also offers on an experi-

*See appendix B for additional porgrams and services.

mental basis subject-matter courses scheduled on a weekly basis.

Contact for information: Mr. Fred Roach, Dean of Continuing Education, California State College, 5500 State College Parkway, San Bernardino, Calif. 92407.

15. California State Polytechnic College (San Dimas)

Offers a series of 15 "overnighter" seminars for women.

Contact for information: Dr. Dorothy M. Ford, Los Angeles County Schools, 155 West Washington Boulevard, Los Angeles, Calif. 90015.

Brochure is available.

16. Chabot College (Hayward)

Provides aptitude testing and vocational guidance. Gives credit for previously completed courses and schedules late afternoon and evening classes. Offers a number of "brushup" courses as well as initial training in technical-vocational subjects.

Contact for information: Mr. John R. McKinley, Dean of Instruction, Chabot College, 25555 Hesperian Boulevard, Hayward, Calif. 94545.

17. Chico State College (Chico)

Employs a counselor who specializes in counseling adult women.

Contact for information: Dr. Patricia Popp, Counselor, Chico State College, Chico, Calif. 95926.

18. City College of San Francisco (San Francisco)

Encourages mature women to continue their education, giving credit for previously completed courses and admitting on the basis of test scores those without a high school diploma. Also provides aptitude testing and vocational and educational guidance.

Contact for information: Miss Edna Pope, Assistant to Dean of Students, City College of San Francisco, Ocean and Phelan Avenues, San Francisco, Calif. 94112.

19. Claremont Colleges (Claremont)

Provide, through their Center for Continuing Education, information and educational planning and testing services for interested adults, most of whom are women. The center

furnishes information and guidance about programs of study at colleges and universities throughout the country, serves as entry office for adults enrolling in degree programs, provides data for research relating to the education of adults, and is presently serving as agent for a consortium aimed at developing a Joint Educational Planning and Referral Service for Adults in Southern California.

Contact for information: Mrs. Elizabeth Cless, Director, Special Academic Programs, Claremont University Center, 160 Harper Hall, Claremont, Calif. 91711.

Booklets are available.

20. College of Notre Dame (Belmont)

Admits mature women to an upper division degree program in the evening. The admission requirement of at least 58 units of transferable college credit may be qualified in some cases by testing knowledge gained through personal experience or individual study. The program also provides continuing education to inservice teachers and to women interested in business administration.

Contact for information: Mr. William A. Beaver, Dean, Division of Continuing Education, College of Notre Dame, Belmont, Calif. 94002.

21. College of San Mateo (San Mateo)

Has developed two courses in its Distaff Discovery program. The one focusing on educational and occupational priorities for women includes testing, group discussions, and guest speakers in specialized fields. The course in communications skills is designed primarily for women in leadership positions in the community.

Contact for information: Mrs. Anita Lehman, Program Director, Distaff Discovery, Community Services, College of San Mateo, San Mateo, Calif. 94402.

22. De Anza College (Cupertino)

Conducts a Women's Education Program that offers vocational and educational guidance on both a group and an individual basis, special assistance for mature women during the first year of college, and a child care program for children 2 to 5 years old while their mothers are in classes. Also arranges for the scheduling of classes during hours convenient for housewives.

Contact for information: Mrs. Beatrice Cossey, Coordinator, Women's Education Program, De Anza College, 21250 Stevens Creek Boulevard, Cupertino, Calif. 95014.

Leaflet is available.

23. Dominican College (San Rafael)

Administers College-Level Examination Program (CLEP) tests each semester to enable adult women to receive credit for undergraduate subjects about which they are informed. Schedules late afternoon and evening classes, especially for education and graduate courses. Permits enrollment on a part-time basis and for single courses. Conducts an intern program whereby qualified graduate students, after one full semester of study, may combine full-time elementary school teaching with part-time study toward a teaching certificate. Also schedules a subject-matter seminar series on eight Wednesday mornings and provides credit on a pass-fail basis.

Contact for information: Sister M. Martin, O.P., Dean of the Graduate Division, Dominican College, San Rafael, Calif. 94901.

Flyers are available.

24. Foothill College (Los Altos Hills)

Operates a Continuing Education for Women Center that provides information, educational and vocational counseling, short courses, guidance classes, 2-year job training programs, and a day care center for 3- to 6-year-olds while their mothers are attending classes.

Contact for information: Mrs. Georgia Meredith, Advisor, Continuing Education for Women, Foothill College, 12345 El Monte Road, Los Altos Hills, Calif. 94022.

Brochure is available.

25. Humboldt State College (Arcata)

Offers, through its Center for Community Development and frequently in cooperation with the Humboldt Women's Council or other women's organizations, a variety of services and projects of interest to women. Has held a series of informational sessions "Mature Women on the Move," conducted a survey to determine lifetime goals and aspirations of high school sophomores, compiled a roster of qualified women for public service, and sponsored annual conferences relating to women's role in society.

Contact for information: Mr. C. H. Siemens, President, Humboldt State College, Arcata, Calif. 95521.
Descriptive material is available.

26. Lone Mountain College (San Francisco)
Schedules evening and Saturday classes and weekend workshops. Permits part-time enrollment by students working toward a bachelor of arts degree. Also allows special students not seeking a degree to enroll for credit in courses for which they qualify.
Contact for information: Dr. Frederic M. Hudson, Academic Dean, Lone Mountain College, San Francisco, Calif. 94118.

27. Long Beach City College (Long Beach)
Operates a Women's Continuing Education Center, which provides testing, counseling, transfer courses, and vocational programs. Conducts once a week for 17 weeks a course, College and Career Opportunities for Women, which provides counseling, testing, information on educational and professional opportunities, and lectures on women's role in society. Encourages mothers to become full-time students (with at least 9 credit hours of undergraduate courses) by operating a Child Development Center which nursery-age children may attend while their mothers are in class.
Contact for information: Mrs. Beverly O'Neill, Women's Advisor, Long Beach City College, Liberal Arts Campus, 4901 East Carson Street, Long Beach, Calif. 90808.
Leaflet is available.

28. Los Angeles Pierce College (Woodland Hills)
Offers vocational and educational counseling to mature women in the community, schedules classes in both the daytime and evening, and permits enrollment on either a part- or full-time basis.
Contact for information: Mr. Ray Johnson, Dean of Instruction, Los Angeles Pierce College, 6201 Winnetka Avenue, Woodland Hills, Calif. 91364.

29. Marymount College (Palos Verdes Peninsula)
Encourages adult women to enter its 2-year Early Childhood Education program, which is scheduled at times compatible with their family responsibilities. Offers a variety

of courses leading to employment and permits part-time enrollment.

Contact for information: Sister Anne Duffy, R.S.H.M., Dean, Marymount College, Palos Verdes Peninsula, Calif. 90274.

30. Marymount College at Loyola (Los Angeles)

Offers mature women the Encore Program, designed especially as the reentry phase to academic studies. Includes special counseling, reduced tuition and fees, and enrollment in separate classes during transition to the regular degree program.

Contact for information: Dr. Doris H. Chasin, Director, Encore Program, Marymount College, 7750 Fordham Road, Los Angeles, Calif. 90045.

Leaflet is available.

31. Merritt College (Oakland)

Encourages mature women to enter the Nursery School Assistant Program, which is scheduled during the day and evening to meet individual needs. Enrollment in the program may be on a full- or part-time basis. Also offers a course in methods of tutoring culturally different elementary school children. This course prepares women primarily for volunteer service in the public schools but may also lead to enrollment for a degree in education or preparation as a teacher assistant.

Contact for information: Director of Admissions, Merritt College, 5714 Grove Street, Oakland, Calif. 94609.

32. Mills College (Oakland)

Offers one or two adult education courses organized by the Alumnae Association for alumnae and their friends.

Contact for information: Miss Evelyn Deane, Executive Secretary, Alumnae Association of Mills College, Oakland, Calif. 94613.

33. Orange Coast College (Costa Mesa)

Offers one evening a week a credit course, Vocational Planning for Women, which provides information about vocational and educational opportunities. Includes interest, ability, and aptitude tests as well as some individual and group counseling. Has a branch club of the Association for

Women's Active Return to Education (AWARE), which provides contacts with other mature women students as well as several scholarships.

Contact for information: Mrs. Wandalyn Hiltunen, Assistant Professor of Psychology and Counselor, Orange Coast College, 2701 Fairview Road, Costa Mesa, Calif. 92626.

Flyer is available.

34. Pacific Oaks College (Pasadena)

Arranges individual study plans in baccalaureate and post-baccalaureate degree and credential programs in Human Development. Permits part-time enrollment, independent study, and short periods of residence. Provides personalized counseling by appointment.

Contact for information: Mrs. Beatrice Dahle, Administrative Dean of Student Services, Pacific Oaks College, 714 West California Boulevard, Pasadena, Calif. 91105.

Announcements are available.

35. Pasadena City College (Pasadena)

Offers specifically for adult women Clerical-Secretarial Training, an intensified daytime course combining training in typing, shorthand, business English, business mathematics, office practices, and office machines.

Contact for information: Mr. J. R. Toothaker, Director, Vocational Education, Pasadena City College, 1570 East Colorado Boulevard, Pasadena, Calif. 91106.

36. Pepperdine College (Los Angeles)

Permits women to enroll on a part-time basis in a program leading to a bachelor's degree; to adjust their academic schedule to home and work obligations; and to obtain course credits through proficiency examinations, life experience, and professional certification. Has developed a newly approved program leading to a bachelor of science degree in administrative science that is designed to meet the special needs of women executives. Also offers an executive secretaries program, a medical assistants program, and a noncredit program focusing on study skill institutes.

Contact for information: Mrs. Betty Burch, Coordinator of Women's Programs, Pepperdine University, 8035 South Vermont Avenue, Los Angeles, Calif. 90044.

37. San Francisco State College (San Francisco)

Offers several courses focusing on the status of women in society, including Women As a Social Force. Has an extracurricular organization, Independent Campus Women, which undertakes special projects relating to women and offers counseling services.

Contact for information: Mrs. Beatrice Bain, Department of Social Sciences, HLL267, San Francisco State College, 1600 Holloway Street, San Francisco, Calif. 94132.

38. San Joaquin Delta College (Stockton)

Offers courses of special interest to adult women, including a refresher course for registered nurses and a workshop in clothing design and construction.

Contact for information: Instruction Office, San Joaquin Delta College, 3301 Kensington Way, Stockton, Calif. 95204.

39. Santa Ana College (Santa Ana)

Schedules course sections specifically for women over 21 years of age in the subjects of applied psychology and body dynamics. Also offers several courses of special interest to women, including courses for nursery school assistants and library technicians. Has the campus organization Women Over Twenty-One (WOTO), which conducts monthly programs with guest speakers and arranges for group discussions and program guidance.

Contact for information: Miss Isabelle Rellstab, Associate Dean of Students, Santa Ana College, 17th Street at Bristol, Santa Ana, Calif. 92706.

Brochures are available.

40. Santa Monica College (Santa Monica)

Offers a course that provides guidance and counseling to women 25 to 65 years of age in preparation for enrollment in the regular college program. Has scholarships available for women who are either full- or part-time students. Also employs counselors with special interest in the problems of mature women.

Contact for information: Dr. Rovena F. Jacobson, 1815 Pearl Street, Santa Monica, Calif. 90405.

CALIFORNIA—Continued

41. University of California, Berkeley (San Francisco)

Provides, as part of the Daytime Program of the Extension Center, courses and workshops of special interest to mature women. The Next Step: A Career Planning Workshop for Women is offered each quarter. Also offers daytime courses in mathematics and in administrative training especially designed for office workers.

Contact for information: Mrs. Jeanne Brewer, Head, Daytime Program, University of California Extension, 55 Laguna Street, San Francisco, Calif. 94102.

42. University of California (Davis)

Provides, through the Extension Division, a counseling-focused course, What Do I Do Now? which includes individual consultation, aptitude testing, and group discussions to help the women participants achieve better understanding of their problems and potentialities. Also conducts a three-weekend lecture series on The Changing Role of Women in America.

Contact for information: Mr. Glen Burch, Director, University of California Extension, Davis, Calif. 95616.

43. University of California (Irvine)

Operates, through the Extension Division, a Women's Opportunities Center which provides individualized assistance concerning employment, education, and volunteer activities.

Contact for information: Mrs. Muriel M. Shishkoff, Women's Program Assistant, Women's Opportunities Center, University of California Extension, Irvine, Calif. 92664.

Brochure is available.

Offers numerous special programs for women, including a variety of psychology and sociology courses designed to enhance women's self-awareness and activate latent potential. Also conducts an eight-session lecture-discussion series, Career Planning for Women, which provides information on opportunities in continuing education and careers. In addition, offers a Workshop in Mathematics for Women and a morning lecture series, The Effective Volunteer: Training for Careers in Community Service.

Contact for information: Mrs. Sylvia Lenhoff, Assistant Specialist, University of California Extension, Irvine, Calif. 92664.

Leaflets are available.

44. University of California (Los Angeles)

Presents an extensive daytime program of credit and noncredit courses, workshops, and lecture series in various subject fields. Includes a weekly course in Group Counseling for Women, which helps participants to analyze realistically their goals, skill aptitudes, and interests, and provides information about opportunities for women in educational, vocational, and volunteer activities. Also offers a course in Developing Personal Potential, which provides group experience in identifying personal strengths and ways of expanding individual potential. In addition, offers courses relating to the changing roles of women in society and such professional upgrading courses as Management Development for Women and Legal Secretaries Workshop. Has recently established an Information Center for Women, which is staffed by volunteers and provides information about opportunities for women in the greater Los Angeles area.

Contact for information: Mrs. Rosalind K. Loring, Director, Department of Daytime Programs and Special Projects, University of California Extension, Los Angeles, Calif. 90024.

Program announcements are available.

45. University of California (Riverside)

Provides women with training as volunteers and paraprofessionals in a number of fields. Also offers many credit and noncredit courses of interest to women.

Contact for information: Mrs. Louise Scriven, Program Coordinator, University of California, Riverside, Calif. 92502.

46. University of California (Santa Barbara)

Offers, through the Extension Division, a number of credit and noncredit courses of interest to women, including Developing Personal Potential and Secretarial Seminars.

Contact for information: Dr. George H. Daigneault, Building 427, University of California, Santa Barbara, Calif. 93106.

47. University of San Francisco (San Francisco)

Offers a program in the School of Nursing that enables registered nurses to obtain a bachelor's degree.

Contact for information: Dean, School of Nursing, University of San Francisco, San Francisco, Calif. 94117.

COLORADO

48. Loretto Heights College (Denver)
Operates a Research Center for Women, which sponsors and stimulates research work relating to various aspects of women's lives. Maintains a library of pertinent materials. Also sponsors institutes concerning women.
Contact for information: Dr. Robert Amundson, Director, Research Center for Women, Loretto Heights College, 3001 South Federal Boulevard, Denver, Colo. 80236.
Bibliography of published materials on women is available.

49. Mesa College (Grand Junction)
Offers, through the Child Development Center, a 2-year training program for prospective directors, head teachers, group leaders, and other key personnel of child care centers. Admits experienced personnel as well as those seeking to enter the field of child care.
Contact for information: Mr. Keith Miller, Director, Continuing Education Program, Mesa College, Grand Junction, Colo. 81501.
Leaflet is available.

50. Southern Colorado State College (Pueblo)
Offers Career Opportunities for the Mature Woman, a series of informal discussions exploring occupational opportunities for women college graduates over 35 years of age. Also has a 2-year degree program in preschool education for supervisors of day care centers. Conducts a day nursery for preschool children of mothers who are students at the college.
Contact for information: Mrs. Betty Jo Tucker, Dean of Women, Southern Colorado State College, Pueblo, Colo. 81005.
Material is available.

51. University of Colorado (Boulder)
Operates a Women's Center, as a part of the Division of Student Relations, which encourages and facilitates the enrollment of adult women as full- or part-time students. Provides information about educational and occupational opportunities for women. Arranges for special financial grants to part-time students. Sponsors various noncredit courses of interest to adult women. Also offers a noncredit lecture series intended primarily for student and faculty wives and held at a local church which has nursery facilities. Conducts, through the University Extension Division,

in Boulder, Denver, Colorado Springs, and Grand Junction, a five-session workshop called College for Housewives and a New Chance for Employment (CHANCE).
Contact for information: Miss Pauline A. Parish, Director, or Miss Dorothy Radcliffe, Director of Programs, Women's Center, 334 U.M.C., University of Colorado, Boulder, Colo. 80304.
Flyer is available.

52. University of Northern Colorado (Greeley)
Schedules, during the summer quarter, one seminar concerning women.
Contact for information: Miss Brangwyn Foote, Dean of Women, University of Northern Colorado, Greeley, Colo. 80631.

CONNECTICUT*

53. Central Connecticut State College (New Britain)
Conducts an Intensive Program for College Graduates to prepare participants for a teaching career in the elementary schools of Connecticut. Completion of the special 8-week summer program is followed by fall teaching with on-the-job supervision.
Contact for information: Dr. Thomas F. Banahan, Coordinator, Intensive Program for College Graduates, Central Connecticut State College, 1615 Stanley Street, New Britain, Conn. 06050.
Material is available.

54. Connecticut College (New London)
Offers a Return to College Program for adults who have completed at least 1 year of college study at an accredited institution. The program, which includes a short noncredit course to prepare adults for the resumption of college study, is scheduled on a part-time basis during the daytime and designed in accordance with the needs and previous experience of individual students.
Contact for information: Mrs. Marcia Pond, Director, Return to College Program, Connecticut College, New London, Conn. 06320.
Leaflet is available.

*See appendix B for additional services.

55. Eastern Connecticut State College (Willimantic)
Offers a special program for nurses registered in Connecticut to enable them to earn a bachelor's degree.
Contact for information: Registrar, Eastern Connecticut State College, Willimantic, Conn. 06226.

56. Hartford College for Women (Hartford)
Operates a center to assist mature women in their educational and vocational planning. The program provides individual and group counseling, information panels and discussions on career fields, and partnership placements in teaching and social work.
Contact for information: Miss Marjorie Bennett, Director, Hartford College Counseling Center for Women, 50 Elizabeth Street, Hartford, Conn. 06105.
Leaflets are available.

57. Sacred Heart University (Bridgeport)
Conducts a Daytime Program of Continuing Education designed primarily for women who left college before earning a degree. Schedules courses in this program between 10 a.m. and 2 p.m. Is making plans to establish a day care and nursery school for children of students.
Contact for information: Mr. Stephen J. Bennett, Dean of the College, Sacred Heart University, Bridgeport, Conn. 06604.
Flyer is available.

58. University of Bridgeport (Bridgeport)
Permits adult women to enroll on a part- or full-time basis in liberal arts, science, business administration, education, and engineering courses offered during the daytime and evening and leading toward a degree. Conducts a credit-by-examination program which enables adults to obtain credit for courses about which they are already informed.
Contact for information: Mr. James W. Southouse, Director, Evening Division, University of Bridgeport, Bridgeport, Conn. 06602.

59. University of Connecticut (Stamford)
Offers numerous courses of special interest to adult women, including a course for social work aides and another, Find Your Way: Aptitude Testing and Guidance.

Contact for information: Mr. Robert H. Wyllie, Director, Stamford Branch, University of Connecticut, Stamford, Conn. 06903.

Pamphlet is available.

60. University of Connecticut (Storrs)

Provides, in cooperation with the Office of Continuing Education Services, counseling services and a variety of noncredit courses given in several cities throughout the State and designed either for general enrichment or for entry into professional careers. The latter program includes updating in social work methods and chemical laboratory techniques, and courses for social work aides, school library aides, and teacher aides. Also offers introductory courses in library science in cooperation with the University of Rhode Island.

Contact for information: Mrs. Elizabeth K. Roper, Specialist, Continuing Education for Women, University of Connecticut, Storrs, Conn. 06268.

Leaflets are available.

61. University of Hartford (West Hartford)

Conducts a Back-to-College Program for Women, which tailors the scheduling of courses to individual needs. Persons over 21 years of age may enroll as part-time students, initially on a nonmatriculated basis. Upon completion of 15 credit hours of study, enrollment as a degree candidate is generally required. Previous course work is evaluated for credit value; life experience may be tested for credit through the College-Level Examination Program (CLEP).

Contact for information: Dr. George Menke, Dean for Academic Planning, University of Hartford, 200 Bloomfield Avenue, West Hartford, Conn. 06117.

Brochure is available.

62. Western Connecticut State College (Darien, Westport)

Conducts the Cooperative Teacher Education Program in cooperation with the Boards of Education of Darien and Westport. The graduate-level program leading to certification for elementary school teaching is open to women graduates of accredited liberal arts colleges. Classes are scheduled 1 day a week for 2½ years except during the 8-week period of full-time student teaching.

Contact for information: Dr. Kathryn Vacha, Assistant Director of Graduate Studies, Western Connecticut State College, 181 White Street, Danbury, Conn. 06810.

Material is available.

DELAWARE

63. Alma Moore College (Wilmington)

Offers numerous courses geared to the interests of adult women. Schedules its classes once a week for the convenience of women with children and designs course curriculum that appeals to mature women.

Contact for information: Dr. V. Ernestine Moore, President, Alma Moore College, Post Office Box 1766, Wilmington, Del. 19899.

Booklet is available.

64. University of Delaware (Newark)

Conducts Educational Services for Women, which provides counseling, testing, and information on curriculum and job opportunities to help prepare adult women for entry or reentry into professional employment. The program includes a reading-study course, a four-session program on certification requirements and courses in the education field, and such noncredit courses as Women and the Law and also Women and Investments. Bases admission on achievement in other university courses as well as high school records and standardized tests. Evening credit courses and program offerings of Educational Services for Women are available at six locations throughout the State.

Contact for information: Mrs. Mae R. Carter, Academic Program Specialist and Advisor, Division of University Extension, University of Delaware, Newark, Del. 19711.

Brochures are available.

DISTRICT OF COLUMBIA*

65. Georgetown University

Offers, on a noncredit basis, numerous short courses of special interest to women, including Management Training for

*See appendix B for additional services and programs.

Women, What Every Woman Should Know About Estate Management and the Law, and An Approach to Volunteer Services.

Contact for information: Mrs. Elizabeth R. Beall, Coordinator of Continuing Education Courses, Georgetown University, 158 Nevils Building, 36th and N Streets NW., Washington, D.C. 20007.

Brochure is available.

66. George Washington University

Offers, through the College of General Studies, a 15-week group guidance and counseling course, Developing New Horizons for Women; credit courses scheduled during the daytime at off-campus locations; and selected noncredit courses. Provides academic counseling for women enrolled in the college and maintains a library of occupational materials for use of enrollees in the guidance course. Cooperates with community organizations in developing educational programs for women. Provides a limited number of part-time scholarships and fellowships to encourage women to continue their education.

Contact for information: Dr. Ruth H. Osborn, Director, Continuing Education for Women, College of General Studies, George Washington University, Washington, D.C. 20006.

Brochure and materials are available.

67. Trinity College

Conducts a Degree Completion Program leading to an A.B. degree, which admits women with some college education on the basis of previous course work. Provides individual guidance, flexible scheduling of courses, and on-campus babysitters during classes. Offers a program Master of Arts in Teaching for Experienced Teachers (MAT), with classes scheduled during the late afternoon and early evening. Also ccoperates with Washington Opportunities for Women (WOW) in conducting the Urban Training Program, which is a pre- and in-service program for women interested in preparing for part-time teaching in District of Columbia schools.

Contact for information: Sister Margaret Finnegan, Academic Dean, Trinity College, Washington, D.C. 20017.

Leaflet on the MAT program is available.

FLORIDA*

68. Barry College (Miami)
Conducts a testing service which is available to women in the community. Also cooperates with the Council for the Continuing Education of Women in providing information and referral services to adult women.
Contact for information: Sister Marie Siena, O.P., Dean of Students, Barry College, 11300 NE. Second Avenue, Miami, Fla. 33161.

69. Brevard Junior College (Cocoa)
Provides counseling services to area women and offers a variety of courses of special interest to them, including one on the History of Women in the United States. Cooperates with the Brevard County Council on Continuing Education for Women in developing special programs and services for women, including a lecture-discussion series for "Rusty Ladies."
Contact for information: Mr. Phil Bliss, Director of Continuing Education, Brevard Junior College, South Campus, 615 East New Haven Avenue, Melbourne, Fla. 32901.

70. Central Florida Junior College (Ocala)
Arranges any course of interest to women provided there is a minimum enrollment of 15 students.
Contact for information: Mr. Joe L. Mobley, Director of Adult Education, Central Florida Junior College, Post Office Box 1388, Ocala, Fla. 32670.

71. Edison Junior College (Fort Myers)
Offers a variety of courses of special interest to adult women, including courses in library aide training, hotel-motel management, and medical or legal terminology for office work, and short-term seminars for office workers and for secretaries and management.
Contact for information: Mr. M. S. Cochran, Director, Division of Continuing Education, Edison Junior College, Fort Myers, Fla. 33901.

72. Florida Atlantic University (Boca Raton)
Cooperates with the Council for the Continuing Education of Women in providing information and referral services to adult women.
(See Miami-Dade Junior College.)

*See appendix B for additional services.

73. Florida Memorial College (Miami)

Cooperates with the Council for the Continuing Education of Women in providing information and referral services to adult women.

(See Miami-Dade Junior College.)

74. Florida Technological University (Orlando)

Has offered for 2 consecutive years, in cooperation with the Council for Continuing Education for Women of Central Florida, the "Rusty Lady" Lecture Series. In spring 1970 the series of four lectures on contemporary subjects was offered in the morning and evening.

Contact for information: Dr. Robert H. Humphrey, Dean of Continuing Education, Florida Technological University, Box 25000, Orlando, Fla. 32816.

Brochure is available.

75. Lake-Sumter Junior College (Leesburg)

Offers various short courses of special interest to women, including two evening series, Seminar for Secretaries and The Home Executive.

Contact for information: Mr. Joseph E. Rhile, Chairman, Business and Special Education, Lake-Sumter Junior College, Leesburg, Fla. 32748.

Flyers are available.

76. Marymount College (Boca Raton)

Conducted a pilot project, Total Woman, with lectures focusing on women's major roles in life. Schedules special evening classes for adults.

Contact for information: Sister de la Croix, R.S.H.M., President, Marymount College, Boca Raton, Fla. 33432.

77. Miami-Dade Junior College (Miami)

Sponsors the Council for the Continuing Education of Women (CCEW) in cooperation with a Community Advisory Council composed of local community leaders and educators. This community-wide service is an information and referral center for women interested in the educational, vocational, and volunteer opportunities available in the greater metropolitan area. Facilitates women's reentry into local activities by offering study-skill sessions, refresher programs, workshops, back-to-work classes, and conferences. Develops special pilot

projects with community groups, issues a quarterly newsletter, and operates a speakers' bureau. Has a chapter of Phi Lambda Pi, a sorority for married women.

Contact for information: Mrs. Richard S. Kaynor, Coordinator, Council for the Continuing Education of Women, Miami-Dade Junior College Downtown Campus, 141 NE. Third Avenue, Miami, Fla. 33132.

Leaflet is available.

Offers on the North Campus programs in 18 health fields, varying in length up to 2 years. Each program provides technical information as well as general educational background and may be taken on a full- or part-time basis.

Contact for information: Mr. Harold J. Zabsky, Coordinator of Programs, Division of Allied Health Studies, Miami-Dade Junior College, 11380 NW. 27th Avenue, Miami, Fla. 33167.

78. Rollins College (Winter Park)

Provides counseling and placement services to mature women graduates of any college or university. Offers during the evening hours courses leading to a bachelor's degree in selected subject areas. Schedules graduate courses after the usual school hours and during the summer to enable current and future teachers to work toward a master of arts in teaching. Also offers nondegree courses in music and art.

Contact for information: CFSCS, Box 235, Rollins College, Winter Park, Fla. 32789.

79. Santa Fe Junior College (Gainesville)

Offers numerous courses of special interest to women, including Woman: Myth and Reality and also Feminism.

Contact for information: Miss Doris LeBron, Social Science Program Director, Santa Fe Junior College, 723 West University Avenue, Gainesville, Fla. 32601.

80. University of Florida (Gainesville)

Offers to any age student several courses relating to various aspects of women's lives, including Ideologies of Women's Movements, Psychology of Women, and Female America. Has also an organization of women students formed to promote their welfare and support programs and projects in their behalf.

Contact for information: Dr. Ernest H. St. Jacques, Assist-

ant Dean of Academic Affairs, University of Florida, Gainesville, Fla. 32601.

81. University of Miami (Coral Gables)

Cooperates with the Council for the Continuing Education of Women in providing information and referral services. (See Miami-Dade Junior College.)

82. University of South Florida (Tampa, St. Petersburg, Sarasota).

Offers a series of morning lectures, Woman's Perspective, which covers a variety of cultural subjects.

Contact for information: Mr. A. Crews, Continuing Education Center, University of South Florida, Tampa, Fla. 33620.

Leaflet is available.

Offers a Bachelor of Independent Studies program, with seminars in four study areas or independent study tailored to individual needs.

Contact for information: Dr. Richard Brightwell, Director, BIS Program, University of South Florida, Tampa, Fla. 33620

83. University of Tampa (Tampa)

Offers a 10-session evening course for legal secretaries in cooperation with the Tampa Legal Secretaries Association, and an eight-session evening course in Parliamentary Procedures.

Contact for information: Mr. James E. Cook, Director of Continuing Education, University of Tampa, Tampa, Fla. 33606.

GEORGIA

84. Agnes Scott College (Decatur)

Offers, through its Alumnae Association, a series of noncredit liberal arts courses open to alumnae, their husbands, and friends, during morning and evening hours.

Contact for information: Alumnae Director, Agnes Scott College, Decatur, Ga. 30030.

Leaflet is available.

85. Armstrong State College (Savannah)

Offers Operation Return, a program designed to encourage adult women to start or complete study toward a degree or

enroll in some of the many short noncredit courses scheduled during morning and evening hours.

Contact for information: Operation Return, Armstrong State College, 11935 Abercorn Street, Savannah, Ga. 31406.

86. Berry College (Mt. Berry)

Offers special courses to enable registered nurses to obtain a bachelor's degree. Also offers various workshops and continuing education courses mainly in the evening and permits adult women to work toward a degree on a part- or full-time basis.

Contact for information: Director of Admissions, Berry College, Mt. Berry, Ga. 30149.

87. Emory University (Atlanta)

Offers a program of noncredit courses mostly in the evening but schedules one course in the morning especially for housewives and older women.

Contact for information: Mrs. Mary Cobb Bugg, Director, Community Educational Services, Emory University, Atlanta, Ga. 30322.

Booklet is available.

88. Georgia State University (Atlanta)

Operates a counseling center, which assists women in finding suitable programs of study. Offers a variety of paramedical programs, including programs in nursing education and medical technology. Provides special workshops for teacher certification and various refresher courses in liberal arts and business subjects to help prepare women for reentry into the work force. Has on campus a chapter of Mu Rho Sigma (MRS), a social organization for married women.

Contact for information: Mrs. Nell H. Trotter, Dean of Women, Georgia State University, 33 Gilmer Street SE., Atlanta, Ga. 30303.

89. Medical College of Georgia (Augusta)

Offers a variety of continuing education courses in the health professions, including a refresher course for dental hygienists conducted at Armstrong State College in Savannah and at Macon Junior College in Macon.

Contact for information: Continuing Education Division, Medical College of Georgia, Augusta, Ga. 30902.

GEORGIA—Continued

90. Tift College (Forsyth)

Operates a program during the summer to enable inservice teachers who have not completed their basic education to obtain a bachelor's degree. Also offers a special program to assist registered nurses in obtaining a bachelor's degree.

Contact for information: Dean Gordon S. Miller, Tift College, Forsyth, Ga. 31029.

91. University of Georgia (Athens)

Provides, through its Center for Continuing Education, a variety of credit and noncredit courses, workshops, and conferences of interest to adult women. Offers advisory services for women who have been out of college for some years. Helps conduct special training conferences for service organizations. Has on campus a chapter of Mu Rho Sigma (MRS), a social organization for married women.

Contact for information: Miss Elizabeth Powell, Independent Study Supervisor, Georgia Center for Continuing Education, University of Georgia, Athens, Ga. 30601.

Booklet is available.

HAWAII

92. University of Hawaii (Honolulu)

Offers mature women assistance in educational planning and intensive job counseling. Conducts a noncredit eight-session workshop, You and the University, to assist adult women in getting accepted by and oriented to the university. Also schedules seminars, workshops, and conferences to inform women about education, employment, and volunteer opportunities and to introduce them to successful women. Engages in cooperative activities with a wide range of community organizations.

Contact for information: Mrs. Marion Saunders, Program Specialist, Continuing Education for Women, University of Hawaii, 2500 Dole Street, Honolulu, Hawaii 96822.

Booklets are available.

IDAHO

93. College of Southern Idaho (Twin Falls)

Provides individual counseling and program planning assist-

ance as well as a wide variety of credit and noncredit courses, with some classes scheduled at hours convenient for adult women.

Contact for information: Dr. Adele Thompson, Dean of Women, or Mr. Marvin Glasscock, Director of Adult and Basic Education, College of Southern Idaho, Post Office Box 1238, Twin Falls, Idaho 83301.

ILLINOIS*

94. Bradley University (Peoria)

Conducts for women a noncredit university-level evening program of advanced education, covering all aspects of contemporary life and consisting of formal and informal courses, lectures, seminars, independent reading, and short periods of residence for concentrated study.

Contact for information: Mr. Robert W. Shaw, Assistant to the Dean, Evening College, Bradley University, Peoria, Ill. 61606.

Bulletin is available.

95. Central YMCA Community College (Chicago)

Encourages enrollment of mature women by providing vocational guidance, employment counseling, and flexible scheduling of classes. Allows credit for employment experience in some programs; administers college-level tests for proper placement. Offers a wide choice of credit and noncredit courses, some of which include field placement with compensation.

Contact for information: Dr. John W. Bouseman, Vice President for Academic Affairs, Central YMCA Community College, 211 West Wacker Drive, Chicago, Ill. 60606.

Brochure is available.

96. Columbia College (Chicago)

Offers to both full- and part-time students a 5-week summer course on Women's Issues and Rights and a regular-term workshop on Contemporary Social and Economic Issues, which covers topics of special interest to women.

Contact for information: Registrar, Columbia College, 540 North Lake Shore Drive, Chicago, Ill. 60611.

*See appendix B for additional services and programs.

97. Illinois Central College (East Peoria)

Permits mature women to enroll in up to seven credit hours of courses without satisfying the requirements of full-time students. Schedules credit and noncredit courses throughout the day and evening; provides counseling services; offers a variety of training courses, including those for different types of health workers, teaching assistants, and child development personnel.

Contact for information: Mr. Evan Jackson, Director, Adult and Continuing Education, Illinois Central College, Post Office Box 2400, East Peoria, Ill. 61611.

98. Illinois State University (Normal)

Offers mature students such services as individual counseling, vocational testing, a liberal program of granting credit for life experience proficiency tests, and assistance in locating remedial courses. Permits older students to enroll on a part-time unclassified basis without meeting the usual entrance requirements. Gives registration priority to mothers and working women who need to schedule their classes at convenient times. Has established Continuing Education Association, an undergraduate organization for returning students.

Contact for information: Mrs. Ethel G. Feicke, Counselor for Continuing Education, Illinois State University, Normal, Ill. 61761.

99. Lincoln Land Community College (Springfield)

Offers, in cooperation with local hospitals, a 5-week refresher course for registered nurses.

Contact for information: Mr. Ralph W. Felger, Dean of Continuing Education and Community Services, Lincoln Land Community College, 3865 South Sixth Street, Springfield, Ill. 62703.

Material is available.

100. MacMurray College (Jacksonville)

Offers a 4-week course in Female Psychology, which examines theoretical and research papers regarding woman and her psychology and includes work toward development of a theory encompassing new data.

Contact for information: Registrar, MacMurray College, Jacksonville, Ill. 62650.

Brochure is available.

101. Mundelein College (Chicago)

Admits women who are over 22 years of age and have a high school education or its equivalent to a Degree Completion Program that provides a wide variety of weekly seminars for credit, counseling, use of tutorial and independent study techniques, and credit for academically relevant productivity or experience.

Contact for information: Mrs. Katharine Byrne, Director, Division of Continuing Education, Mundelein College, 6363 Sheridan Road, Chicago, Ill. 60626.

Booklet is available.

Operates a Counseling Center for Women, which offers mature women individual and group counseling services, testing, planning assistance, and seminars on vocational and educational opportunities and on related home-adjustment problems. Maintains a library of resource materials on educational and employment opportunities. Charges a fee for the total service.

Contact for information: Dr. Gloria J. Lewis, Dean of Students, Mundelein College, 6363 Sheridan Road, Chicago, Ill. 60626.

Brochure is available.

102. Roosevelt University (Chicago)

Offers to men and women 25 years of age and over a program leading to a bachelor of general studies degree and consisting of a proseminar that provides intensive preparation for study and evaluation of life experience in terms of theoretical knowledge, concentrated study in an area of interest, three "integrating seminars" that cover large areas of human knowledge, and an internship as a volunteer in a community agency.

Contact for information: Mrs. Ann Von Hoffman, Associate Director, Division of Continuing Education, Roosevelt University, 430 South Michigan Avenue, Chicago, Ill. 60605.

Booklet is available.

103. Rosary College (River Forest)

Encourages women over 25 years of age to continue their education by providing individual counseling and guidance, permitting part-time enrollment, and, for those who give

promise of being satisfactory students, waiving the usual requirements for freshmen enrollment.

Contact for information: Sister Diona McNichols, Associate Academic Dean, Rosary College, 7900 West Division Street, River Forest, Ill. 60305.

104. Saint Xavier College (Chicago)

Operates a Continuing Education Program which provides individual counseling and assistance in educational planning, credit or noncredit classes in the evening or the daytime, and financial aid to needy older students. Sponsors a Continuing Education Council, which fosters group help and encouragement.

Contact for information: Mrs. Kaye Siblik, Advisor, Continuing Education Program, Saint Xavier College, 103d and Central Park Avenue, Chicago, Ill. 60655.

Material is available.

105. Southern Illinois University (Carbondale)

Sponsors for mature women, through its Married and Graduate Student Office, the organization Women in Education (WE), in which they may obtain vocational counseling, exemption from taking the American College Testing Program (ACT) entrance test, permission to take courses before seeking admission to a particular college, and opportunity to participate in monthly programs of special interest to them.

Contact for information: Mrs. Loretta Ott, Assistant Dean of Students, Southern Illinois University, Carbondale, Ill. 62901.

106. Thornton Community College (Harvey)

Offers a variety of training programs of special interest to mature women, including associate degree programs for teacher aides, social work technicians, and mental health associates. Classwork, which is offered in the day and evening, is combined with practical experience in an appropriate community agency.

Contact for information: Director of Admissions. Thornton Community College, Harvey, Ill. 60426.

Leaflets are available.

ILLINOIS—Continued

107. University of Illinois (Urbana)

Offers, through its University Extension Division, a series of nondegree liberal arts courses designed for adult women to broaden their knowledge of the arts. Provides counseling and advisory services for women who wish to continue their education. Also makes special financial awards to needy women returnees for either part- or full-time study. Conducts a House Director Training Program.

Contact for information: Office for Married Students and Continuing Education for Women, University of Illinois, 2 Student Services Building, Champaign, Ill. 61820.

Materials on training programs are available.

108. Wilbur Wright College (Chicago)

Offers a wide variety of noncredit courses of special interest to women, including one in Career Counseling for Women. Courses, which are scheduled one evening a week for 8 weeks, are open to any Chicago resident 19 years of age or over for only a small service charge.

Contact for information: Mr. Orlando A. Ponzio, Director of Community Service and Continuing Education, Wilbur Wright College, 3400 North Austin Avenue, Chicago, Ill. 60634.

Booklet is available.

INDIANA

109. DePauw University (Greencastle)

Offers afternoon and evening courses which may be taken by elementary or secondary school teachers to obtain a teaching certificate or the degree of master of arts in teaching.

Contact for information: Dr. Thomas A. Davis, Director of Graduate Studies, DePauw University, Greencastle, Ind. 46135.

110. Indiana State University (Terre Haute)

Encourages mature women to continue their education by providing them with special guidance and academic advisement services.

Contact for information: Miss Harriet D. Darrow, Dean

of Summer Sessions and Academic Services, Indiana State University, Terre Haute, Ind. 47809.

111. Indiana University (Bloomington)

Offers a 16-week noncredit refresher course for nurses.

Contact for information: Miss Sharon L. Smith, Administrative Assistant, Owen Hall, Indiana University, Bloomington, Ind. 47401.

112. Indiana University (South Bend)

Operates the Indiana Career Resource Center in cooperation with the South Bend-Mishawka Area Chamber of Commerce, local schools, and business and industrial firms. Conducts, in various cities throughout the State, workshops in vocational guidance for practicing school counselors as well as graduate students in the counselor education program of the university.

Contact for information: Dr. Eldon E. Ruff, Director, Indiana Career Resource Center, Indiana University at South Bend, 1205 South Greenlawn Avenue, South Bend, Ind. 46615.

Flyer is available.

113. Mennonite Biblical Seminary (Elkhart)

Offers numerous noncredit courses of special interest to adult women, including two titled The Minister's Wife and Women in Church Life.

Contact for information: Mr. Weyburn W. Groff, Registrar, Mennonite Biblical Seminary, 3003 Benham Avenue, Elkhart, Ind. 46517.

114. Purdue University (Fort Wayne)

Provides individual counseling for area women interested in starting or continuing their college education and refers them to appropriate facilities of the university. Organizes credit and noncredit courses and seminars to meet the needs of specific groups of women.

Contact for information: Dr. Joanne B. Lantz, Coordinator of Counseling and Testing, or Mrs. Lois M. Kemp, Assistant Coordinator of Continuing Education for Women, Purdue University, Fort Wayne Regional Campus, 2101 Coliseum Boulevard East, Fort Wayne, Ind. 46805.

Flyer is available.

INDIANA—Continued

115. Purdue University (Lafayette)

Operates the Span Plan program, which includes two features of special interest to mature women. For older undergraduate women students, the Span Plan Office provides information and referrals for counseling, testing, or other needed services available on campus. For a limited number of wives of students, it makes available small grants for tuition and books to enable them to take one academic course for credit.

Contact for information: Dr. Cecelia Zissis, Associate Dean of Women, Purdue University, Lafayette, Ind. 47907.

Material is available.

116. Vincennes University (Vincennes)

Provides mature women, through its Extended Services Department, educational and vocational counseling and guidance and offers a variety of credit and noncredit courses. Has established an advisory committee on women's programs to help determine the special needs and interests of women.

Contact for information: Mr. Ted D. Lane, Chairman, Extended Services Department, Vincennes University, Vincennes, Ind. 47591.

IOWA*

117. Drake University (Des Moines)

Encourages women to continue their education by providing educational and vocational counseling; permitting enrollment in a degree program on a part-time basis; and scheduling a variety of noncredit courses, seminars, and conferences.

Contact for information: Mrs. Betty J. Durden, Director, Women's Programs, Center for Continuing Education, or Dean Clarence H. Thompson, University College, Drake University, Des Moines, Iowa 50311.

118. Grand View College (Des Moines)

Operates a continuing education program for women which includes full and partial tuition grants paid by local firms for their women employees. Schedules courses of special interest to mature women at hours convenient for them.

Contact for information: Mr. Robert L. Burham, Director of

*See appendix B for additional service.

the Evening Division, Grand View College, East Ninth and Grandview, Des Moines, Iowa 50316.

Brochure is available.

119. Iowa Central Community College (Fort Dodge)

Permits enrollment in an associate degree program on a full- or part-time basis during the daytime or evening. Provides educational and occupational counseling, testing services, preparatory work for the General Educational Development (GED) test, the High School Diploma program, and numerous training programs leading to employment.

Contact for information: Mr. Larry J. Warford, Director, Adult and Continuing Education, Iowa Central Community College, 330 Avenue M, Fort Dodge, Iowa 50501.

120. Iowa State University (Ames)

Operates, with the advice and support of an Adult Women Students' Steering Committee, a program for adult women which includes an information office, counseling, special group programs and events, a system for referring new students to peer advisers, specially selected faculty advisers, and a lounge.

Contact for information: Dr. Ellen Betz, Chairman of Committee on Special Programing, or Miss Kay Holmberg, Special Advisor, 101 Building H, Iowa State University, Ames, Iowa 50010.

Conducts 2- and 3-week workshops during the summer in various subject matter areas relating to home economics for current teachers or those wishing to renew their certification.

Contact for information: Mrs. Julia F. Anderson, Associate Dean, College of Home Economics, Iowa State University, Ames, Iowa 50010.

Booklet is available.

121. Iowa Wesleyan College (Mount Pleasant)

Provides adult women with counseling, placement assistance, and financial assistance when possible. Schedules a variety of Saturday and evening classes on campus and evening classes off campus. Permits enrollment on a part-time basis.

Contact for information: Miss Carol Nemitz, Dean of Women, Iowa Wesleyan College, Mount Pleasant, Iowa 52641.

IOWA—Continued

122. University of Northern Iowa (Cedar Falls)

Operates a counseling service for mature women. Also conducts Career Exploration Series, a pilot project to develop techniques for counseling mature women toward increased educational and employment opportunities.

Contact for information: Mrs. Bernice Marquis, Coordinator, Continuing Education for Women, Administration Building, Room 144, University of Northern Iowa, Cedar Falls, Iowa 50613.

Brochure is available.

KANSAS

123. College of Emporia (Emporia)

Offers, through the Sociology Department, a program of core subjects in social work. Adult women may enroll on a part-time basis as nondegree students if they already have a bachelor's degree.

Contact for information: Dr. Wynona Kirkpatrick, Dean of Academic Affairs, College of Emporia, Emporia, Kans. 66801.

124. Hesston College (Hesston)

Offers a course on The Role of Women in Contemporary Society, which is open to both full- and part-time students.

Contact for information: Dean, Hesston College, Hesston, Kans. 67062.

125. Kansas State University (Manhattan)

Encourages mature women to resume their education by offering a variety of short courses as well as degree courses both on and off campus, including a 4-week Homemakers Aide course scheduled eight times a year. Provides financial assistance to a limited number of wives of students for books, fees, and babysitters' charges under a program of Student Wife Education Grants sponsored by local merchants. Also offers packets of Independent Study Programs on family and community living as well as cultural arts.

Contact for information: Dr. Shirley A. White, State Leader, Extension Home Economics, 201 Umberger Hall, Kansas State University, Manhattan, Kans. 66502.

Leaflet is available.

KANSAS—Continued

126. Marymount College (Salina)

Offers adults, in the evening and on Saturday, a variety of credit and noncredit courses that include refresher courses with a vocational purpose. Allows course credit to be obtained through the College-Level Examination Program (CLEP).

Contact for information: Sister Magdalita Bruns, Academic Dean, Marymount College, Salina, Kans. 67401.

127. Washburn University (Topeka)

Conducts two weekly courses lasting 6 and 10 weeks, titled New Patterns for Living and a Woman's Choices, which consider women's roles and goals in life.

Contact for information: Mr. James M. Young, Director of Continuing Education, Washburn University, Topeka, Kans. 66621.

Material is available.

128. Wichita State University (Wichita)

Provides special orientation, enrollment assistance, group counseling, and other supportive activities to adult women who enroll on a part- or full-time basis in day and evening classes. Refers women to such auxiliary services as testing, counseling, and job placement.

Contact for information: Mrs. Helen M. Crockett, Director, Division of Continuing Education, Wichita State University, Wichita, Kans. 67208.

KENTUCKY

129. Bellarmine-Ursuline College (Louisville)

Offers in the evening a variety of noncredit courses, including Job Opportunities: Women Only. This course, given 1 hour a week for 6 weeks, provides information on professional attitudes and legal aspects of employment as well as career opportunities and jobhunting techniques.

Contact for information: Rev. Alfred D. Pooler, Assistant Dean for Continuing Education, Bellarmine-Ursuline College, 2000 Norris Place, Louisville, Ky. 40205.

Brochure is available.

130. Berea College (Berea)

Conducts a 1-week workshop in the summer for deans of

women and directors of women's college residences to discuss various aspects of student relations.

Contact for information: Miss Ann Marshall, Dean of Women, Berea College, Berea, Ky. 40403.

131. Lees Junior College (Jackson)

Conducts, in cooperation with the staff of the local Work Incentive Program (WIN), a special program which enables their women graduates who are interested in going on to college to enroll and become oriented to college study. Also cooperates with the University of Kentucky Extension Service in offering a special course for nutrition assistants to help them reach more effectively greater numbers of indigent people in Breathitt County.

Contact for information: Mr. Owen Collins, Academic Dean, Lees Junior College, Jackson, Ky. 41339.

132. Spalding College (Louisville)

Provides testing and counseling services to adult women to help them assess their interests and aptitudes before making decisions about beginning or completing a degree program. Presents Tuesdays and Thursdays for Continuing Education, a program of credit courses offered during a period and a half on 2 days instead of the usual 3 days. Also offers nursery service on these 2 days for children aged 2 to 5 years.

Contact for information: Mrs. Robert Haragan, Director, Center for Continuing Education, Spalding College, 851 South Fourth Street, Louisville, Ky. 40203.

Brochure is available.

133. Thomas More College (Covington)

Offers a series of noncredit courses especially for women during the daytime and during the evening. The courses are selected annually with the help of an advisory committee of local women.

Contact for information: Mr. Robert A. Brown, Assistant to the Dean, Thomas More College, Box 85, Covington, Ky. 41017.

134. University of Louisville (Louisville)

Offers several specialized programs of primary interest to women, including a course in Professional Development for

Women in Business. Also provides a limited number of scholarships during the summer session for training teachers in special education of the handicapped.

Contact for information about professional development: Director of Management Services. Contact for information about summer scholarships for teachers: Mr. William Kelly, School of Education, Belknap Campus, University of Louisville, Louisville, Ky. 40208.

Leaflet is available.

135. Western Kentucky University (Bowling Green)

Offers during the day and evening 1- and 2-year programs of study in such subjects as data processing, small business management, and secretarial studies. Also offers a series of social work courses to prepare women for paraprofessional positions.

Contact for information: Dr. William M. Jenkins, Jr., Dean, Bowling Green College of Commerce, Western Kentucky University, Bowling Green, Ky. 42101.

LOUISIANA

136. Louisiana State University (Baton Rouge)

Offers a baccalaureate program in Family and Community Living, which is open to all women who are eligible for enrollment in college work.

Contact for information: Mr. Irwin A. Berg, Dean, Louisiana State University, Baton Rouge, La. 70803.

Booklet is available.

137. Loyola University (New Orleans)

Encourages mature women to return to college by offering enrollees vocational counseling and guidance; use of aptitude, intelligence, and personality profiles; and admission as part- or full-time students.

Contact for information: Mrs. Eleanor Brener, Director, Continuing Education for Women, Loyola University, 6363 Saint Charles Avenue, New Orleans, La. 70118.

Brochure is available.

138. Our Lady of Holy Cross College (New Orleans)

Conducts a special training program for inservice teachers who wish to upgrade their teaching skills or who obtained

positions without completing a teacher certification program. The courses, offered in the afternoon and evening, consist of 2½ classroom hours per week.

Contact for information: Sister Winifred Daly, Dean, Our Lady of Holy Cross College, 4123 Woodland Drive, New Orleans, La. 70114.

139. Southern University and A. & M. College (Baton Rouge)

Permits adult women to enroll on a part-time basis in regular courses in the evening and on Saturdays, provides a guidance program, offers resident assistantships for those in programs leading to a bachelor's or master's degree, and sponsors workshops providing educational and vocational information.

Contact for information: Mrs. Ollie Butler-Moore, Dean of Women, Southern University, Baton Rouge, La. 70813.

Leaflet is available.

140. Tulane University of Louisiana (New Orleans)

Offers, in cooperation with the Newcomb College Alumnae Association, a series of morning courses, Estate Planning for Women, for those interested in financial affairs.

Contact for information: Mrs. Georgia S. Fischer, Tulane Alumni House, 6319 Willow Street, New Orleans, La. 70118.

Leaflet is available.

MAINE

141. University of Maine (Augusta)

Arranges, in cooperation with the National Secretaries Association, a Professional Secretaries Program to retrain or upgrade secretaries and help prepare them for the national examination required of a Certified Professional Secretary.

Contact for information: Mr. William E. Robinson, Center Director, Continuing Education Division, University of Maine at Augusta, 99 Western Avenue, Augusta, Maine 04330.

Material is available.

142. University of Maine (Orono)

Offers noncredit cultural courses for adults during the morn-

ing at both Orono and Portland to help increase understanding of the arts.
Contact for information: Continuing Education Division, Merrill Hall, University of Maine, Orono, Maine 04473.
Brochure is available.

MARYLAND*

143. Community College of Baltimore (Baltimore)
Encourages mature women to return to school by providing counseling and permitting enrollment on a part-time basis in degree programs. Offers job preparation in numerous areas of special interest to women, including mental health technology, dental assisting, and occupational and physical therapy.
Contact for information: Director of Admissions, Community College of Baltimore, 2901 Liberty Heights Avenue, Baltimore, Md. 21215.
Information sheet is available.

144. Coppin State College (Baltimore)
Offers an educational program for parents of children who participate in the Head Start program administered by the Department of Early Childhood Education. Also permits high school graduates to enroll in evening and summer courses as nonmatriculated students.
Contact for information: Dr. Charles D. Sanders, Dean of the College, Coppin State College, 2500 West North Avenue, Baltimore, Md. 21216.

145. Essex Community College (Baltimore)
Encourages adult women to resume their education by offering a Wednesday morning guidance class, group and individual counseling, and mini-courses (for one credit) scheduled when their children are in school.
Contact for information: Mrs. Lee J. Richmond, Director, Women's Programs, Essex Community College, Baltimore, Md. 21237.
Brochures are available.

146. George Washington University (Montgomery County)
Provides, in several suburban localities in the Washington,

*See appendix B for additional program.

D.C., area, some of the main campus offerings for mature women, including the 15-week group guidance and counseling course, Developing New Horizons for Women, academic counseling, and numerous credit and noncredit courses.

Contact for information: Dr. Ruth H. Osborn, Director, Continuing Education for Women, College of General Studies, George Washington University, Washington, D.C. 20006.

Brochure and materials are available.

147. Goucher College (Towson, Baltimore)

Permits older women to enroll on a part-time noncandidate basis for 1 year while deciding whether to become degree candidates; provides educational advice to such students during the trial period. The Alumnae Association conducts a Wednesday morning series of noncredit courses open to the public.

Contact for information: Miss Rhoda M. Dorsey, Dean and Vice President, Goucher College, Towson, Baltimore, Md. 21204.

Brochure is available.

148. Montgomery College (Rockville)

Conducts a one-semester seminar for mature women, which provides assistance in adjustment to college demands and information about educational and career opportunities. Has formed Community Women in College, an organization of adult women which facilitates exchange of information and mutual encouragement.

Contact for information: Mr. James H. White, Associate Dean of Students, Montgomery College, Rockville, Md. 20850.

Provides, through the Office of Community Services, noncredit courses and programs of interest to women, including a study-discussion series focusing on the identity crisis of women and a course on new career opportunities for mature women.

Contact for information: Mrs. Susan Christen, Office of Community Services, Montgomery College, Rockville, Md. 20850.

149. Prince George's Community College (Largo)

Offers noncredit training programs for teacher aides and

for day care assistants. Both programs, which have been designed in cooperation with local community organizations, consist of two courses, each of which meets once a week and lasts 16 weeks. Graduates of each program receive a certificate of completion.

Contact for information: Director of Community Services, Prince George's Community College, 301 Largo Road, Largo, Md. 20870.

Leaflet is available.

150. Washington College (Chestertown)

Offers some courses in elementary education in the afternoon and evening for persons who are trying to meet the certification requirements for elementary school teaching.

Contact for information: Mr. Ermon N. Foster, Registrar, Washington College, Chestertown, Md. 21620.

MASSACHUSETTS*

151. Anna Maria College (Paxton)

Offers special guidance to adult women who wish to enroll in regularly scheduled courses, and allows women not seeking a degree to enroll as special students in courses for which they qualify.

Contact for information: Sister Louise Soldani, S.S.A., Registrar, Anna Maria College, Paxton, Mass. 01612.

152. Brandeis University (Waltham)

Offers weekly noncredit Morning Seminars for Women in various subjects, particularly in the humanities, fine arts, and social sciences. Includes a course, Women on Woman: The Feminist Voice Speaks Out. Conducts annual summer institutes that are open to adults on a noncredit basis and consist of two 1-week programs focusing on specific themes.

Contact for information: Miss Marjorie Cotton, Director of Adult Education, Brandeis University, Waltham, Mass. 02154.

Booklets are available.

153. Curry College (Milton)

Conducts a Learning Disabilities Program for teachers and

*See appendix B for additional services.

supportive personnel to acquaint them with the characteristics and needs of children with learning problems and to prepare them with skills to help meet these problems.
Contact for information: Mrs. Gertrude Webb, Director, Learning Disabilities Program, Curry College, Milton, Mass. 02186.

154. Garland Junior College (Boston)
Offers several courses of special interest to mature women, including those leading to employment as teacher aides in the Head Start program, nursery and kindergarten assistants, social service aides, and food and nutrition assistants.
Contact for information: Mrs. Vera C. Weisz, Project Director, Garland Junior College, 409 Commonwealth Avenue, Boston, Mass. 02215.
Material is available.

155. Harvard Graduate School of Education (Cambridge)
Offers a Master of Arts in Teaching Program to prepare specialists for both elementary and secondary schools. It includes a summer program preceding an academic year of course work and apprentice teaching in the Boston area. A full-time paid internship year is not required or provided.
Contact for information: Mrs. Freda Aldort, 114 Longfellow Hall, Harvard Graduate School of Education, Cambridge, Mass. 02138.

156. Jackson College for Women (Medford)
Encourages adult women to work toward a bachelor's degree by providing special counseling services, credit for previous field or work experience, special help in reading and study skills, part-time enrollment, financial aid, and access to the campus day care center.
Contact for information: Miss Judith Laskaris, Associate Dean, Jackson College for Women, Tufts University, Medford, Mass. 02155.

157. Lesley College (Cambridge)
Provides programs of full- or part-time study for mature women or liberal arts graduates who wish to teach elementary, kindergarten, or special education classes.
Contact for information: Director of Graduate Programs, Lesley College, Cambridge, Mass. 02138.

158. Northeastern University (Boston, Burlington)

Offers, through Adult Day Programs of University College, a wide variety of undergraduate credit courses scheduled once a week during the daytime. Enrollment may be on a part-time basis and may lead to an associate or bachelor's degree. Also offers educational counseling at both locations.

Contact for information: Dr. Rosemary G. Hurkamp, Director, Adult Day Programs, University College, Northeastern University, Boston, Mass. 02115.

Booklet is available.

Maintains an Office of Programs in Continuing Education for Adult Women, which provides educational counseling; arranges for seminars, workshops, and courses at times and places convenient to adult women; and offers a variety of noncredit educational experiences designed for women.

Contact for information: Dr. James R. Bryant, Director, Continuing Education for Adult Women, Center for Continuing Education, Northeastern University, Boston, Mass. 02115.

Booklet is available.

159. Quincy Junior College (Quincy)

Offers during the evening a variety of credit and noncredit courses of special interest to women, including two titled Career Guidance for the Mature Woman and Insurance Office Practices, which are given once a week for 10 weeks. Courses in several associate degree programs may be taken on a part-time basis during the daytime or evening.

Contact for information: Mr. Richard T. Mula, Dean of Continuing Education, Quincy Junior College, 34 Coddington Street, Quincy, Mass. 02169.

Leaflet is available.

160. Radcliffe College (Cambridge)

The Radcliffe Institute provides fellowships to enable highly qualified women to engage in part-time or, occasionally, full-time research or creative work while they still have family commitments. Administers special fellowships for women physicians engaged in graduate and professional medical training in the Boston area; this training may be pursued on a part- or full-time basis. Also provides fellowships to women for part-time graduate study in colleges

and universities in Connecticut, Massachusetts, and Rhode Island. Conducts the Radcliffe Seminars, in which courses are offered weekly to adult women on a credit and noncredit basis and which provide advanced study in various subjects. Also maintains a guidance laboratory and a research program.

Contact for information: Dean of the Radcliffe Institute, 3 James Street, Cambridge, Mass. 02138.

Booklets are available.

161. Simmons College (Boston)

Maintains an Office of Continuing Education that provides counseling for mature women and schedules programs on a part-time basis during the daytime. Included are noncredit refresher courses and programs leading to an undergraduate degree or to a master's degree in education, English, Spanish, library science, social work, home economics education, or urban teaching.

Contact for information: Mrs. Carol H. Pooler, Director of Continuing Education, Simmons College, 300 The Fenway, Boston, Mass. 02115.

Booklet is available.

162. Smith College (Northampton)

Admits qualified nonmatriculated students beyond the normal undergraduate age to take courses of study or perform supervised research for credit or noncredit with the approval of the Registrar and the instructor of the course. Permits mature women to take a trial course for credit prior to admission as degree candidates. Those who qualify for admission are allowed double the normal time to fulfill the degree requirements.

Contact for information: Mrs. Helen B. Bishop, Registrar, Smith College, Northampton, Mass. 01060.

163. State College at Framingham (Framingham)

Offers a part-time program of baccalaureate study for those who wish to major in any of 12 specified subjects. An individual adviser helps each student select her courses and arrange an academic schedule to fit in with home or work obligations.

Contact for information: Mr. William Irwin, Assistant

Director of Admissions, State College at Framingham, Framingham, Mass. 01701.

Brochure is available.

164. Wellesley College (Wellesley)

Permits qualified adult women to enroll as nonresidential students on a part-time basis in a baccalaureate program. These women are enrolled as special students and required to complete a few courses before being accepted in the degree program. Also permits college graduates to take undergraduate courses in order to prepare for a new career or graduate study.

Contact for information: Director of Continuing Education, 137 Sage Hall, Wellesley College, Wellesley, Mass. 02181.

Brochure is available.

165. Wheelock College (Boston)

Offers New Careers for Men and Women, a master's degree program for college graduates who wish to prepare for teaching in nursery school, kindergarten, or primary grades. Enrollment may be on a full- or part-time basis. A limited number of student assistantships are available for full-time study.

Contact for information: Graduate Programs, Wheelock College, 45 Pilgrim Road, Boston, Mass. 02215.

MICHIGAN

166. Aquinas College (Grand Rapids)

Encourages women 26 years of age or older to resume their education through Encore, a degree completion program. Entry is based on college or high school transcripts. Also offers "life experience" credits for subjects in which the student can prove equivalent experience or competence. A group of general study courses is offered exclusively for the Encore program students but they may enroll also in other college courses. Extensive individual curriculum and career counseling is included in the program; part-time enrollment is permitted.

Contact for information: Mrs. Joan Crandall, Director, Encore, Aquinas College, Grand Rapids, Mich. 49506.

Booklet is available.

167. Delta College (University Center)

Offers a variety of certificate courses during the daytime and evening as well as seminars and workshops of special interest to women. The Office of Women's Education acts as a referral agent to the college for women who seek an academic degree. Conducts a Women's Opportunities Workshop, which provides individual and group counseling, testing, and skill training in selected fields, such as paramedical work, nutrition, and business.

Contact for information: Mrs. Marguerite B. Saro, Director, Office of Women's Education, Delta College, University Center, Mich. 48710.

Leaflets are available.

168. Lake Superior State College (Sault Ste. Marie)

Assists mature women, through the Dean's Council of Returning Women Students, by providing them with information about services and regulations of the college and by interpreting their needs to the college administration.

Contact for information: Mrs. Margaret F. Howe, Coordinator for Returning Women Students, Lake Superior State College, Sault Ste. Marie, Mich. 49783.

169. Macomb County Community College (Warren, Mt. Clemens)

Provides testing and counseling services to help individuals make educational and employment decisions. Offers many credit and noncredit courses of special interest to women, including career advancement classes. Cooperates with business, industry, and community groups in developing services and programs for adult women.

Contact for information: Mr. Frank J. Anthonis, Dean of Continuing Education, Macomb County Community College, 16500 Hall Road, Mt. Clemens, Mich. 48043.

170. Marygrove College (Detroit)

Offers a graduate program in teacher education leading to a master of education degree. Classes are offered during evening, Saturday, and summer sessions. Two- to six-week courses are scheduled during the summer to enable the student to concentrate on one subject at a time.

Contact for information: Graduate Division, Marygrove College, 8425 West McNichols Road, Detroit, Mich. 48221.

Brochure is available.

171. Michigan State University (East Lansing)

Provides special counseling services for adult men and women. Nonenrolled persons must pay a fee. Also conducts research on curriculum effectiveness in preparing women for modern life.

Contact for information: Continuing Education Service, 114 Kellogg Center, Michigan State University, East Lansing, Mich. 48823.

172. Oakland University (Rochester)

Operates the Continuum Center, which offers an eight-session program, Investigation Into Identity. This program, focusing on self-evaluation and life planning, utilizes psychologists and counselors in addition to trained volunteers as small group leaders. Includes information about educational, volunteer, and employment opportunities. The center also designs courses and conferences to meet the special needs of women, including widows, divorcees, and college returnees; offers scholarships; provides speakers; and operates a child care center for preschool children of mothers returning to school.

Contact for information: Mrs. Eleanor Driver, Associate Director, Continuum Center, Oakland University, Rochester, Mich. 48063.

Brochure is available.

Conducts Developmental Programs for Women, an experimental project funded by the Kellogg Foundation.

Contact for information: Mrs. Priscilla Jackson, Assistant Dean, Division of Continuing Education, Oakland University, Rochester, Mich. 48063.

173. University of Detroit (Detroit)

Conducts a teacher certification program which is open to college graduates with no previous education courses.

Contact for information: Miss Helen E. Kean, Associate Dean of Students, University of Detroit, Detroit, Mich. 48221.

174. University of Michigan (Ann Arbor)

Provides individual educational and vocational counseling to women whose schooling has been interrupted. Assists with admissions procedures and helps plan part-time programs of study and class schedules. Provides information on employ-

ment, awards merit scholarships and emergency grants, issues publications and a semiannual newsletter, and engages in cooperative endeavors with the community and other educational institutions.

Contact for information: Mrs. Jean W. Campbell, Director, Center for Continuing Education of Women, University of Michigan, Ann Arbor, Mich. 48108.

Leaflets are available.

175. Wayne State University (Detroit)

Offers, through the Division of Urban Extension, credit and noncredit courses both on and off campus as well as by radio and television. Permits students who do not satisfy admission requirements for the regular university program to register for credit as extension students. Has special programs and policies for college-bound women living in the inner city.

Contact for information: Miss Leontine Keane, Director of Information, Urban Extension Division, Wayne State University, Detroit, Mich. 48202.

Provides, through sponsorship by the Women of Wayne Alumini Association, a Back-to-College Clinic and part-time scholarships for mature women. Also operates a child care center for children of student mothers.

Contact for information: Miss Dorothy J. Moor, Assistant Director, Alumni House, Wayne State University, Detroit, Mich. 48202.

176. Western Michigan University (Kalamazoo)

Conducts a seven-session program, Search for Fulfillment, which provides personal and vocational testing; group interaction discussion; and information concerning opportunities in education, employment, volunteer work, and creative self-expression.

Contact for information: Mrs. June Mochizuki, Director, Continuing Education for Women, Counseling Center, Student Services Building, Western Michigan University, Kalamazoo, Mich. 49001.

Leaflet is available.

MINNESOTA*

177. College of St. Catherine (St. Paul)

Assists adult women in completing requirements for a teaching certificate or other professional goals. Offers special courses in the summer to upgrade professional preparation for elementary school teaching. Also permits alumnae to audit any college course free of charge or to embark on or complete another professional program at one-half the cost of tuition.

Contact for information: Office of the President, College of St. Catherine, St. Paul, Minn. 55116.

178. College of Saint Teresa (Winona)

Encourages enrollment of adult women by eliminating general educational requirements and providing them the opportunity to select courses with the assistance of college advisers. Requires concentration in a major field for graduation. Also arranges Seminars for Living for the benefit of widowed alumnae and their friends. Allows all alumnae to enroll in any college program or institute at one-half the cost of tuition.

Contact for information: Sister M. Joyce Rowland, College of Saint Teresa, Winona, Minn. 55987.

179. Golden Valley Lutheran College (Minneapolis)

Offers comprehensive programs of study for the positions of parish worker and parish secretary. The programs, which may be pursued on a part-time basis, generally require 2 years of college study and include fieldwork experience with a local congregation.

Contact for information: Mrs. Shirley Locker, Parish Work Department, Golden Valley Lutheran College, 6125 Olson Highway, Minneapolis, Minn. 55422.

Material is available.

180. Macalester College (St. Paul)

Offers courses in professional education which enable nondegree students to qualify for a teaching certificate in Minnesota.

Contact for information: Dr. William Ward, Chairman, Department of Education, Macalester College, St. Paul, Minn. 55101.

---

*See appendix B for additional service.

181. University of Minnesota (Duluth)

Provides, through the General Extension Division, women's continuing education seminars, which are scheduled one morning either every week or every other week.

Contact for information: Mrs. Dwight Hoey, Coordinator, Women's Continuing Education Program, 2205 East Fifth Street, University of Minnesota, Duluth, Minn. 55812.

182. University of Minnesota (Minneapolis)

Operates the Minnesota Planning and Counseling Center for Women, open to Minnesota women at all levels of education. The center provides advice, counseling, and information on educational and employment opportunities in the Minneapolis-St. Paul area. Also offers scholarships, child care, job placement services, research on women, and courses about women to undergraduates.

Contact for information: Mrs. Anne Thorsen Truax, Director, Minnesota Planning and Counseling Center for Women, 301 Walter Library, University of Minnesota, Minneapolis, Minn. 55455.

Leaflet is available.

Provides, through the General Extension Division, a program of special short courses and liberal arts seminars for adult women. Classes are generally scheduled on a weekly basis. Issues a quarterly newsletter.

Contact for information: Mrs. Louise Roff, Director, Women's Continuing Education, 315 Nolte Center, University of Minnesota, Minneapolis, Minn. 55455.

Leaflets and newsletter are available.

183. Winona State College (Winona)

Operates a Span Plan program which enables mature women to enroll part time in a bachelor's or master's degree program or as special students. Span Plan services include general counseling, vocational orientation sessions, assistance in educational planning, scheduling of interest and aptitude tests, exploration of volunteer service opportunities, and operation of a cooperative child care center. A Span Plan Bulletin is issued frequently.

Contact for information: Mrs. Marguerita Ritman, Associate Dean of Students, Winona State College, Winona, Minn. 55987.

Span Plan Bulletin is available.

MISSISSIPPI

184. Mississippi State College for Women (Columbus)

Offers, through its Continuing Education Center, a program of educational and cultural activities to meet the needs of adult women. Provides academic and vocational testing for women interested in formal study or career planning.

Contact for information: Dr. Harvey Cromwell, Dean of the Graduate School, Mississippi State College for Women, Columbus, Miss. 39701.

Leaflet is available.

185. University of Mississippi (University)

Offers credit courses through the Mississippi Universities Center in Jackson, providing women in that area classes scheduled at periods compatible with their home responsibilities. Conducts throughout the State many business and professional programs open to both men and women.

Contact for information: Mr. Maurice N. Inman, Director of University Extension, University of Mississippi, University, Miss. 38677.

MISSOURI*

186. Avila College (Kansas City)

Offers a bachelor of science degree program for registered nurses who are graduates of diploma or associate degree programs. Has also developed in the Sociology Department a special course on The Roles of Women.

Contact for information: Registrar, Avila College, 11901 Wornall Road, Kansas City, Mo. 64145.

187. Central Missouri State College (Warrensburg)

Conducts a summer workshop for housemothers and for professionally trained residence personnel. Also offers short courses to upgrade basic business skills. Encourages mature women to return to school by maintaining a residence center in Independence with a full range of course offerings in the daytime and evening.

Contact for information: Mrs. Alice Gower, Dean of Women, Central Missouri State College, Warrensburg, Mo. 64093.

---

*See appendix B for additional service.

188. Culver-Stockton College (Canton)

Makes special arrangements to assist adult women who have some college education to continue their study and attain a degree.

Contact for information: Miss Olga W. Bays, Registrar, Culver-Stockton College, Canton, Mo. 63435.

189. Drury College (Springfield)

Conducts, through its Adult Education Division, a daytime program of short-term courses covering a variety of subjects of interest to women. Also offers counseling and testing services.

Contact for information: Mrs. Winifred Bowers, Director, Evening College, Drury College, Springfield, Mo. 65802.

Leaflet is available.

190. Kansas City Art Institute (Kansas City)

Encourages mature women to develop their artistic abilities, sharpen professional skills, or broaden art understanding in courses offered evenings, Saturdays, or summers. Courses may be taken with or without credit on a part- or full-time basis.

Contact for information: Mr. Ronald I. Zoglin, Director of Public Relations, Kansas City Art Institute, 4415 Warwick Boulevard, Kansas City, Mo. 64111.

191. Lindenwood College (St. Charles)

Encourages women aged 25 years or over to continue their education by permitting them to enroll on a full- or part-time basis in a degree program, certificate courses, or non-credit courses. Cosponsored in the summers of 1968 and 1969 a 2-week workshop for counselors of mature women.

Contact for information: Miss Mary Lichliter, Dean of Continuing Education and Career Planning, Lindenwood College, St. Charles, Mo. 63301.

Leaflet is available.

192. Saint Louis University (St. Louis)

Conducts Daytime Programs Especially for Ladies, which include both liberal arts and vocationally oriented courses.

Contact for information: Mr. Robert G. Walrond, Acting

Dean, Metropolitan College, Saint Louis University, 221 North Grand Boulevard, St. Louis, Mo. 63103.

Leaflet is available.

193. Stephens College (Columbia)

Sponsors a series of 1-day seminars, Challenge To Change, around the country in cooperation with its alumnae clubs and local colleges or universities to stimulate discussion about the impact of new developments on the lives of educated women and the necessity of continuing education.

Contact for information: Miss Margaret A. Witt, Alumnae Secretary, Stephens College Alumnae Association, Columbia, Mo. 65201.

Seminar programs are available.

194. University of Missouri (Columbia)

Conducts educational programs for adult women on a statewide basis, utilizing facilities of 116 extension centers and branch campuses. Offers seminars, noncredit short courses, credit courses, independent study programs, and testing. Also conducts workshops with telelectures presented simultaneously in several locations and followed by group discussions.

Contact for information: Dr. Mary Nell Greenwood, Director, Continuing Education for Women, University of Missouri, Columbia, Mo. 65201.

195. University of Missouri (Kansas City)

Offers individual advisory service to women interested in vocational and educational planning. Provides, to individuals or groups, consultative and organizational development assistance concerning educational programs for women on an individual or consortium basis.

Conducts special courses and seminars for women, including a course on Social Change and Women's Roles and a seminar for research assistants. Also designs and carries out special education and vocational projects for disadvantaged women and girls.

Contact for information: Dr. Jane Berry, Director, Continuing Education for Women, University of Missouri, Kansas City, Mo. 64110.

Booklet is available.

196. University of Missouri (Ozark Gateway Area)

Offers numerous daytime and evening noncredit courses of interest to women. In addition, in cooperation with Missouri Southern College, conducts in Joplin an 8-week workshop, Me, Myself, and I, on the roles of modern women and their opportunities in employment, education, and volunteer work.

Contact for information: Mrs. Ruth K. Bernstein, Programer, Continuing Education, Cooperative Extension Service, University of Missouri, Carthage, Mo. 64836.

Leaflet is available.

197. University of Missouri (St. Louis)

Offers, through its Discovery Program for Women, courses and programs for professional secretaries, data processing and computer programing workers, community leaders, paraprofessional library aides, and registered nurses desiring a bachelor's degree. Provides individual and group counseling, assistance in vocational and educational planning, and opportunity to obtain college credit through the College-Level Examination Program (CLEP).

Contact for information: Dr. Margaret C. Fagin, Director, Programs for Women, Family, and Youth, Extension Division, University of Missouri, 8001 Natural Bridge Road, St. Louis, Mo. 63121.

Brochures are available.

198. Washington University (St. Louis)

Provides general counseling for women interested in an undergraduate or graduate degree, a special certificate, or a noncredit program. Permits enrollment on a full- or part-time basis. Helps women plan flexible programs relating to their individual needs and employment goals, either paid or volunteer. Makes appropriate referrals to such specialized services as testing, academic counseling, financial aid, and placement. Also conducts special series of courses, conferences, and a weekly program for international wives for whom child care services are provided.

Contact for information: Mrs. Jean M. Pennington, Director, Continuing Education for Women, Box 1095, Washington University, St. Louis, Mo. 63130.

Leaflet is available.

MONTANA

199. Eastern Montana College (Billings)

Operates, in cooperation with the local branch of the American Association of University Women, a Plan for Continuing Education for Women, which provides an advisory and referral service to facilities specializing in academic, vocational, scholarship, placement, or counseling matters. Also conducts orientation sessions for mature students; special conferences; seminars on education, employment, and volunteerism; and skills workshops.

Contact for information: Mrs. Jean G. Dimich, Coordinator of Continuing Education, McM201, Eastern Montana College, Billings, Mont. 59101.

Leaflet is available.

NEBRASKA

200. Chadron State College (Chadron)

Offers, through its Continuing and Occupational Education Program, a variety of short noncredit courses, including training for geriatric aides, nurse aides, and food service supervisors. These are generally 30-hour courses, which are held 3 hours an evening once a week for 10 weeks.

Contact for information: Mr. Edwin C. Nelson, President, Chadron State College, Chadron, Nebr. 69337.

201. College of Saint Mary (Omaha)

Encourages teachers to continue work toward a degree by permitting part-time study, providing late afternoon and evening classes, granting a tuition discount to teachers, and scheduling summer institutes and classes. Conducts evening lecture series on contemporary topics for alumnae and friends.

Contact for information: Sister Mary Mechtilde Hills, R.S.M., Dean, College of Saint Mary, 72d Street and Mercy Road, Omaha, Nebr. 68124.

202. Creighton University (Omaha)

Offers once a year a program of five morning lectures, Estate Planning and Management Seminar for Women. Also schedules both graduate and undergraduate courses during late afternoon and evening.

Contact for information: Mr. J. N. Williams, Registrar, Creighton University, Omaha, Nebr. 68131.

NEBRASKA—Continued

203. University of Nebraska (Lincoln)

Operates Project Retrieve, which is designed for women college graduates whose family responsibilities have lessened and who are interested in returning to professional employment. The project enables women between the ages of 30 and 50 to receive specialized counseling, advanced study. and placement assistance.

Contact for information: Dr. Benjamin W. McCashland, Assistant Dean, Graduate College, University of Nebraska, Lincoln, Nebr. 68508.

204. University of Nebraska (Omaha)

Provides a noncredit program of community service courses scheduled at hours which have particular appeal to women. Also conducts various workshops and conferences particularly for women, including the United Community Services Volunteer Bureau Conference.

Contact for information: Mr. William T. Utley, Dean, College of Continuing Studies, University of Nebraska at Omaha, Box 688 Downtown Station, Omaha, Nebr. 68101.

NEW HAMPSHIRE

205. Notre Dame College (Manchester)

Permits adult women to schedule their classes at periods compatible with their home responsibilities.

Contact for information: Sister Agnes Lanier, C.S.C., Registrar, Notre Dame College, 2321 Elm Street, Manchester, N.H. 03104.

206. Rivier College (Nashua)

Offers adult women a variety of courses that they may take on a credit or noncredit basis in the daytime, late afternoon, or evening. Provides special counseling to women who want to prepare for elementary or secondary school teaching on a part-time basis or during the morning and early afternoon.

Contact for information: Sister Mary Claire Lamy, Academic Dean, Rivier College, Nashua, N.H. 03060.

NEW JERSEY*

207. Caldwell College (Caldwell)

Conducts a Concurrent Curriculum program, in which credit and noncredit courses are scheduled in the late afternoon, evening, and on Saturday. Conducts for full-time students a pilot project, Break Loose, which considers women's roles in society during the past, present, and future.

Contact for information: Miss Rita E. Finn, Director of Public Relations, Caldwell College, Caldwell, N.J. 07006.

208. Camden County College (Blackwood)

Conducts the program *Homemakers Opportunities*, which encourages women to resume their education by permitting part- or full-time enrollment for courses offered from 8 a.m. to 10:10 p.m.

Contact for information: Mr. Martin W. Schwartz, Director of Information Services, Camden County College, Post Office Box 200, Blackwood, N.J. 08012.

Brochure is available.

209. College of Saint Elizabeth (Convent Station)

Encourages adult women to resume or begin college study leading to certification as teachers and/or teacher-librarians. Courses are offered in the fall, evening, and summer.

Contact for information: Sister Anne Ford, Associate Dean of Studies, College of Saint Elizabeth, Convent Station, N.J. 07961.

Brochure is available.

210. Douglass College (New Brunswick)

Admits a limited number of mature women on a part-time basis on condition that they take a minimum of two courses each term, be degree candidates, and enroll for eight of their last 11 units at the college to receive its degree.

Contact for information: Miss Natalie Aharonian, Director of Admissions, Douglass College, New Brunswick, N.J. 08903.

Material is available.

211. Fairleigh Dickinson University (Madison, Rutherford, Teaneck)

Provides a 1-year program leading to a master of arts in

*See appendix B for additional services.

teaching for academically gifted college graduates who need not have previous study in education. The program combines study in the liberal arts and sciences with practice teaching under the supervision of "master teachers" and includes up to $3,000 in financial assistance.

Contact for information: Dr. William H. Fern, Director, Master of Arts in Teaching Program, Fairleigh Dickinson University, Teaneck, N.J. 07666.

Booklet is available.

212. Mercer County Community College (Trenton)

Conducts a 2-year program for Women Interested In Further Education (WIIFE), which consists of various courses scheduled between 10 a.m. and 2 p.m. During the first year, the participants are grouped together; thereafter, they enter regular college classes of their choice. Counseling and placement services are included in the program. Offers in addition, in cooperation with the Work Incentive Program (WIN), a special 10-week course which provides typing and related clerical skills to women on welfare.

Contact for information: Mr. Frank G. Butorac, Director of Evening and Extension Operations, Mercer County Community College, 101 West State Street, Trenton, N.J. 08608.

Leaflet about WIIFE is available.

213. Middlesex County College (Edison)

Has developed a 1-year college credit program, Job Horizons for Women, to provide mature women with clerical retraining and to build self-confidence. Offers once a week a 7-week course, Today's Eve, which explores opportunities for women in education, volunteer work, and employment. Also schedules courses in business subjects, communications, and social sciences at times convenient for mothers of school-age children. Offers counseling and guidance in job placement.

Contact for information: Mrs. Anita E. Voorhees, Coordinator, Special Projects, Middlesex County College, Edison, N.J. 08817.

Leaflets are available.

214. Newark State College (Boonton)

Conducts a Daytime Elementary Certification Program in

which college graduates interested in elementary school teaching can attend class one morning each week over a 2-year period and simultaneously attain teaching experience as teacher aides and student teachers.

Contact for information: Mrs. Mary L. Slavitt, Coordinator of Certification, Newark State College, Union, N.J. 07083.

Material is available.

215. Newark State College (Union)

Operates Education, Volunteer, Employment Opportunities for Women (EVE), a guidance and information center for women of Union County. Provides individual guidance by appointment. Also sponsors education programs on job-hunting techniques and opportunities in the three areas of interest covered by the center.

Contact for information: Mrs. Betsey Brown, Director, EVE, Newark State College, Morris Avenue, Union, N.J. 07083.

Brochure is available.

Conducts, in cooperation with the Newark Board of Education, the Elementary School Intern Pilot Program, which enables inner-city residents to work as teacher aides in urban schools and also to take evening and Saturday morning courses required for a teaching certificate.

Contact for information: Miss Ann Mueller, Coordinator of Special Programs, Newark State College, Union, N.J. 07083.

Offers to high school graduates a training program which prepares them for jobs as assistant group teachers in nursery schools and requires 15 semester hours of course work. Participants are also encouraged to enroll for other courses and attain a degree in early childhood education in order to qualify for professional employment.

Contact for information: Mrs. Mary L. Slavitt, Coordinator of Certification, Newark State College, Union, N.J. 07083.

Flyer is available.

216. Ocean County College (Toms River)

Provides mature women students with special services, including a 10-session Career Planning Seminar for Women and assistance in enrolling in courses which suit their in-

081

dividual schedules. Offers a 2-year program for those desiring to take the State board tests for registered nurses. Also has developed in cooperation with the Ocean Community Economic Action Now a supplementary training program for Head Start instructors.

Contact for information: Dr. Wilmot F. Oliver, Dean of Instruction, Ocean County College, Hooper Avenue, Toms River, N.J. 08753.

Flyer is available.

217. Rutgers, The State University (New Brunswick)

Conducts occasional courses in the review and updating of mathematics and science, the teaching of the new mathematics, computer programing, and statistics.

Contact for information: Dr. Miriam L. Yevick, Mathematics Department, University College, Rutgers University, New Brunswick, N.J. 08901.

Conducts, through the University Extension Division, a Continuing Education Program for Nurses in cooperation with the Rutgers College of Nursing and social welfare extension courses in cooperation with the Graduate School of Social Work.

Contact for information: Dean, University Extension Division, Rutgers University, 77 Hamilton Street, New Brunswick, N.J. 08903.

218. Seton Hall University (South Orange)

Offers to selected graduates of accredited colleges who wish to become teachers in elementary or secondary schools a graduate course of study leading to a New Jersey teaching certificate and a master of arts in elementary or secondary education. Students may enroll on a part-time basis and complete courses in the evening.

Contact for information: Dr. John H. Callan, Dean of the School of Education, Seton Hall University, South Orange, N.J. 07079.

Booklet is available.

219. Tombrock College (West Paterson)

Conducts a Second Career program which permits women to attend day or evening classes on a full- or part-time basis. Also offers special counseling and guidance services and remedial courses.

NEW JERSEY—Continued

Contact for information: Sister Marie Schultejann, Director, Second Careers Program, Tombrock College, Post Office Box 536, West Paterson, N.J. 07424.
Brochure is available.

NEW MEXICO

220. College of the Southwest (Hobbs)
Assists women college graduates to obtain a State teaching certificate by arranging course schedules which take into consideration their home or work responsibilities. Provides summer and intersession workshops in the field of special education.
Contact for information: Mrs. Inez Livergood, Registrar, College of the Southwest, Hobbs, N. Mex. 88240.

NEW YORK*

221. Adirondack Community College (Glens Falls)
Encourages mature women to return to college by permitting them to schedule courses over a 5-year period for a degree that normally takes 2 years.
Contact for information: Mr. Harold Bradley, Director of Service Programs, Adirondack Community College, Glens Falls, N.Y. 12801.

222. Bank Street College of Education (New York)
Offers a graduate program in teacher education that permits adult women to adapt their study schedules to home responsibilities and that enables qualified students to engage in supervised teaching with full-time pay after their first semester. Also offers a 3-year part-time program leading to a degree of master of arts in guidance and certification as a school counselor.
Contact for information: Dean of the Faculties, Bank Street College of Education, 216 West 14th Street, New York, N.Y. 10011.
Information sheet is available.

223. Barnard College (New York)
Does not charge tuition to its alumnae who return to take any of the regular courses offered.

*See appendix B for additional programs and services.

Contact for information: Registrar's Office, Barnard College, 606 West 120th Street, New York, N.Y. 10027.

224. Bennett College (Millbrook)

Conducts a noncredit seminar in philosophy two afternoons a week for women of the community.

Contact for information: Office of the President, Bennett College, Millbrook, N.Y. 12545.

225. Briarcliff College (Briarcliff Manor)

Encourages mothers of young children to continue their education by operating a Children's Activities Center, where children up to 5 years of age are provided care and interesting learning situations while their mothers are in class. College students enrolled in the Developmental Psychology Program act as "tutors" at the center under the direction of the program staff.

Contact for information: Dr. Myrtle B. McGraw, Briarcliff College, Briarcliff Manor, N.Y. 10510.

226. Brooklyn College (New York)

Conducts the Special Baccalaureate Degree Program for Adults, preferably over 30 years of age, to provide adults the special consideration and curriculum planning that meet their individual needs. The program may include special tutorial services, exemption examinations with credits, and classroom or seminar attendance. Admits selected college graduates to a program that prepares them to teach in elementary schools in disadvantaged areas.

Contact for information about the special baccalaureate program: Dean Bernard H. Stern, Program for Adults. Contact for information about the disadvantaged program: Professor Helen Brell, Department of Education, Brooklyn College, Brooklyn, N.Y. 11210.

Descriptive statement is available.

227. Broome Technical Community College (Binghamton)

Provides a workshop on Job Horizons for Women as well as numerous three- to six-session courses on a variety of subjects, including leadership of meetings, orientation for substitute teachers and for school aides, and refresher training for pharmacologists, dental hygienists, and medical assistants.

Contact for information: Job Horizons for Women, Division of Continuing Education, Broome Technical Community College, Binghamton, N.Y. 13902.

Leaflets are available.

228. College for Human Services (New York)

Provides a 2-year work-study college program leading to paraprofessional career positions in education, health, legal services, and social welfare for low-income men and women at least 21 years of age who are interested in community service. A high school diploma is not required for admission. Each academic year consists of 4 weeks of classroom orientation and academic work, followed by 32 weeks of combined academic work and field training. Human service agencies cooperating in the field training have generally employed the graduates. Those who complete 1 year of the program receive a certificate; the 2-year graduates are awarded an associate of arts degree.

Contact for information: Mrs. Audrey C. Cohen, President, College for Human Services, 201 Varick Street, New York, N.Y. 10014.

Booklet is available.

229. Community College of the Finger Lakes (Canandaigua)

Permits part-time students to enroll in any day or evening course. Offers a variety of special interest courses in the evening and schedules secretarial science courses at hours convenient for housewives.

Contact for information: Miss Ruth R. Legg, Public Relations Director, Community College of the Finger Lakes, Canandaigua, N.Y. 14424.

230. Cornell University (Ithaca)

Offers for graduate or undergraduate women a course in the Evolution of Female Personality: History and Prospects.

Contact for information: Miss Joy Osofsky, Human Development and Family Studies, Martha Van Hall, Cornell University, Ithaca, N.Y. 14850.

Statement is available.

231. Cornell University, College of Human Ecology (Ithaca)

Conducts refresher programs for home economists on campus and/or in various locations throughout the State. Courses

include Food Service Management in Day Care Centers, Expanding the Role of the Dietitian, and Financial Workshops for Professionals.

Contact for information: Dr. Lucinda A. Noble, Associate Dean for Public Service and Continuing Education, New York State College of Human Ecology, Cornell University, Ithaca, N.Y. 14850.

232. Cornell University, School of Industrial and Labor Relations (Albany)

Conducts a seminar in Managerial Development for Women that focuses on the human elements of management.

Contact for information: Mr. William A. Toomey, Jr., Conference Chairman, New York State School of Industrial and Labor Relations, Cornell University, 11 North Pearl Street, Albany, N.Y. 12207.

Leaflet is available.

233. Corning Community College (Corning)

Offers an array of credit and noncredit courses given once a week during the morning. Also provides academic advisement, counseling services, and testing of special value to mature women.

Contact for information: Mr. Gary A. Yoggy, Director, Division of Continuing Education, Corning Community College, Corning, N.Y. 14830.

Leaflet is available.

234. Dutchess Community College (Poughkeepsie)

Permits part- or full-time enrollment for credit or noncredit courses, schedules some courses during both the day and evening, and offers numerous training courses of special interest to mature women, including those for various health workers and child care workers.

Contact for information: Mr. Robert Randall, Assistant Dean of Continuing Education, Dutchess Community College, Pendell Road, Poughkeepsie, N.Y. 12601.

235. Herkimer County Community College (Ilion)

Has established a "career ladder" training program for paraprofessionals in education. The training program includes a 10-week workshop for teacher aides, a 1-year certificate

program for education assistants, and a 2-year associate degree program for education associates.

Contact for information: Director of Admissions, Herkimer County Community College, State Street, Ilion, N.Y. 13357.

Leaflet is available.

236. Hofstra University (Hempstead)

Offers each year two 10-week workshops, Career Horizons for Women, which provide women who have had some college education such services as group guidance and counseling as well as information about educational and employment opportunities and about the world of work in relation to family responsibilities and individual needs. Also offers in the daytime and evening numerous noncredit liberal arts courses designed to meet the needs of women. Permits adults enrolled in the regular college program to attend daytime classes on a full- or part-time basis.

Contact for information: Dr. Leonard Brickman, Institute for Community Education, Hofstra University, Hempstead, N.Y. 11550.

Descriptive material is available.

237. Hudson Valley Community College (Troy)

Offers Mature Returning Students (MRS) a program that is geared to the hours and training needs of women who wish to train or retrain for employment. Program offerings include short-term noncredit courses, certificate courses, the associate degree program, and the first 2 years of a liberal arts program that may be pursued on a part-time basis.

Contact for information: Mrs. Selma S. Axelrod, Coordinator of Women's Programs, Hudson Valley Community College, Troy, N.Y. 12180.

Leaflets are available.

238. Jamestown Community College (Jamestown)

Offers a special program, Potential of Women, which leads to an associate in arts degree and is scheduled on a part-time basis over a 4-year period. Classes are scheduled during midmorning hours for the benefit of mothers with school-age children. Also offers 2-year programs for paraprofessionals, including teaching assistants and community service assistants. Schedules short-term noncredit seminars in cooperation with local women's groups.

Contact for information: Mr. Robert J. Pasciullo, Director of Continuing Education Department, Jamestown Community College, Jamestown, N.Y. 14701.

Material is available.

239. Keuka College (Keuka Park)

Encourages mature women to complete requirements for a college degree by providing guidance and financial aid and permitting part-time enrollment.

Contact for information: Dr. William L. Odom, Dean of the College, Keuka College, Keuka Park, N.Y. 14478.

240. Long Island University, C.W. Post College (Brookville)

Offers, through its Adult Studies Center, individual academic counseling and program planning assistance to women student returnees. Permits enrollment on a part-time basis. Schedules classes to fit individual needs, permits use of proficiency examinations for earning up to 30 credit hours, and arranges for special sections in mathematics. Also operates the New York State Teacher Reserve Center, which enables college graduates to work toward a teaching certificate on a part- or full-time basis and arranges refresher courses for certified teachers. The teacher reserve program includes educational guidance for mature women and assistance in obtaining part-time jobs.

Contact for information about the general program: Mr. Murray Fullman, Jr., Director, Center for Adult Studies. Contact for information about the teacher program: Dr. Rita Dunn, Regional Director, Teacher Reserve Center, Graduate School of Education, Long Island University, Brookville, N.Y. 11548.

Leaflet about the teacher program is available.

241. Manhattanville College (Purchase)

Provides flexible programs to enable women to complete their undergraduate education on a part-time basis. Also offers programs leading to an interdisciplinary master of arts or a master of arts in teaching, which may be completed in 1, 2, or 3 years. Enrolls adults as nondegree students in credit courses or as auditors.

Contact for information: Admissions Office, Manhattanville College, Purchase, N.Y. 10577.

242. Marymount College (Tarrytown)

Encourages mature women to begin or continue their college education by waiving entrance requirements and examinations. Women with some college work are evaluated on the basis of their previous courses; others are permitted to take one course and thereby indicate their potential for further study.

Contact for information: Mrs. Ruth Anyon, Assistant Academic Dean, Marymount College, Tarrytown, N.Y. 10591.

243. Nassau Community College (Garden City)

Offers a Mature Adult Program of part- or full-time study for women and men 25 years of age and over who are beginning or continuing a college education. Program includes group and individual advisement and counseling of an educational, vocational, and personal nature; orientation meetings; a special section of a credit course in developmental reading and study; tutorial services; special registration for classes; and group counseling sessions for prospective students. Sponsors a Mature Returning Students (MRS) club to enhance the educational experience of women returnees.

Contact for information: Mrs. Marjorie K. Raab, Coordinating Counselor, Nassau Community College, Stewart Avenue, Garden City, N.Y. 11530.

244. Nazareth College (Rochester)

Offers a Program of Continuing Education for women, which includes a variety of credit and noncredit courses. Permits women to attend regular daytime courses on a part- or full-time basis as well as evening and Saturday classes.

Contact for information: Sister Barbara Ann Foos, Director of Continuing Education, Nazareth College of Rochester, 4245 East Avenue, Rochester, N.Y. 14610.

Brochure is available.

245. New School for Social Research (New York)

Offers, through its Human Relations Center, a daytime program for adults that includes Vocational Workshop: New Possibilities for Jobs and Careers; and training courses for counselor assistants, early childhood education assistants, school psychologist assistants, and social work assistants. Schedules special courses concerning the charting of life

styles and relationships between men and women in today's society. A certificate program is also available for those who wish to refurbish skills in academic fields and in self-discipline.
Contact for information: Mrs. Ruth Van Doren, Director, Human Relations Center, New School for Social Research, 66 West 12th Street, New York, N.Y. 10011.
Booklet is available.

246. New York Institute of Technology (Old Westbury)
Offers numerous courses of special interest to mature women, including training courses for library assistants and administrative assistants.
Contact for information: Mr. Allan Stuart, Assistant Dean, Division of Continuing Education, New York Institute of Technology, Wheatley Road, Old Westbury, Long Island, N.Y. 11568.

247. New York Medical College (New York)
Conducts an approved psychiatric residency for married women medical doctors, in which their work and study schedules and residence requirements are adjusted to their home needs. This training program will make the candidate eligible to take examinations leading to certification by the American Board of Psychiatry and Neurology.
Contact for information: Dr. Alfred M. Freedman, Department of Psychiatry, New York Medical College, Flower and Fifth Avenue Hospitals, 5 East 102d Street, New York, N.Y. 10029.

248. New York University (New York)
Offers a Women's Law Class and conducts discussion programs and lecture courses in about 65 suburban locations.
Contact for information: Professor Henry Sellin, New York University, 1 Fifth Avenue, 6-D, New York, N.Y. 10003.

249. Orange County Community College (Middletown)
Conducts a Woman's Program of courses and workshops for career preparation and self-development. Includes career counseling. Credit courses are scheduled at times compatible with family responsibilities.
Contact for information: Mrs. Marilyn Wheeler, Coordinator, Woman's Program, Orange County Community College, 115 South Street, Middletown, N.Y. 10940.

250. Pace College (New York)
Permits adult women to pursue their studies toward a degree on a part- or full-time basis during convenient daytime hours. Offers individual counseling and guidance. Schedules courses in downtown New York City and also at Pleasantville in Westchester County.
Contact for information: Dr. Joseph Gruber, Dean, School of Continuing Education, Pace College, Pace College Plaza, New York, N.Y. 10038.
Leaflet is available.

251. Postgraduate Center for Mental Health (New York)
Offers a 2-year training program in child psychiatry and child guidance, a 4-year program in psychotherapy and psychoanalysis, and courses in several other specialties. All the programs are open to qualified students on a full- or part-time basis. Some partial and some complete scholarships are available.
Contact for information: Dr. E. K. Schwartz, Dean of Training, Postgraduate Center for Mental Health, 124 East 28th Street, New York, N.Y. 10016.
Information bulletin is available.

252. Queensborough Community College (Bayside)
Offers adult women special career counseling, the opportunity to enroll on a part-time basis, and special courses in secretarial studies leading to certification as a school secretary with the New York City Board of Education.
Contact for information: Mrs. Helen M. Feeney, Coordinator of Continuing Education, Queensborough Community College, Bayside, N.Y. 11364.

253. Rochester Institute of Technology (Rochester)
Offers an interdisciplinary associate in arts degree which may be pursued on a part-time basis during the daytime or evening. The program features interdisciplinary seminars, independent study, and child care services.
Contact for information: Mr. Frederick P. Gardner, Director, General Education, College of Continuing Education, Rochester Institute of Technology, Rochester, N.Y. 14623.

254. Rosary Hill College (Buffalo)
Encourages adult women to work toward a degree by

permitting part-time enrollment. Does not charge tuition to alumnae for any college course they wish to audit.

Contact for information: Sister Marita, O.S.F., Vice President and Academic Dean, Rosary Hill College, 4380 Main Street, Buffalo, N.Y. 14226.

255. St. Joseph's College (New York)

Conducts a program for continuing education that permits men and women to enroll in a part-time study program of credit courses.

Contact for information: Sister Mary Florence Burns, Academic Dean, St. Joseph's College, 245 Clinton Avenue, Brooklyn, N.Y. 11205.

256. Sarah Lawrence College (Bronxville)

Operates the Center for Continuing Education, which provides educational counseling and coordinates (1) special courses and a part-time study program for women who left college before graduation and (2) a graduate program designed on an individual basis and leading to a master's degree in human genetics.

Contact for information: Mrs. Melissa L. Richter, Director, Center for Continuing Education, Sarah Lawrence College, Bronxville, N.Y. 10708.

Booklet is available.

257. Skidmore College (Saratoga Springs)

Conducts a continuing education program that encourages mature women to obtain a professional degree by offering individual professional counseling, enrollment on a part- or full-time basis, and paid jobs to help defray educational costs.

Contact for information: Mr. Wade N. Mack, Registrar, Skidmore College, Saratoga Springs, N.Y. 12866.

Descriptive material is available.

258. State University Agricultural and Technical College (Canton)

Conducts the Women's Program, which offers noncredit basic vocational training, refresher courses, and some short-term classes of special interest to women at various locations in St. Lawrence County. Arranges for individual career

guidance interviews and has available some tuition assistance.

Contact for information: Miss Betty Davis, Women's Program Coordinator, State University Agricultural and Technical College, Canton, N.Y. 13617.

259. State University Agricultural and Technical College (Farmingdale)

Conducts a teacher aide training program as well as a Work Incentive Program (WIN).

Contact for information: Mr. Gerard V. Danzi, Assistant Dean of Evening College, State University Agricultural and Technical College, Farmingdale, N.Y. 11735.

260. State University College (Oneonta)

Offers to nurses who are registered in New York State and who are practicing school-nurse teachers summer session courses by which they can earn credit toward provisional or permanent teacher certification or obtain a bachelor's or master's degree.

Contact for information: Dr. John Sanik, Jr., Dean of Graduate Studies, State University College, Oneonta, N.Y. 13820.

Leaflet is available.

261. State University of New York (Brockport)

Offers a bachelor of arts in liberal studies degree program for persons 22 years and older that is tailored in content and method to individual interests and abilities. The program, which contains few required courses and allows credit by examination, concentrates on four major study areas: social sciences, natural sciences, humanities, and an integrating study area. Also schedules a variety of noncredit programs designed to meet women's needs.

Contact for information: Mr. L. D. Johnston, Assistant Director of Continuing Education, State University of New York, Brockport, N.Y. 14420.

Booklet is available.

262. State University of New York (Buffalo)

Maintains an Adult Advisement Center, which provides individual education assistance, information on volunteer work and employment, group counseling, and some testing. Designs special programs and courses for women, including

Counseling for Mid-Career Decisions and Law As It Affects Women. Plans and arranges leadership development courses in cooperation with community groups.

Contact for information: Mrs. Margaret B. Nevin, Director, Adult Advisement Center, Hayes A, Room 3, State University of New York, 3435 Main Street, Buffalo, N.Y. 14214.

263. State University of New York (Cortland)

Conducts a monthly seminar, College-Community Roundtable for Women, developed to help keep women leaders informed about current local and regional issues and the implications for the community at large.

Contact for information: Mr. David A. Price, Assistant Dean for Continuing Education, State University of New York, Cortland, N.Y. 13045.

264. State University of New York (Stony Brook)

Offers educational counseling to adult women and a degree program leading to a master of arts in liberal studies which permits enrollment on a part-time basis.

Contact for information: Dr. John Gagnon, Director, Center for Continuing Education, State University of New York, Stony Brook, N.Y. 11790.

265. Sullivan County Community College (South Fallsburg)

Encourages adult women to return to college by assisting them in arranging programs to suit their individual needs. Offers a program to train mental health assistants.

Contact for information: Office of the President, Sullivan County Community College, South Fallsburg, N.Y. 12779.

266. Syracuse University (Syracuse)

Operates a Center for the Continuing Education of Women that provides academic counseling and information about part-time study opportunities, admission requirements, financial arrangements, proficiency examinations, and advanced placement. The staff of the center works with others in the university to develop graduate programs for women in education, nursing, and home economics. Programs include a Mid-Career Program in Child Development and Education (for college graduates who want to engage in part-time study of early childhood education) and noncredit courses which consider identity and role crises of mature women.

Contact for information: Mrs. Mary Iversen, Program Administrator, University College, 610 East Fayette Street, Syracuse, N.Y. 13202.

267. Ulster County Community College (Stone Ridge)

Conducts a program for Mature Returning Students (MRS) to encourage resumption of their education. Permits them to enroll on a part- or full-time basis, arranges classes on the main campus as well as at various extension centers in the area, and schedules daytime classes two or three times a week and evening classes once a week. Also schedules numerous noncredit courses, workshops, and conferences.

Contact for information: Mr. Ronald A. Koster, Director, Office for Continuing Education, Ulster County Community College, Stone Ridge, N.Y. 12484.

Brochure is available.

268. Vassar College (Poughkeepsie)

Permits married women to enroll in a part-time study program focused toward a bachelor's degree, but requires former students of other colleges who have been out of school quite a while to take a few courses before being accepted into the degree program.

Contact for information: Dean of Studies, Vassar College, Poughkeepsie, N.Y. 12601.

269. Yeshiva University (New York)

Assists adult women in adjusting academic schedules to home and work obligations. Permits a limited number of women candidates for the degree of master of social work to complete degree requirements in 5 years instead of the usual 2 years of full-time study.

Contact for information: Mrs. Esther Lentschner, Wurzweiler School of Social Work, Yeshiva University, 55 Fifth Avenue, New York, N.Y. 10003.

NORTH CAROLINA

270. Duke University (Durham)

Operates the Center for Continuing Education for Women, which provides educational counseling to women who wish to begin or resume undergraduate study, to do graduate work, and to take nondegree courses.

Contact for information: Dr. Josefina C. Tiryakian, Director of Continuing Education, The Woman's College of Duke University, 120 East Duke Building, Durham, N.C. 27708. Brochure is available.

271. Guilford Technical Institute (Jamestown)

Offers a variety of courses of interest to women, including a refresher course for registered nurses, courses for day care workers and home companions, and a program for adults leading to a high school diploma.

Contact for information: Mr. W. Roger Sharrock, Director of Adult Education, Guilford Technical Institute, Jamestown, N.C. 27282.

272. Lenoir Community College (Kinston)

Offers a variety of credit and noncredit courses of special interest to mature women, including training programs for teacher aides, mental health aides, and library assistants. The teacher aide program is scheduled so that New Careers enrollees may work in a public agency in the morning and attend classes in the afternoon.

Contact for information: Dr. Ben E. Fountain, Jr., President, Lenoir Community College, Kinston, N.C. 28501.

273. North Carolina State University (Fort Bragg)

Conducts a program for wives of servicemen which permits them to enroll as special students and, after they complete 30 semester hours of study, accepts them as degree candidates without requiring them to meet other admissions criteria. Also schedules some classes at hours convenient for them.

Contact for information: Dr. Millard P. Burt, Director, Fort Bragg Branch, North Carolina State University, Post Office Box 207, Fort Bragg, N.C. 28307.

274. Peace College (Raleigh)

Arranges, in cooperation with the Raleigh Association of Legal Secretaries, a special course in legal secretarial work that is offered in the evening.

Contact for information: Chairman, Business Education Department, Peace College, Raleigh, N.C. 27602.

275. Pitt Technical Institute (Greenville)

Offers numerous courses of special interest to adult women,

including courses in hotel and motel management, mental health assisting, and data processing. Will schedule courses for women during the daytime instead of evening if desired.
Contact for information: Mr. J. E. Downing, Director of Extension, Pitt Technical Institute, Post Office Drawer 7007, Greenville, N.C. 27834.
Brochures are available.

276. Queens College (Charlotte)
Conducts, primarily for adult women, a program of noncredit college-level courses in several liberal arts disciplines. These courses are scheduled in the morning and evening.
Contact for information: Dean of the College, Queens College, 1900 Selwyn Avenue, Charlotte, N.C. 28207.

277. University of North Carolina (Chapel Hill)
Provides at its Guidance and Testing Center a counselor who is specifically trained in giving educational and vocational counseling services to mature women. Includes in its occupational information library a large section pertaining to women's life and education. Also schedules a weekly noncredit course, Expanding Opportunities for Women, that is open to women over 25 years of age who want to explore local opportunities in education, employment, and volunteer activities. The course includes group discussions, guest speakers, film showings, and reading assignments. Testing and counseling services are also available.
Contact for information: Guidance and Testing Center, 013 Peabody Hall, University of North Carolina, Chapel Hill, N.C. 27514.
Flyer is available.

278. University of North Carolina (Greensboro)
Operates the Continuing Education Guidance Center, which provides counseling services to men and women interested in formal or informal education and employment or volunteer opportunities. Provides information, testing services, and special programs. Offers a 12-week noncredit seminar, The Mature Woman: Self-Discovery and Wider Horizons.
Contact for information: Mrs. Jean Eason, Director, Continuing Education Guidance Center, University of North Carolina at Greensboro, 1209 West Market Street, Greensboro, N.C. 27412.
Leaflet is available.

NORTH DAKOTA

279. Mary College (Bismarck)

Offers several programs of special interest to mature women, including programs whereby registered nurses may complete requirements for a degree and teachers with a standard certificate may complete their elementary education program.

Contact for information: Sister Brigid, O.S.B., Registrar, Mary College, Apple Creek Road, Bismarck, N. Dak. 58501.

280. University of North Dakota (Grand Forks)

Offers, through the Division of Continuing Education, the Thursday Morning Lecture Series for Women. In spring 1970 the series consisted of seven lectures and discussions on topics of current interest.

Contact for information: Mrs. Virginia C. Kaloupek, Division of Continuing Education, University of North Dakota, Grand Forks, N. Dak. 58201.

Leaflet is available.

281. University of North Dakota (Williston)

Conducted a Summer Vocational Training program free for residents of northwestern North Dakota on a demonstration basis in the summer of 1970. The intensive career training courses included those for bank tellers, production typists, keypunch operators, and clerks.

Contact for information: Mr. Lyle Sorum, Director, Vocational Education, University of North Dakota, Williston Center, Box 1326, Williston, N. Dak. 58801.

Flyers are available.

OHIO*

282. Case Western Reserve University (Cleveland)

Presents, in cooperation with the Women's Association of Cleveland College, a daytime lecture series and a daytime and evening Living Room Learning program, which provide lectures and discussions on topics of current interest.

Contact for information: Flora Stone Mather College Alumnae Association, Case Western Reserve University, 11220 Bellflower Road, Cleveland, Ohio 44106.

Leaflet is available.

---

*See appendix B for additional service and program.

283. College of Mount St. Joseph (Mount St. Joseph)

Offers, through the Department of Continuing Education, a variety of credit and noncredit courses of interest to women, including a workshop on Preparing the Para-Professional for Today's Schools. The workshop meets for 2½ hours every afternoon for 3 weeks.

Contact for information: Miss Martha Pfliegel, Director of Continuing Education, College of Mount St. Joseph, Mount St. Joseph, Ohio 45051.

Material is available.

284. Cuyahoga Community College (Cleveland, Parma)

Operates a counseling and information service for women who wish to continue their education, evaluate their career goals and employment resources, or engage in meaningful volunteer work. In addition to individual counseling, offers group counseling in a series of six 2-hour sessions, Decisions Toward New Directions. Session topics include the changing role and status of women, evaluation of personal situations, self-appraisal, educational and employment opportunities, and jobhunting resources and techniques.

Contact for information: Mrs. Evelyn Bonder, Director, Project EVE, Cuyahoga Community College, 2900 Commuity College Avenue, Cleveland, Ohio 44115.

Also offers a six-session series, Everything You've Wanted To Know About Returning to Work, which provides information about employment and education opportunities as well as related counseling and guidance assistance.

Contact for information: Mrs. Wolfe, Counselor, Cuyahoga Community College, Western Campus, 7300 York Road, Parma, Ohio 44130.

285. Davis Junior College of Business (Toledo)

Develops both short- and long-term courses which are tailored to meet the demands of adult women.

Contact for information: Miss Ruth L. Davis, President, Davis Junior College of Business, Adams at Erie on Courthouse Square, Toledo, Ohio 43624.

286. Defiance College (Defiance)

Encourages mature women to continue their education by admitting, on the basis of test scores, mature women who do not have a high school diploma. Operates a nonmatric-

ulated program that allows them to complete almost a full year of college work before academic testing or submission of academic credentials is required. Also provides, on request, aptitude testing and vocational and educational guidance.

Contact for information: Mr. Gerald E. Mallott, Registrar, Defiance College, Defiance, Ohio 43512.

287. Lake Erie College (Painesville)

Offers a variety of undergraduate courses for credit and a few noncredit vocational courses scheduled to suit the needs of adult women. Enrollment may be on a part-time basis, during the daytime or evening.

Contact for information: Office of the President, Lake Erie College, Painesville, Ohio 44077.

288. Miami University (Middletown)

Encourages mature women to continue their formal education in the regular credit program by offering a special noncredit college preparatory summer program. Also offers a variety of noncredit courses in the daytime and evening throughout the year.

Contact for information: Mrs. Clare A. Easton, Coordinator of Continuing Education, Miami University, 4200 Manchester Road, Middletown, Ohio 45042.

Flyer is available.

289. Notre Dame College (Cleveland)

Encourages adult women to begin or continue work toward a degree by providing vocational and educational consultation, referral for aptitude and interest tests, and academic credit for evaluated competence and life experience. Also offers courses of study leading to certification in teaching the educable mentally retarded and/or secondary school students.

Contact for information: Sister Mary Luke, S.N.D., President, Notre Dame College, 4545 College Road, Cleveland, Ohio 44121.

Leaflets are available.

290. Ohio Dominican College (Columbus)

Provides adult guidance and counseling services, vocational and interest testing, and assistance with study problems

and reentry job preparation. Offers a variety of credit and noncredit courses, including teaching and library certification programs and a special noncredit course, Education Opportunities for Adults. Permits enrollment on a part- or full-time basis.

Contact for information: Dr. Carol A. Fought, Director, Evening Division, Ohio Dominican College, 1216 Sunbury Road, Columbus, Ohio 43219.

Brochure is available.

291. Ohio State University (Columbus)

Provides, through its Continuing Education for Women project, educational counseling for mature women as well as noncredit lecture-seminars, special residential workshops, and a training program for volunteers. Adult women may enroll in a part-time study program or as special students in the regular program.

Contact for information: Dr. Robert W. McCormick, Division of Continuing Education, Ohio State University, 2400 Olentangy River Road, Columbus, Ohio 43210.

Leaflets are available.

292. University of Akron (Akron)

Offers, during 10 weekly sessions, a course, Opportunities for Women: Plan for the Second Half of Your Life, which covers general appraisal of individual talents, work requirements, and job opportunities. Also permits both undergraduate and graduate students to enroll on a part-time basis.

Contact for information: Mrs. Kathryn Hunter, Coordinator of Special Programs for Women, University of Akron, 302 East Buchtel Avenue, Akron, Ohio 44304.

Leaflet is available.

Provides counseling, advising, and testing, if necessary, to help students select a schedule of credit courses suitable for individual needs, interests, and level of achievement. Makes referrals to department faculty and also for financial assistance resources if necessary.

Contact for information: Mrs. Kathryn A. Vegso, Director of Women's Activities and Adviser of Women, Counseling and Advising Division, University of Akron, 302 East Buchtel Avenue, Akron, Ohio 44304.

293. University of Cincinnati (Cincinnati)

Provides counseling by appointment and sponsors an informal continuing education organization which holds biweekly meetings at which returning students may receive campus orientation, exchange information, discuss special problems, and enjoy fellowship. Also offers an 8-week course, Strictly for Women. Administers a program of financial aid to help low-income persons who enroll full time.

Contact for information: Mrs. Mary S. Campbell, Assistant Dean of Women, University of Cincinnati, 101 Beecher Hall, Cincinnati, Ohio 45221.

Booklet is available.

294. University of Dayton (Dayton)

Offers noncredit courses during the daytime and evening in a variety of liberal arts subjects, such as Contemporary Civilization, and vocationally oriented subjects, such as Computer Concepts. Encourages adult women to enroll in credit programs, at both graduate and undergraduate levels, on a part-time basis.

Contact for information: Miss Nora Duffy, University of Dayton, Dayton, Ohio 45409.

295. Ursuline College (Cleveland)

Encourages mature women to begin or resume their college education by admitting them on a part- or full-time basis depending upon their academic background, availability of time, and personal aspirations. Offers numerous noncredit short courses in the evening as well as a special noncredit program for school lunch personnel, scheduled on Saturdays and during the summer session.

Contact for information: Sister Rose Angela, Dean of Continuing Education, Ursuline College, Lander Road and Fairmount Boulevard, Cleveland, Ohio 44124.

296. Western College (Oxford)

Provides individualized assistance to adult women in planning their educational future. Also permits degree or nondegree candidates to continue their education on a full- or part-time basis.

Contact for information: Miss Marianne H. Micks, Dean of the College, Western College, Oxford, Ohio 45056.

OHIO—Continued

297. Wright State University (Dayton)

Offers, through its Division of Continuing Education, a variety of credit and noncredit courses of interest to mature women. Students may enroll on a part- or full-time basis for daytime or evening courses. Evening classes are held also at the Piqua Academic Center, the Western Ohio Branch Campus, and other residence credit centers.

Contact for information: Dr. James E. Larkins, Assistant Dean, Division of Continuing Education, Wright State University, Dayton, Ohio 45431.

Brochures are available.

OKLAHOMA

298. Bacone College (Bacone)

Offers a variety of credit and noncredit courses of special interest to mature women, including training courses for physical therapy assistants, medical secretaries, dental secretaries, and other health workers.

Contact for information: Dr. Garold D. Holstine, President, Bacone College, Bacone, Okla. 74420.

Brochure is available.

299. Oklahoma City University (Oklahoma City)

Conducts the Mothers Return to School (MRS) institute, which provides counseling services and education information for mothers who wish to start or return to college.

Contact for information: Mrs. Mildred Rickard, Department of Education, Oklahoma City University, Oklahoma City, Okla. 73106.

Material is available.

300. University of Oklahoma (Norman)

Enables adults to work toward a bachelor of liberal studies degree, proceeding at their own pace with independent study and with only short periods of residence. The program includes seminars in broad areas of study and special examinations that measure knowledge acquired through earlier education or experience. Also offers a master of liberal studies program which combines independent study with a total of 7 weeks of residency study.

Contact for information: College of Liberal Studies, Uni-

versity of Oklahoma, 1700 Asp Avenue, Norman, Okla. 73069.

Brochure is available.

301. University of Tulsa (Tulsa)

Encourages mature women to continue their education by operating a loan fund for women students over 25 years of age (primarily for those attending school part time) and also by sponsoring an honorary organization, Gamma Epsilon Alpha, for adult women students with a grade point average of 3.0 or higher.

Contact for information: Associate Coordinator of Student Affairs, University of Tulsa, 600 South College, Tulsa, Okla. 74104.

OREGON*

302. Chemeketa Community College (Salem)

Offers numerous programs of special interest to women, including 2-year programs leading to employment as real estate technicians and computer operators or programing technicians and 1-year programs for dental or medical assistants. Reports willingness to try to schedule any course in any community within the Chemeketa Community College District whenever 12 or more people indicate interest.

Contact for information: Mr. Paul F. Wilmeth, President, Chemeketa Community College, 4389 Satter Drive NE., Salem, Oreg. 97303.

303. Clackamas Community College (Oregon City)

Conducts Programs for Women in Action, including courses which provide training for employment as educational aides, medical assistants, child care workers, and draftsmen.

Contact for information: Mrs. Patricia L. Lantz, Director, Occupational Education, Clackamas Community College, 270 Warner-Milne Road, Oregon City, Oreg. 97045.

Brochure is available.

304. Marylhurst College (Marylhurst)

Encourages mature women to continue their education by providing academic and personel counseling appropriate for their individual needs.

*See appendix B for additional services.

OREGON—Continued

Contact for information: Sister Margaret Flynn, Director of Continuing Education, Marylhurst College, Marylhurst, Oreg. 97036.

305. University of Oregon (Eugene)

Permits mature women to enroll without formal admission and matriculation requirements. Also offers two special lecture series each term for women.

Contact for information: Mr. Thomas L. Dahle, Center Head, Office of Continuing Education, University of Oregon, Eugene, Oreg. 97403.

PENNSYLVANIA*

306. Albright College (Reading)

Offers, especially for women, Man's Search for Values, a noncredit course scheduled 1 day a week.

Contact for information: Mr. Alexander Campbell, Jr., Director of Admissions, Albright College, Reading, Pa. 19604.

307. Beaver College (Glenside)

Encourages mature women to continue or begin their undergraduate education on a full- or part-time basis by exempting them from college board examinations, by providing course credits through proficiency examinations, and by accepting credit for courses completed with a grade of C or better at accredited colleges. Provides a special counselor for mature women as well as access to regular vocational guidance and placement services of the college.

Contact for information: Mrs. Charles LeClair, Dean of the College, Beaver College, Glenside, Pa. 19038.

308. Bucks County Community College (Newtown)

Permits adult women to enroll on a part- or full-time basis, fulfill some course requirements through evaluation of previous college work, have access to specific academic advisers, and join the Onzean Club (especially organized for women).

Contact for information: Admissions Office, Bucks County Community College, Newtown, Pa. 18940.

309. Cedar Crest College (Allentown)

Provides special services for adult women by arranging

*See appendix B for additional program and service.

full- or part-time programs for those who have had no college work, have discontinued their college work before graduating, or have graduated and wish additional study or vocational preparation.

Contact for information: Mrs. Amalie R. Shannon, Office of the President, Cedar Crest College, Allentown, Pa. 18104.

310. Chestnut Hill College (Philadelphia)

Encourages mature women of the area to resume their education by scheduling some classes in the late afternoon and early evening. Includes in the late-hours schedule, courses in elementary and secondary education so that in-service teachers may take courses leading to certification.

Contact for information: Sister Loyola Maria, Academic Consultant, Chestnut Hill College, Philadelphia, Pa. 19118.

311. Community College of Allegheny County, South Campus (West Mifflin)

Operates a Center for Women which provides individual counseling assistance in planning a program of study. Also offers a 15-week group guidance and counseling course, Self Identity Course for Women, which considers the changing status of women, their needs and roles, and their opportunities for education, employment, and volunteer service. The course includes individual counseling, psychological testing, group discussions, lectures, and guest speakers.

Contact for information: Miss Trudy Weiss, Assistant Director of Community Services, Community College of Allegheny County, South Campus, 250 Lebanon School Road, West Mifflin, Pa. 15122.

Material is available.

312. Community College of Philadelphia (Philadelphia)

Offers, in cooperation with five metropolitan agencies, a 10-week course, Workshop for Women Planning Second Careers. The noncredit course, which meets once a week, focuses on employment, education, and volunteer opportunities available for mature women.

Contact for information: Mr. Harry Serotkin, Staff Assistant to the President, Community College of Philadelphia, 34 South 11th Street, Philadelphia, Pa. 19107.

Flyer is available.

313. La Roche College (Allison Park)
Encourages mature women to resume their education by waiving college board examinations and determining eligibility for reentry on the basis of previous college grades. Also offers a series of noncredit courses on a variety of subjects during the daytime.
Contact for information: Miss Lorena G. Byers, Director of Institutional Research, La Roche College, 9000 Babcock Boulevard, Allison Park, Pa. 15101.
Pamphlet is available.

314. Margaret Morrison Carnegie College, Carnegie-Mellon University (Pittsburgh)
Provides counseling, educational information, and professional preparation to mature women who plan to seek employment.
Contact for information: Dean, Margaret Morrison Carnegie College, Pittsburgh, Pa. 15213.

315. Millersville State College (Millersville)
Permits mature women to enroll in an undergraduate degree program on a full- or part-time basis and to earn course credits through the College-Level Examination Program (CLEP). Considers for admission on a nondegree basis those who do not qualify on a degree basis.
Contact for information: Dr. Robert V. Brown, Assistant Dean of Academic Affairs, Millersville State College, Millersville, Pa. 17551.

316. Moore College of Art (Philadelphia)
Conducts a special program for women who wish to resume their education to reestablish themselves in the fine arts or professional arts. Permits enrollment on a part-time basis in a nondegree program or in the State-approved degree program in art education. For mature students, the required portfolio of artwork may include examples of art in which they have become proficient during their years out of school.
Contact for information: Mrs. Holly Draper, Director of Continuing Education, Moore College of Art, 20th and Race Streets, Philadelphia, Pa. 19103.
Booklet is available.

317. Northampton County Area Community College (Bethlehem)
Encourages adult women to continue their education on a

part- or full-time basis by offering a variety of noncredit and credit courses which may lead to a certificate or degree or be intended solely for personal enrichment. Offers certificate programs for library assistants and mental health workers and a 5-week (once a week) Seminar on Parliamentary Procedure for club officers with leadership responsibilities.

Contact for information: Mr. William A. Connor, Assistant to the President, Northampton County Area Community College, 3835 Green Pond Road, Bethlehem, Pa. 18017.

Leaflets are available.

318. Pennsylvania State University (Erie)

Offered a Basic Supervisory Workshop for Women on the Behrend Campus for 1 week in August 1970. Designed especially for women supervisors, the program of lectures, discussions, and action sessions is based on 20 years' experience in conducting summer management workshops primarily for men.

Contact for information: Mr. William E. Mosso, Assistant Director for Continuing Education, Pennsylvania State University, Behrend Campus, Station Road, Erie, Pa. 16510.

Brochure is available.

319. Pennsylvania State University (McKeesport)

Offers numerous courses of special interest to women, including Management Development for Women Supervisors, Business Law for Executive Secretaries, and The Nurse As a Manager. Provides special credit courses to enable registered nurses to earn a degree. Has arranged with a local group to conduct courses for women in Mt. Lebanon. Is participating in plans for a consortium of institutions of higher education to cooperate on continuing education programs for women.

Contact for information: Mr. R. Rudy Filek, Assistant Director, Pennsylvania State University, McKeesport, Pa. 15132.

320. Pennsylvania State University (Middletown)

Offers workshops for registered nurses, including a 3-day workshop, Introduction to Public Health Nursing, for nurses interested in transferring from institutional employment to public health practice.

Contact for information: Mr. George E. Bell, Assistant Direc-

tor for Continuing Education, Pennsylvania State University, Capitol Campus, Middletown, Pa. 17057.

Leaflet is available.

321. Pennsylvania State University (Philadelphia)

Offers in the spring a Management Program for Women Supervisors to help them develop knowledge, understanding, and skill in supervision and management.

Contact for information: Mr. Park W. Lenhart, Continuing Education, Pennsylvania State University, 1619 Cloverly Lane, Abington, Pa. 19001.

Leaflet is available.

322. Pennsylvania State University (University Park)

Offers each spring a Management Program for Women Executives to provide better understanding of advanced management principles. Encourages adult women to enroll in the many credit and noncredit courses offered in about 100 communities throughout the State.

Contact for information about the management program: Dr. Earl Strong, Director, 120 Boucke Building, Pennsylvania State University, University Park, Pa. 16802.

Brochure is available.

323. Seton Hill College (Greensburg)

Arranges a series of meetings for mature women to discuss educational opportunities available in the community along with related topics. Facilitates reentry of adults by permitting them to earn 16 credits as special students before applying for regular admission, waiving the residence requirement for part-time students, scheduling some courses once a week for 3 hours, and providing academic counseling on an individual basis.

Contact for information: Mrs. Vivian Henderson, Director, Continuing Education, Seton Hill College, Greensburg, Pa. 15601.

324. Temple University (Philadelphia)

Offers a Continuing Education for Women Plan relating to matriculation in a bachelor's degree program. Provides preadmission counseling, special orientation sessions, specific academic advisers, and liaison with academic and student personnel offices. Exempts mature women from taking college

entrance examinations, allows degree credit for elective courses over 10 years old, and approves day schedules on a part- or full-time basis. Also sponsors Encore, a social and service organization.

Contact for information: Mrs. Jean MacBryde Swenson, Coordinator of Continuing Education for Women, Temple University, Philadelphia, Pa. 19122.

Leaflet is available.

325. Thomas Jefferson University (Philadelphia)

Offers a 21-month work-study program for practical nurses, which enables students to combine 4 hours of instruction 5 mornings a week with paid employment during other times.

Contact for information: Dr. John W. Goldschmidt, Dean, College of Allied Health Sciences, Thomas Jefferson University, Philadelphia, Pa. 19107.

Leaflet is available.

326. University of Pennsylvania (Philadelphia)

Conducts a Program of Continuing Education for Women that provides for educational counseling and enrollment on a full- or part-time basis in either undergraduate or graduate programs. Accepts applicants on the basis of intellectual curiosity, enthusiasm for study, and ability to do college work.

Contact for information: Mrs. Virginia K. Henderson, Director, Continuing Education for Women, 119 Bennett Hall, University of Pennsylvania, Philadelphia, Pa. 19104.

Brochure is available.

327. University of Pittsburgh (Pittsburgh)

Permits women over 30 years of age with a high school diploma or equivalent education to enroll, without taking college board examinations, for as few as 6 credit hours during the day or 3 credit hours at night and to disregard the requirement that credits needed for a bachelor's degree be accumulated in 7 years. Provides, through its Office of Continuing Education for Women, special counseling services and orientation lectures on such subjects as study and reading techniques. Makes special effort to adjust academic schedules to each woman's home, family, or work obligations. Allows for part-time study in several graduate programs.

Contact for information: Mrs. Hibberd V. B. Kline, Jr.,

Director, Continuing Education for Women, University of Pittsburgh, Pittsburgh, Pa. 15213.

328. Wilson College (Chambersburg)

Encourages mature women to start or continue college study by permitting flexible scheduling of courses on a full- or part-time basis. When sufficient course credits have been accumulated to warrant ranking in the senior class, the student must register as a full-time student and pay full tuition.

Contact for information: Miss Martha Church, Dean of the College, Wilson College, Chambersburg, Pa. 17201.

329. Woman's Medical College of Pennsylvania (Philadelphia)

Conducts a Retraining Program for Women Physicians, designed to enable them to return to residency service or the active practice of medicine. The program varies in timing and duration depending upon individual needs. Also offers a 6-month to 1-year fellowship program in acute care medicine.

Contact for information: Dr. Ethel Weinberg, Associate Dean, Woman's Medical College of Pennsylvania, 3300 Henry Avenue, Philadelphia, Pa. 19129.

Leaflet is available.

RHODE ISLAND

330. Bryant College (Providence)

Offers, in cooperation with the Opportunities Industrialization Center, a special 12-week refresher course for secretaries.

Contact for information: Mr. Ralph C. Dean, Director, Evening Division, Bryant College, Providence, R.I. 02906.

331. Rhode Island Junior College (Providence)

Offers a refresher course for registered nurses and various courses specifically for medical assistants.

Contact for information: Mr. John G. Marmaras, Associate Dean, Vocational-Technical Education, Rhode Island Junior College, 199 Promenade Street, Providence, R.I. 02908.

332. Rhode Island School of Design (Providence)

Offers a course on The Woman Professional, which provides lectures, panel sessions, and discussions focusing on the activities and concerns of specific professional visual design

fields as well as the roles and problems of professional women in general.

Contact for information: Mrs. Gracia Melanson, Coordinator, Woman's Professional Programs, Rhode Island School of Design, Providence, R.I. 02903.

333. Roger Williams College (Providence)

Offers two special educational programs which are free to adult women with low incomes, including one funded by the Model Cities Agency in Pawtucket and another funded by Education Projects, Inc., in Providence.

Contact for information: Dean Frank Zannini, Roger Williams College, 266 Pine Street, Providence, R.I. 02903.

334. University of Rhode Island (Providence)

Offers, through its Division of University Extension, daytime courses that are designed primarily for mature women seeking a career outside the home and that lead to a bachelor of arts in English, psychology, or history or to a bachelor of science in home economics. Daytime courses that are interchangeable with similar evening courses are scheduled in the morning when school-age children of the women students are in school.

Contact for information: Mrs. Freda H. Goldman, Director, Continuing Education for Women Program, University of Rhode Island Extension Division, Promenade and Gaspee Streets, Providence, R.I. 02908.

SOUTH CAROLINA

335. Converse College (Spartanburg)

Conducts a Master of Arts in Teaching Program (MAT) primarily for college graduates who want a certificate for teaching at the secondary level. Their admission to the 15-month program requires assurance of 1 year's employment as a teacher in a cooperating school.

Contact for information: Mr. S. David Stoney, Director, Master of Arts in Teaching Program, Converse College, Spartanburg, S.C. 29301.

Booklet is available.

336. Winthrop College (Rock Hill)

Helps each woman enrolled in its Womanpower project to

plan an appropriate course of action by providing vocational and educational counseling and referring her to study or training programs which can prepare her for her chosen line of work. Plans to cooperate with the Rock Hill Model Cities Program in recruiting project participants through the neighborhood centers to be established.

Contact for information: Dr. O. Bert Powell, Jr., Director of Guidance and Placement, Winthrop College, Rock Hill, S.C. 29730.

Leaflet is available.

TENNESSEE

337. Memphis Academy of Arts (Memphis)

Offers special daytime studio classes in fine arts designed primarily for mature women who wish to work for college credit or for pleasure. Also permits mature women to enroll in academic classes and lecture courses in art history and literature on either a credit or an audit basis.

Contact for information: Mrs. Phyllis A. Tickle, Dean of Humanities, Memphis Academy of Arts, Overton Park, Memphis, Tenn. 38112.

338. Memphis State University (Memphis)

Conducts a series of lecture-discussions, Milady Meet the Professor, on a variety of timely topics once a week during morning or evening sessions. Offers vocational counseling by appointment to enrollees of the series.

Contact for information: University Series for Women, The Division of Continuing Studies, Memphis State University, Memphis, Tenn. 38111.

Leaflet is available.

339. Middle Tennessee State University (Murfreesboro)

Encourages mature women to continue their education by arranging course schedules in accordance with their needs, accepting credits transferred from other colleges, and permitting them to audit courses as special students.

Contact for information: Mr. Howard Kirksey, Dean of Faculty, Middle Tennessee State University, Murfreesboro, Tenn. 37130.

TENNESSEE—Continued

340. University of Tennessee (Knoxville)

Offers, through the College of Home Economics, short courses, workshops, and off-campus courses during the daytime and evening for women who wish retraining in or updating of various home economics subjects. Arranges individual programs of graduate study, including off-campus courses.

Contact for information: Dr. Margaret Perry, Associate Dean, College of Home Economics, University of Tennessee, Knoxville, Tenn. 37916.

TEXAS*

341. Incarnate Word College (San Antonio)

Permits adult women to enroll on a part- or full-time basis as degree candidates or auditors. May admit after individual consideration those who have not completed an approved secondary program. Schedules late afternoon, evening, and Saturday classes. Offers refresher courses, institutes, and workshops for teachers and nurses. Grants a reduction in tuition to alumnae who return for graduate work.

Contact for information: Sister Margaret Patrice Slattery, Dean, Incarnate Word College, San Antonio, Tex. 78209.

342. Navarro Junior College (Corsicana)

Provides counseling, aptitude testing, financial aid, and information about college courses and job opportunities to adult women who wish to continue their education. Permits adult women to enroll on a part- or full-time basis in a variety of courses offered during the daytime and evening.

Contact for information: Mrs. Bill Gillen, Director of Guidance, Navarro Junior College, Corsicana, Tex. 75110.

343. Southern Methodist University (Dallas)

Admits women to degree programs on a full- or part-time basis. Offers a broad spectrum of informal courses for adults in the daytime and evening. Conducts annually a Management Seminar for Women Executives that utilizes a multidiscipline approach in studying management theory and practice, including applications of behavioral science.

Contact for information: Mrs. Mary E. Miller, Associate

*See appendix B for additional service.

Dean, School of Continuing Education, SMU Box 1099, Southern Methodist University, Dallas, Tex. 75222.

Brochure is available.

344. Tarrant County Junior College (Fort Worth)

Offers a variety of credit and noncredit courses of interest to women, including training courses for various health workers, teacher aides, instructional media technicians, child care workers, and keypunch operators.

Contact for information: Mr. Jimmie C. Styles, Vice-Chancellor, Tarrant County Junior College, 1400 Fort Worth National Bank Building, Fort Worth, Tex. 76102.

345. Texas Woman's University (Denton)

Offers a variety of refresher courses, workshops, and institutes during daytime and evening hours. Permits enrollment on a full- or part-time basis in a degree or nondegree program. Encourages applications for admission by adult women who are not high school graduates.

Contact for information: Mr. J. E. Tompkins, Jr., Director of Admissions and Registrar, Box 22909, Texas Woman's University Station, Denton, Tex. 76204.

346. University of Houston (Houston)

Offers a variety of courses, workshops, and institutes of special interest to adult women.

Contact for information: Mr. James C. Taylor, Dean, Continuing Education, University of Houston, 925 Caroline Street, Houston, Tex. 77002.

347. University of Texas (Austin)

Provides general educational counseling to mature women who are student returnees, clarifies university procedures and regulations for them, serves as a liaison between them and faculty advisers, and assists them in identifying student services offered by the university.

Contact for information: Dr. Alice Elrod Whatley, Director, Continuing Education for Women, Office of the Dean of Students, University of Texas, Austin, Tex. 78712.

Brochure is available.

UTAH

348. Southern Utah State College (Cedar City)

Offers internships for women to enable them to combine classroom study and related work in the community. Plans to conduct a 4-week program in summer 1971 focusing on the study of women's problems, activities, and education. Schedules numerous evening courses of special interest to women. Assists student wives in returning to the classroom by offering flexible scheduling of courses and a day care center for their children. Sponsors a social organization for mature women students.

Contact for information: Dean McRay Cloward, School of Continuing Education and Public Service, Southern Utah State College, Cedar City, Utah 84720.

349. University of Utah (Salt Lake City)

Encourages adult women to continue their education by scheduling a variety of courses of interest to women during midmorning, early afternoon, and evening. Offers a course, Identity, which explores women's goals and expectations, and an eight-session program, Women's Management Institute, scheduled twice yearly.

Contact for information: Women's Programs, Division of Continuing Education, University of Utah, Post Office Box 200, Salt Lake City, Utah 84110.

Leaflets are available.

350. Utah State University (Logan)

Offers various credit and noncredit courses and workshops of special interest to adult women, including leadership programs for women, a course on the law as it relates to women, and workshops for specific professional and nonprofessional groups.

Contact for information: Miss Phyllis R. Snow, Dean, College of Family Life, Utah State University, Logan, Utah 84321.

VERMONT

351. Goddard College (Plainfield)

Conducts an Adult Degree Program for men and women at least 26 years of age who have done satisfactory college work but did not graduate. Two-week resident seminars with lectures and discussions are alternated with 6-month periods of independent study carried on at home and supervised through

correspondence with faculty. Permits adults 26 years of age and over who live within commuting distance to enroll in the undergraduate program on a full- or part-time basis. If credit toward a degree is not desired, the cost is one-half the usual amount.

Contact for information about the degree program: Mr. Richard Hathaway, Dean of the Adult Degree Program. Contact for information about the courses for local adults: Director of Adult Education, Goddard College, Plainfield, Vt. 05667.

Leaflet is available.

VIRGINIA*

352. Danville Community College (Danville)

Conducts, in cooperation with the College of Home Economics of Virginia Polytechnic Institute, a noncredit tuition-free course on The Home and the Family. Designed primarily for women who work or plan to work with children, the course is scheduled 2 hours each day or evening for 3 weeks.

Contact for information: Mr. Max R. Glass, Director of Continuing Education, Danville Community College, Bonner Avenue, Danville, Va. 24541.

Material is available.

353. George Washington University (Northern Virginia)

Provides in several suburban localities in the Washington, D.C., area, some of the main campus offerings for mature women, including the 15-week group guidance and counseling course, Developing New Horizons for Women, academic counseling, and numerous credit and noncredit courses.

Contact for information: Dr. Ruth H. Osborn, Director, Continuing Education for Women, College of General Studies, George Washington University, Washington, D.C. 20006.

Brochure and materials are available.

354. Mary Baldwin College (Staunton)

Provides educational counseling services for mature women who want to work toward a bachelor's degree, and permits alumnae to audit courses without charge.

---

*See appendix B for additional programs.

Contact for information: Dean Elke Frank, Mary Baldwin College, Staunton, Va. 24401.

355. Medical College of Virginia (Richmond)

Schedules numerous courses, workshops, and institutes to help both practicing and inactive registered nurses update their knowledge and skills. Also offers a bachelor of science degree program for registered nurses who are graduates of diploma or associate degree programs.

Contact for information: Miss Betty H. Gwaltney, Director, Continuing Education, School of Nursing, Medical College of Virginia, Broad and 12th Streets, Richmond, Va. 23219.

356. Northern Virginia Community College (Annandale)

Conducts an 8-week seminar for Women Interested in Further Education (WIFE). The course, which is held for 1½ hours twice a week, consists of a series of discussions, presentations, and tests to help mature women identify and progress toward their educational and vocational goals.

Contact for information: Mrs. Evelyn Wade, Continuing Education Office, Northern Virginia Community College, 8333 Little River Turnpike, Annandale, Va. 22003.

Flyer is available.

357. Richard Bland College, College of William and Mary (Petersburg)

Sponsors, in cooperation with the Citizens' Committee on the Status of Women in Virginia, the Annual Management Seminar for Women. In spring 1970 this was a 4-day conference aimed at helping women in management positions further develop their executive skills through seminar discussions and lectures.

Contact for information: Mr. Ernest Barnett, Head, Adult Education, Cooperative Distribution Department, Richard Bland College of the College of William and Mary, Petersburg, Va. 23803.

Brochure is available.

358. Roanoke College (Salem)

Offers during the morning hours a variety of noncredit courses of special interest to women.

Contact for information: Mr. Melvin E. Fuller, Director of

Evening Program and Continuing Education, Roanoke College, Salem, Va. 24153.

Material is available.

359. Sweet Briar College (Sweet Briar)

Admits adult women as nondegree students without admission requirements and with only a nominal charge. Accepts as degree candidates those judged able to meet academic standards. Full tuition scholarships are available for graduates of an Amherst County high school who are also residents of the county.

Contact for information: Dean Catherine S. Sims, Sweet Briar College, Sweet Briar, Va. 24595.

360. University of Virginia Center for Continuing Education (Falls Church, Fairfax)

Offers during the daytime and evening a variety of credit courses as well as noncredit study-discussion seminars in many fields. The seminars are offered at low tuition on a weekly basis for 8-week periods in the fall and spring. Counseling services and daytime scheduling of credit courses have been expanded to meet the needs of housewives returning to school. Also offers special courses to bring registered nurses up to date on new developments in medicine.

Contact for information about the seminars: Mrs. Carolyn Ely. Contact for information about credit courses: Mrs. Elise Dobson, University of Virginia Center for Continuing Education, 200 Park Avenue, Falls Church, Va. 22046.

Schedules a noncredit guidance course, Breakthrough: Recognition and Attainment for Women, which provides counseling, testing, lectures, films, workshops, and problem-solving sessions to help women assess their special abilities and acquaint them with available education, employment, and community service opportunities.

Contact for information: Mrs. Norman Rappaport, Program Director, Continuing Education for Women, University of Virginia Center for Continuing Education, 4210 Roberts Road, Fairfax, Va. 22030.

Leaflet is available.

361. Virginia Polytechnic Institute and State University (Blacksburg)

Offers refresher courses in clothing, textiles, nutrition, child

development, and family housing in Arlington, Danville, Fairfax, Lynchburg, Richmond, and Roanoke for home economists who wish to return to work. Offers special courses in various areas of interest to adult women.

Contact for information: Dr. Laura Jane Harper, Dean, College of Home Economics, Virginia Polytechnic Institute and State University, Blacksburg, Va. 24061.

WASHINGTON

362. Bellevue Community College (Bellevue)

Offers the course, Today's Women, designed for women interested in current opportunities for employment, volunteerism, and further education. Also schedules a variety of other courses of interest to women, including occupational programs and such courses as Formerly Married and Early Childhood Education.

Contact for information: Mrs. Gloria Owens, Chairman, Division of Social Studies, Bellevue Community College, Bellevue, Wash. 98007.

Leaflets are available.

363. Highline College (Midway)

Provides, especially for adult women, refresher courses in nursing and secretarial work.

Contact for information: Dr. Shirley B. Gordon, Dean of Instruction, Highline College, Midway, Wash. 98031.

364. Spokane Community College (Spokane)

Offers, in cooperation with the University of North Carolina, a course leading to certification of employed dental assistants. Also offers short-term courses for various groups of allied health personnel.

Contact for information: Mrs. Helen Owen, Supervisor of Health Occupations, Spokane Community College, 3403 East Mission Avenue, Spokane, Wash. 99202.

365. University of Washington (Seattle)

Provides, through the Division of Continuing Education, individual and group guidance, special orientation programs for women returnees followed by group indepth counseling on request, and seminars and workshops on subjects of interest to women. Schedules a series of noncredit courses in the

daytime and evening, including a weekly class on women at work, as well as credit courses on women's studies in several departments. Offers consulting services and lists of speakers to organizations in the region.

Contact for information: Mrs. Dorothy R. Strawn, Director, Women's Studies, Division of Continuing Education, University of Washington, Seattle, Wash. 98105.

WEST VIRGINIA

366. Marshall University (Huntington)

Offers a variety of credit and noncredit courses of interest to adult women and permits enrollment on a part- or full-time basis.

Contact for information: Mr. A. Mervin Tyson, Vice President for Academic Affairs, Marshall University, Huntington, W. Va. 25701.

WISCONSIN

367. Alverno College (Milwaukee)

Conducts a degree program for adult women that is offered in day and evening classes. Provides a variety of special services that are continuously under review by a faculty-student committee. These include academic counseling, aptitude testing, a study-skills course, partial tuition scholarships for part- and full-time students, and babysitting facilities. Participates in the College-Level Examination Program (CLEP). Offers a six-session course, Workshop for Women, to help women discover and increase their potential for community service. Also offers enrichment courses, some of which provide 1 hour of credit.

Contact for information: Miss Barbara E. Mulligan, Director, Continuing Education, Alverno College, 3401 South 39th Street, Milwaukee, Wis. 53215.

Brochure is available.

368. Marquette University (Milwaukee)

Offers adult women a variety of credit and noncredit courses, both cultural and vocational in nature, which are scheduled during the daytime and evening and available both on and off campus. Encourages mothers with young children to enroll

in classes by also scheduling a course for preschool-age children, Developing Awareness in Young Children.

Contact for information: Mr. C. Michael Farmer, Assistant Director of Continuing Education, Marquette University, 1217 West Wisconsin Avenue, Milwaukee, Wis. 53233.

369. University of Wisconsin (Green Bay)

Encourages adult women to continue their education by scheduling classes of special interest at times that meet their needs, establishing a counseling service, and offering scholarships. Also schedules upon occasion a noncredit workshop, Seminars for Women: Exploring Your Future, which includes testing and educational and vocational guidance.

Contact for information: Mrs. Marge A. Engelman, Special Assistant for Returning Adults, University of Wisconsin, Green Bay, Wis. 54305.

370. University of Wisconsin (Madison)

Operates the Center for Women's and Family Living Education, which works to increase educational opportunities for women throughout the State and cooperates with public agencies and private organizations to end discrimination toward women. Conducts a pilot training program in Madison for school counselor aides. Also holds a weekly daytime class on subjects of interest to women over the university's educational telephone network. Issues a newsletter.

Contact for information: Dr. Kathryn F. Clarenbach, Specialist, Center for Women's and Family Living Education, 432 North Lake Street, University of Wisconsin Extension, Madison, Wis. 53706.

371. University of Wisconsin (Milwaukee)

Offers academic and vocational counseling for mature men and women, has available some small scholarships, conducts some research relating to women's status and activities, serves as a community resource center, and provides program consultation for workshops and conferences.

Contact for information: Miss Dorothy E. Miniace, Director, Continuing Education, Kenwood Conference Center, University of Wisconsin-Milwaukee, Milwaukee, Wis. 53201.

Leaflets are available.

372. University of Wisconsin (Parkside, Racine)

Offers a variety of courses usually scheduled once a week

during the evening. Has included a child care seminar given in Parkside on eight evenings and a nurse refresher course held in Racine during the daytime for 24 hours a week for 4 weeks.

Contact for information: Mr. Kim Baugrud, Continuing Education, Tallent Hall, University of Wisconsin-Parkside, Kenosha, Wis. 53140.

Brochures are available.

373. Wisconsin State University (Eau Claire)

Encourages adult women to continue their education by scheduling numerous classes at times which meet their needs. Includes a seminar, Sociology of Women. Also offers a Master of Arts in Teaching Program (MAT) for liberal arts graduates.

Contact for information: Mr. Louis E. Slock, Director of Extension, Wisconsin State University, Eau Claire, Wis. 54701.

374. Wisconsin State University (Oshkosh)

Provides counseling assistance, makes appointments with departmental advisers, makes referrals to university services, helps arrange pertinent classes at times convenient for adult women, issues a monthly newsletter for women students, and sponsors Campus 26, an organization for adult women which meets monthly. Also offers noncredit courses and workshops both on and off campus.

Contact for information: Mrs. Audrey B. Hansen, Coordinator, Continuing Education for Women, Division of Extended Services, Wisconsin State University, Oshkosh, Wis. 54901.

375. Wisconsin State University (Platteville)

Offers individual counseling to women who desire to start or resume their college education, whether leading to a degree or not.

Contact for information: Mrs. Rosamond Risser Jones, Associate Dean of Students, Wisconsin State University-Platteville, Platteville, Wis. 53818.

376. Wisconsin State University (Stevens Point)

Provides, through its Division of Extended Services, various credit and noncredit courses slanted toward the needs of adult women in the area. Classes are held both on campus

and off campus and are scheduled during the daytime or evening or on Saturday, as needed.

Contact for information: Mr. Orland E. Radke, Director of Extended Services, Wisconsin State University, Stevens Point, Wis. 54481.

Brochure is available.

Many mature women want sympathetic and competent assistance in evaluating their interests and skills and in making educational choices compatible with family responsibilities.

APPENDIX B

Related Services or Programs for Adult Women, by State

A Partial List of Miscellaneous Organizations That Offer
Related Services or Programs
Designed Primarily for Adult Women

Special services and programs designed for adult women are being set up not only by colleges and universities but also by a variety of other organizations, such as high schools, State or local government agencies, women's organizations, and community associations. Numerous programs illustrative of this new development are described briefly in this appendix. They indicate the kinds of special services requested by mature women and the activities they have stimulated. The following list is admittedly a partial one, since it is not based on a comprehensive survey.

NATIONAL COVERAGE

1. Adult Education Association (AEA), Section on Continuing Education for Women

   Serves as a channel for stimulating adult educators and other interested persons in universities, colleges, high schools, women's organizations, professional associations, business, unions, government, and other pertinent groups to establish continuing education programs responsive to adult women's needs. Facilitates exchange of information and ideas among program developers and encourages program experimentation at section meetings held during annual AEA conferences and through a newsletter.

Contact for information: Mrs. Priscilla Jackson, Chairman of CEW Section and Assistant Dean, Division of Continuing Education, Oakland University, Rochester, Mich. 48063.

Semiannual newsletter is available.

2. Altrusa International Foundation

Offers Founders Fund Vocational Aid Awards of $50 to $350 for women of all ages who need to work but lack the funds necessary to help them qualify for employment. Awards are given for such purposes as job training or retraining, purchase of wage-earning equipment, or personal rehabilitation. Applications for awards are submitted to the foundation by local Altrusa Clubs.

Contact for information: The president of the local Altrusa Club or Chairman, Founders Fund Vocational Aid Awards Committee, Altrusa International Foundation, 332 South Michigan Avenue, Chicago, Ill. 60604.

Leaflet is available.

3. American Association of University Women (AAUW)

Conducts a graduate Fellowships Program to enable women of America and other countries to engage in advanced study and research.

Contact for information: Miss Mary Hoch, Director of Fellowships Program, American Association of University Women, 2401 Virginia Avenue NW., Washington, D.C. 20037.

Brochure is available.

4. Association for Women's Active Return to Education (AWARE)

Encourages women to strive for excellence by promoting their education and helping them develop their greatest potential ability. Has established chapters in some communities to help meet the local needs of adult women.

Contact for information: Mrs. Mitzi Fielding, President, Association for Women's Active Return to Education, 5820 Wilshire Boulevard, Suite 605, Los Angeles, Calif. 90036.

Leaflet is available.

5. Association of University Evening Colleges (AUEC), Committee on Special Programs for Women

Is engaged in assessing the need for continued focus on special programs for women in evening colleges and considering how

to extend experience gained in women's programs to all adult students.

Contact for information: Mrs. Mary E. Miller, SPW Committee Chairman and Associate Dean, School of Continuing Education, SMU Box 1099, Southern Methodist University, Dallas, Tex. 75222.

6. Business and Professional Women's Foundation

Administers the Lena Lake Forrest Fellowship Fund, which offers fellowships ranging from $500 to $3,000 to a limited number of women who are doctoral candidates or whose proposed research will be conducted under standards of scholarship recognized at the doctoral level. The subject of research must relate to working women.

Offers Career Advancement Scholarships to women of any age who need financial aid for further education or training on a full- or part-time basis. To qualify for a scholarship, which may range up to $1,000, a candidate must present a planned program of study and subsequent employment or job advancement.

Maintains a comprehensive library on subjects of concern to women and prepares annotated bibliographies on selected subjects.

Contact for information: Business and Professional Women's Foundation, 2012 Massachusetts Avenue NW., Washington, D.C. 20036.

Flyers are available.

7. Catalyst

Seeks to bring to the country's service the unused capacities of women college graduates who want to combine family and work. Engages in research and pilot projects to demonstrate the effectiveness of educated family women, working on less than a full-time basis, in meeting critical needs for able personnel. Encourages employers to alter traditional work patterns and establish flexible job schedules so that women can meet both home and professional responsibilities.

Contact for information: Mrs. Felice N. Schwartz, President, Catalyst, 6 East 82d Street, New York, N.Y. 10028.

8. College Entrance Examination Board

Operates the College-Level Examination Program (CLEP) whereby persons may take examinations in college-level subjects to obtain college credit. Serves adults who have not

had any systematic way of obtaining credit for learning acquired outside the classroom through independent study, correspondence courses, television courses, on-the-job training, and other nontraditional means.

Contact for information: CLEP, College Entrance Examination Board, Box 592, Princeton, N.J. 08540.

Material is available.

9. College Proficiency Examination Program

Gives examinations approved by the New York Board of Regents to enable persons to obtain college credit or advanced placement for learning obtained through life experience or home study. Primary areas in which credit may be obtained are nursing services, foreign languages, and professional education. Operates a clearinghouse service which reviews and evaluates self-study guides, programed texts, and correspondence courses for those who study at home.

Contact for information: Dr. Donald J. Nolan, Director, College Proficiency Examination Program, State Education Department, Albany, N.Y. 12224.

Material is available.

10. Council of Southern Universities

Operates a developmental program for mature women which enables those over 21 years of age who are residents of the South to engage in 1 year of intensive retraining or concentrated study on a full- or part-time basis. Stipends range from $3,000 to $6,000, depending upon the extent of financial need. Deadline for filing applications is December 1 of each year.

Contact for information: Executive Director, Diuguid Fellowships, 795 Peachtree Street NE., Atlanta, Ga. 30308.

Leaflet is available.

11. Danforth Foundation

Awards annually approximately 35 Graduate Fellowships for Women to college graduates who are interested in preparing for college or secondary school teaching. Candidates may propose either a full- or part-time program of study leading to a master's or doctor's degree. They must have experienced a continuous break of at least 3 years' duration in their earlier pattern of activity and at the time of their application may not be employed as full-time teachers nor enrolled as full-

time graduate students. The awards vary according to individual needs. In normal situations the maximum award for a year of study is $3,000 plus tuition and fees or, for heads of households, $4,000 plus tuition and fees. Each award is for a 1-year period beginning September 1 and renewable annually to fellows in good standing. Deadline for applications is early January each year.

Contact for information: Director, Graduate Fellowships for Women, Danforth Foundation, 222 South Central Avenue, St. Louis, Mo. 63105.

Leaflet is available.

12. ERIC Clearinghouse on Adult Education

Acquires, indexes, abstracts, and disseminates information about research documents and other useful materials in all areas of adult education and training. Its activities cover all levels and types of educational facilities including public schools, junior colleges, universities, cooperative extension services, and continuing education organizations. Materials available include bibliographies, analytical reviews of research and development, basic literature guides, and articles from adult education periodicals and newsletters.

Contact for information: Director, ERIC Clearinghouse on Adult Education, Syracuse University, 107 Roney Lane, Syracuse, N.Y. 13210.

Descriptive statement is available.

13. Hannah Harrison School of the YWCA

Operates, under the sponsorship of the Young Women's Christian Association and funded by the Julius Garfinckel Trust, a residential training school for women who need financial aid in obtaining job preparation to earn their living. Conducts each year two 5-month courses in institutional housekeeping management (for women over 30 years of age) and one 12-month course in practical nursing (for women 18 to 50 years of age). Provides tuition, room, and board free of charge for about 30 women at a time. Requires applicants to have at least a 10th grade education or its equivalent but prefers high school graduates. Also requires applicants to be physically, mentally, and emotionally healthy. Accepts applications from women of any race, creed, or location in the United States.

Contact for information: Director, Hannah Harrison School

of the YWCA, 4470 MacArthur Boulevard NW., Washington, D.C. 20007.

Brochure and application blank are available.

14. National Association of Women Deans and Counselors (NAWDC), Committee on Women's Continuing Education

Seeks to promote the continuing education of women in colleges and universities by conducting workshops, symposia, and conferences designed to examine the individual and societal needs of women and to suggest ways of meeting these needs. Programs are open to nonmembers as well as members of the association.

Contact for information: Mrs. Dorothy R. Strawn, Director, Women's Studies, Division of Continuing Education, University of Washington, Seattle, Wash. 98105.

15. National Vocational Guidance Association, Commission on the Occupational Status of Women

Seeks to expand knowledge and increase understanding of the occupational counseling needs of girls and women. Plans to maintain a collection of resource materials on relevant subjects. Through autonomous regional chairmen, encourages development of meaningful research or action-oriented projects. Conducted in summer 1970 a 2-week program, Workshop: Counseling Girls and Women Over the Life Span, at the University of Oregon.

Contact for information: Mrs. Thelma Lennon, Chairman, OSW Commission and Director of Student Personnel Services, North Carolina State Department of Public Instruction, Raleigh, N.C. 27602.

Workshop report is in process.

16. Phi Lambda Pi

Operates campus chapters for women students who are or have been married to assist in their return to higher education and to encourage their participation in and contribution to campus life. Provides fellowship, counsel, and guidance to women returnees through social interaction and service. At its biennial national convention, awards one or more scholarships and considers making an award of merit for outstanding accomplishment or service.

Contact for information: Mrs. Kathleen G. Clements, National

President, Phi Lambda Pi, 1241 Meadow Lea Drive, Baton Rouge, La. 70808.

Brochure is available.

17. Union for Experimenting Colleges and Universities

Has developed and administers the University Without Walls project in cooperation with 17 colleges and universities throughout the country. Provides for students of all ages who have not attained a bachelor's degree an individual program tailored to his or her own abilities, aspirations, and pace. In addition to standard course work, study is pursued through use of audiovisual materials, television, travel, and special seminars. Each student is expected to make a major contribution in a chosen field.

Contact for information: Union for Experimenting Colleges and Universities, Antioch College, Yellow Springs, Ohio 45387.

18. University of California Extension

"Choice: Challenge for Modern Woman," a film and television series of 12 half-hour programs, is available for distribution throughout the country on a rental or purchase basis, along with a "syllabus-discussion guide," for which there is a charge. Produced by University of California Extension, the series is intended to stimulate followup discussions by women's groups and others. The programs consider the roles and related concerns of modern women and provide information on opportunities for continuing education, paid employment, and volunteer service.

Contact for information about television use: Local educational television station or Mr. Henry C. Alter, National Educational Television and Radio Center, 10 Columbus Circle, New York, N.Y. 10019. Contact for information about 16-mm. film (kinescope): University of California Media Center, 2223 Fulton Street, Berkeley, Calif. 94720.

Leaflet is available from California.

19. University of Pittsburgh, Graduate School of Public and International Affairs

Makes available Fellowships for Mid-Career Women to college graduates 30 to 50 years of age who are interested in professional training for careers in public and community service. Financial assistance is awarded on the basis of career

potential, previous academic and work achievement, community experience, and financial need. The awards for full-time study range up to $4,000 for Pennsylvania residents and up to $5,500 for out-of-State residents. Amounts up to $1,000 a year are awarded for part-time study. Qualified women may work toward a master's or doctor's degree in public administration or urban curriculums.

Contact for information: Admissions Officer, Mid-Career Fellowships, Graduate School of Public and International Affairs, University of Pittsburgh, Pittsburgh, Pa. 15213.

CALIFORNIA

20. Everybody's Village (Palm Springs)

Offers a variety of courses for adults, usually scheduled on a weekly basis during the daytime or evening.

Contact for information: Mr. A. Berkman, Director, Everybody's Village, 538 North Palm Canyon Drive, Palm Springs, Calif. 92262.

Brochure is available.

21. Everywoman's Village (Van Nuys)

Offers a varied program of lectures, discussions, courses, workshops, and related events during the daytime and evening to help adult women achieve self-understanding through development of their intellectual, creative, and artistic abilities. The nondegree offerings are generally given once a week over a 12-week period.

Contact for information: Mrs. Patti Bernard, Program Director, Everywoman's Village, 5634 Sepulveda Boulevard, Van Nuys, Calif. 91401.

Brochure is available.

22. Los Angeles City Schools, Division of Adult Education

Offers adult women an array of courses scheduled during the morning, afternoon, and evening. Courses which prepare women for subsequent employment include those for clerical, paramedical, and child care occupations. In addition, offers a course, The Potential of Women, designed to bridge the two worlds of home and work.

Contact for information: Dr. William J. Johnston, Assistant Superintendent, Division of Adult Education, Los Angeles

CALIFORNIA—Continued

City Schools, 450 North Grand Avenue, Los Angeles, Calif. 90012.
Leaflets are available.

23. Pasadena-Foothill Valley Center (Monrovia)
Operates an annual four-session job clinic for mature women interested in returning to the work force. Cosponsored by five organizations in the Pasadena-Foothill Valley, the job workshop presents numerous guest speakers from business, community organizations, schools, and government agencies to help mature women improve their employability.
Contact for information: Mrs. Mildred B. Dexter, YWCA Foothill Center, 139½ East Lime Avenue, Monrovia, Calif. 91016.
Flyer is available.

24. Woman's Workshop (Northridge)
Presents a wide array of courses during the daytime and evening for women or men interested in exploring new areas of knowledge, developing their talents, or seeking self-expression. There are no formal educational requirements or grades. The nondegree courses are generally scheduled weekly over an 8-week period; during the year there are three sessions (fall, winter, and spring).
Contact for information: Mrs. Irene Weber, Director, Woman's Workshop, 17042 Devonshire Street, Northridge, Calif. 91324.
Flyer is available.

CONNECTICUT

25. Service Bureau for Women's Organizations (Hartford)
Operates an educational resource for women and their organizations on program planning and seminar operation in such fields as international relations, education, techniques of organization, career information, and volunteer work.
Contact for information: Mrs. Chase Going Woodhouse, Director, Service Bureau for Women's Organizations, 956 Main Street, Hartford, Conn. 06115.
Leaflet is available.

26. YUWO Information Center for Women (New Haven)
Provides information about continuing education opportuni-

ties in the area and professional counseling by appointment, maintains a job roster of women seeking part-time employment, sponsors selected education projects for such professionals as nurses and social workers, and collects research data. Serves primarily women members of Yale organizations of students and graduates, student wives, and faculty wives but also other women in the Yale community. Charges a small registration fee for those receiving services.

Contact for information: Mrs. Cynthia S. Pincus, Director, ACSW and YUWO Information and Counseling Center, 2193 Yale Station, New Haven, Conn. 06520.

Flyer is available.

DISTRICT OF COLUMBIA

27. U.S. Department of Agriculture Graduate School

Schedules a 3-day Seminar for Women Executives several times a year to provide professional women an opportunity to discuss pertinent issues with authoritative resource people and develop new insights for realizing their full potential and increasing their contributions as executives.

Contact for information: Miss Helen Dudley, USDA Graduate School, Suite 277, National Press Building, Washington, D.C. 20005.

Brochure is available.

Offers a 16-week course in Introduction to Institutional Housekeeping, which covers the fundamentals of institutional housekeeping for hotels, hospitals, motels, college dormitories, and similar institutions. The class meets for 2½ hours one evening a week.

Contact for information: Registrar, U.S. Department of Agriculture Graduate School, 14th Street and Independence Avenue SW., Washington, D.C. 20250.

28. Washington Opportunities for Women (WOW)

Operates an information and advisory center for women seeking career opportunities. The paid and volunteer staff conducts interviews without charge, provides information about flexible work and study opportunities in the local area, registers in the WOW Talent Bank professionally qualified women seeking part-time work, and participates in research and special projects. Administers a 2-year training program at

Federal City College and St. Elizabeth's Hospital that prepares disadvantaged persons for paraprofessional jobs in social work. Has cooperated on special programs to train women as part-time teachers in inner-city schools and as part-time social welfare workers. Provided advice to the Civil Service Commission concerning the accrediting of professionally acceptable volunteer work. Published the book "Washington Opportunities for Women: A Guide to Part-Time Work and Study for the Educated Woman."

Contact for information: Washington Opportunities for Women, 1111 20th Street NW., Washington, D.C. 20036.

Leaflet is available.

FLORIDA

29. Council for Continuing Education for Women of Central Florida (Orlando)

Provides interviewing and referral services for mature women seeking information about educational and vocational opportunities. Offers numerous courses, both vocational and cultural in nature.

Contact for information: Mrs. Leon Ettinger, President, Council for Continuing Education for Women of Central Florida, Inc., 60 West Robinson Avenue, Orlando, Fla. 32801.

30. Council for the Continuing Education for Women of Pinellas County (St. Petersburg)

Serves as an information and referral center for women interested in vocational, academic, volunteer, and self-improvement programs available in the community.

Contact for information: Council for the Continuing Education for Women of Pinellas County, Florida, YWCA Building, 647 First Avenue North, St. Petersburg, Fla. 33701.

Material is available.

31. Council for Continuing Education of Women of Brevard County (Cocoa)

Promotes the continuing education of women by conducting seminars relating to their concerns, rights, and educational and employment opportunities. Also provides information and referral services.

FLORIDA—Continued

Contact for information: Mrs. Bea Sullivan, Office Coordinator, Council for Continuing Education of Women of Brevard County, Brevard Community College, Cocoa, Fla. 32922.

ILLINOIS

32. Greenerfields (Northfield)

Schedules short-term seminars as well as various noncredit courses which are held weekly during the daytime for periods ranging from 4 to 12 weeks. Includes courses named Potential I and II which explore individual goals and interests as well as community resources and opportunities. Also offers counseling for women interested in employment, educational, and volunteer activities.

Contact for information: Mrs. Sonja T. Mast or Mrs. Carol G. Rippel, Codirectors, Greenerfields, Unlimited, 318 Happ Road, Northfield, Ill. 60093.

Leaflet is available.

33. State of Illinois

Provides 500 scholarships for adult residents of the State who wish to complete or commence preparation for a teaching career at a State-supported college or university.

Contact for information: Mr. Ray Page, Superintendent of Public Instruction, Room 1400, 188 West Randolph Street, Chicago, Ill. 60601.

IOWA

34. YWCA Career Planning Service (Des Moines)

Offers mature women counseling services which include personal interviews, group sessions, information about job opportunities in the local area, aptitude testing, and help in gaining self-confidence. The service is sponsored by numerous women's organizations in the area.

Contact for information: Mrs. Marie Hart, Coordinator, YWCA Career Planning Service, 512 Ninth Street, Des Moines, Iowa 50309.

Leaflet is available.

MARYLAND

35. Montgomery County Adult Education (Silver Spring)

Offers a 15-week orientation course, Thoroughly Modern Mrs., two mornings a week to inform adult women about opportunities available in employment, education, and volunteer work. Includes lectures, guest speakers, discussions, testing, and group counseling.

Contact for information: Mrs. Norma C. Day, Director of Adult Education, Montgomery County Public Schools, 850 North Washington Street, Rockville, Md. 20850.

MASSACHUSETTS

36. Women's Bureau, Massachusetts Department of Commerce and Development (Boston)

Provides business advisory services and occupational counseling to Massachusetts women interested in entering the business and industrial world. Has established a women's advisory committee to help determine plans and programs.

Contact for information: Mrs. Dorothea M. Zarick, Director, Women's Bureau, Massachusetts Department of Commerce and Development, 100 Cambridge Street, Boston, Mass. 02202.

Brochure is available.

37. Women's Educational and Industrial Union (Boston)

Offers to women of all ages, backgrounds, and job levels such supportive services as free career and educational counseling; also, for a small fee, gives placement assistance. Maintains the Partnership Teaching Program, which recruits, pairs, and places two qualified women on a part-time basis in one full-time teaching position. Also sponsors a family day care program, which recruits, trains, and supervises women to provide day care in their homes.

Contact for information: Miss Ruth L. Bean, Executive Director, Women's Educational and Industrial Union, 264 Boylston Street, Boston, Mass. 02116.

Leaflets are available.

MINNESOTA

38. Career Clinic for Mature Women (Minneapolis)

Offers preemployment counseling and guidance to adult

women. In cooperation with the Minneapolis public schools, the State Department of Vocational Education, and the State Public Health Department, provides six training courses for mature women. These last from 6 to 10 weeks and consist of practical training in refresher typing, nurse aide work, food services, professional homemaking, professional sewing, and activities aide work. Also provides trainees with contacts for possible employment.

Contact for information: Mrs. Carol L. Hull, Executive Director, Career Clinic for Mature Women, Inc., 127 City Hall, Minneapolis, Minn. 55415.

Material is available.

MISSOURI

39. Heart of America Opportunities for Women (Kansas City)

Conducts informational clinics for adult women interested in exploring new opportunities in work, education, and/or volunteer service. Clinics are sponsored jointly by 10 women's organizations and community groups.

Contact for information: HOW, Continuing Education for Women, 4825 Troost Street, Kansas City, Mo. 64110.

NEW JERSEY

40. Bergen County Extension Service (Hackensack)

Offers a correspondence course, Women Returning to Work, for the women of Bergen County and a limited number in Hudson County. The course consists of four lessons titled "Whys of Working"; "Saving Time and Money"; "Plan Well, Dress Well"; and "Convenience Cooking."

Contact for information: Mrs. Miriam Optekar, County Home Economist, Bergen County Extension Service, 133 River Street, Hackensack, N.J. 07601.

Copies of correspondence course and detailed information about it are available to anyone interested in setting up a similar series.

41. Reach (Morristown)

Provides mature women with information and group counseling relating to employment, education, and volunteer opportunities. Arranges individual interviews by appointment.

Conducts monthly forums on educational opportunities and periodically holds career workshops with professional representatives.

Contact for information: Mrs. W. Robert Ebersold, Executive Director, Reach, 62 Elm Street, Morristown, N.J. 07960.

Leaflet is available.

NEW YORK

42. Alumnae Advisory Center (New York)

Conducts a 2-hour seminar for women interested in returning to work after a long absence. There is a charge for the seminar, which includes a subsequent interview with each individual and access to the center's placement services.

Contact for information: Miss Alice Gore King, Executive Director, Alumnae Advisory Center, 541 Madison Avenue, New York, N.Y. 10022.

Flyer is available.

43. Federation Employment and Guidance Service (New York)

Provides vocational and educational counseling and, when necessary, psychological testing. Guidance fee varies with the ability of the counselee to pay.

Contact for information: Mr. Walter Duckat, Supervisor, Guidance Division, Federation Employment and Guidance Service, 215 Park Avenue South, New York, N.Y. 10003.

44. Great Neck College Community Program (Great Neck)

Operates under the direction of the Adult Program of the Greak Neck public schools in cooperation with seven colleges and universities in the area. Offers a series of credit and noncredit courses and seminars which are usually held once a week during the daytime and evening. Includes training programs for real estate brokers and insurance agents and brokers and a shorthand refresher course.

Contact for information: Mrs. Ruth Blank, Coordinator, Great Neck College Community Program, Great Neck Public Schools, 10 Arrandale Avenue, Great Neck, N.Y. 11024.

Brochure is available.

45. Information Center on the Mature Woman (New York)

Maintains a clearinghouse of information about all phases in

the life of women over 40 years of age. The center is operated primarily to serve newspapers, magazines, and radio and television media but is also available to organizations and individuals. Services include free recordings for radio stations, regular columns and feature news stories about women, a speakers' bureau, and a resource library.

Contact for information: Mrs. Sondra K. Gorney, Director, Information Center on the Mature Woman, 3 West 57th Street, New York, N.Y. 10019.

Leaflet is available.

46. Nassau County Vocational Center for Women (Mineola)

Offers educational and vocational counseling, guidance, and testing services to mature women seeking employment. Provides information on occupations, local labor market opportunities, vocational training, college offerings, and high school equivalency preparation. Gives individual interviews by appointment without charge. Arranges career conferences and group workshops and assists educational institutions in the area to develop training programs needed by women.

Contact for information: Mrs. Ruth B. Harnett, Director, Nassau County Vocational Center for Women, 33 Willis Avenue, Mineola, N.Y. 11501.

Leaflet is available.

47. Port Washington Adult Education Program (Port Washington)

Offers a 10-session course, Life Planning and Occupational Information for the Mature Woman. Provides information on employment and career opportunities, jobseeking techniques, continuing education, volunteer work, and home and family adjustments. Includes evaluation of individual aptitudes, interests, and abilities.

Contact for information: Mrs. Barbara Dank, Workshop Director, Port Washington Adult Education Program, Paul D. Schreiber High School, Campus Drive, Port Washington, Long Island, N.Y. 11050.

48. Professional Skills Roster (Ithaca)

Maintains a list of women who are interested in professional work on a part-time, temporary, or freelance basis. Assists in matching job skills of women listed on their roster with the jobs offered by employers. Endeavors to develop a greater

number of professional opportunities for both paid and volunteer workers. Also provides counseling assistance to mature women who need help.

Contact for information: Mrs. Beverly B. Henderson, Professional Skills Roster, Personnel Office, 104 Maple Avenue, Cornell University, Ithaca, N.Y. 14850.

Leaflet is available.

49. Rockland County Guidance Center (Nyack)

As an agency of Rockland Community College, provides adults of varied educational and socioeconomic backgrounds help in attaining better understanding of their personal needs and capacities. Offers career counseling on an individual and small group basis and selected testing. Maintains a library of educational and occupational information, with focus on the local and nearby metropolitan areas. Presents programs of career information over a local radio station. Offers workshops in group leadership upon request of organizations or other groups. Arranges for outreach counseling services to persons or groups unable to get to the center.

Contact for information: Mrs. Margaret Anderson, Director, Rockland County Guidance Center, 10 North Broadway, Nyack, N.Y. 10960.

Brochure is available.

50. Vistas for Women Program (White Plains)

Helps women at all stages of life to assess their potentialities and learn about opportunities for work, volunteer service, and continuing education. Provides a vocational guidance program, group testing, career workshops, forums, job marts, and job seminars. Offers individual counseling at a nominal fee. Also maintains a small library of vocational materials and catalogs of educational materials.

Contact for information: Mrs. Jean Hague, Vocational Counselor, Vistas for Women Program, YWCA of White Plains and Central Westchester, 515 North Street, White Plains, N.Y. 10605.

Leaflet is available.

51. Vocational Guidance and Workshop Center (New York)

Provides vocational guidance and occupational information, operates career clinics and workshops and parent clinics, and conducts educational tours and radio shows. A nominal fee

is charged for some of the training and counseling. Under contract to the New York City Board of Education, administers the special project Push, which enables school dropouts of any age to continue their education and obtain pretraining toward special skills.

Contact for information: Mrs. Kate J. Hicks, Executive Director, Vocational Guidance and Workshop Center, 467 West 140th Street, New York, N.Y. 10031.

Pamphlets are available.

52. Woman's Program, New York State Department of Commerce (New York)

Conducts a broad program for women of New York State aimed at helping them obtain and upgrade job skills needed by modern business. Offers small business counsel to women interested in beginning or expanding a business of their own. Issues "Career Guidance, Courses and Programs for Women," which lists career guidance courses available throughout New York State.

Contact for information: Miss Guin Hall, Deputy Commissioner, Woman's Program, New York State Department of Commerce, 230 Park Avenue, New York, N.Y. 10017.

(NOTE:—Program abolished as of May 14, 1971.)

OHIO

53. Career Clinic (Cleveland)

Conducts career clinics for mature women that provide information about employment opportunities, jobhunting techniques, human relations, and personality evaluation.

Contact for information: Miss Louise A. Brown, Executive Director, Cleveland YWCA, 1710 Prospect Avenue, Cleveland, Ohio 44115.

Flyer is available.

54. Learning Resources Unlimited (Berea)

Offers homemakers noncredit courses in a variety of subjects in the arts, humanities, and sciences and in practical, self-improvement, and other timely topics. Most courses consist of one class meeting a week for 8 weeks; all courses are held during the daytime.

Contact for information: Mrs. Lorene E. Johnson, Director,

Learning Resources Unlimited, 105 Front Street, Berea, Ohio 44017.
Leaflet is available.

OREGON

55. Portland Center for Continuing Education (Portland)
Provides for women of the community an information clearinghouse, testing and counseling services, and educational planning assistance. Develops, throughout the State, courses, workshops, and seminars to suit the special needs of women. Of particular interest are two offerings: Career and Identity Workshops and Management Seminar for Women Executives.
Contact for information: Mrs. Sue Gordon, Coordinator, Women's Programs, Division of Continuing Education, Oregon State System of Higher Education, Post Office Box 1491, Portland, Oreg. 97207.
Brochures are available.

PENNSYLVANIA

56. Institute of Awareness (Philadelphia)
Conducts, under the aegis of the Jewish Y's and centers of Greater Philadelphia, an educational program for adult women to help them understand themselves, plan new life styles, and extend their knowledge of the world. Schedules courses on a weekly basis during the daytime. Also arranges panel and luncheon discussions.
Contact for information: Mrs. Simon Gaynor, Chairman, Institute of Awareness, YM/YWHA Branch of Jewish Youth Council, 401 South Broad Street, Philadelphia, Pa. 19147.
Brochure is available.

57. Philadelphia Opportunities for Women (Philadelphia)
Operates a counseling and referral center and offers courses, seminars, and workshops to assist women searching for a second career to prepare for continuing education, employment, and volunteer opportunities in the area.
Contact for information: Coordinator of Information, Philadelphia Opportunities for Women, 1737 Chestnut Street, Philadelphia, Pa. 19103.
Brochure is available.

TEXAS

58. Altrusa Club of Waco (Waco)

Conducts a job clinic for mature women to aid their reentry into the business world. Includes guest speakers from local educational institutions, business firms, and government agencies.

Contact for information: Mrs. Floreid Boedeker, Chairman, Vocational Services Committee, Altrusa Club of Waco, 1712 Morrow Street, Waco, Tex. 76707.

VIRGINIA

59. Arlington Education Program (Arlington)

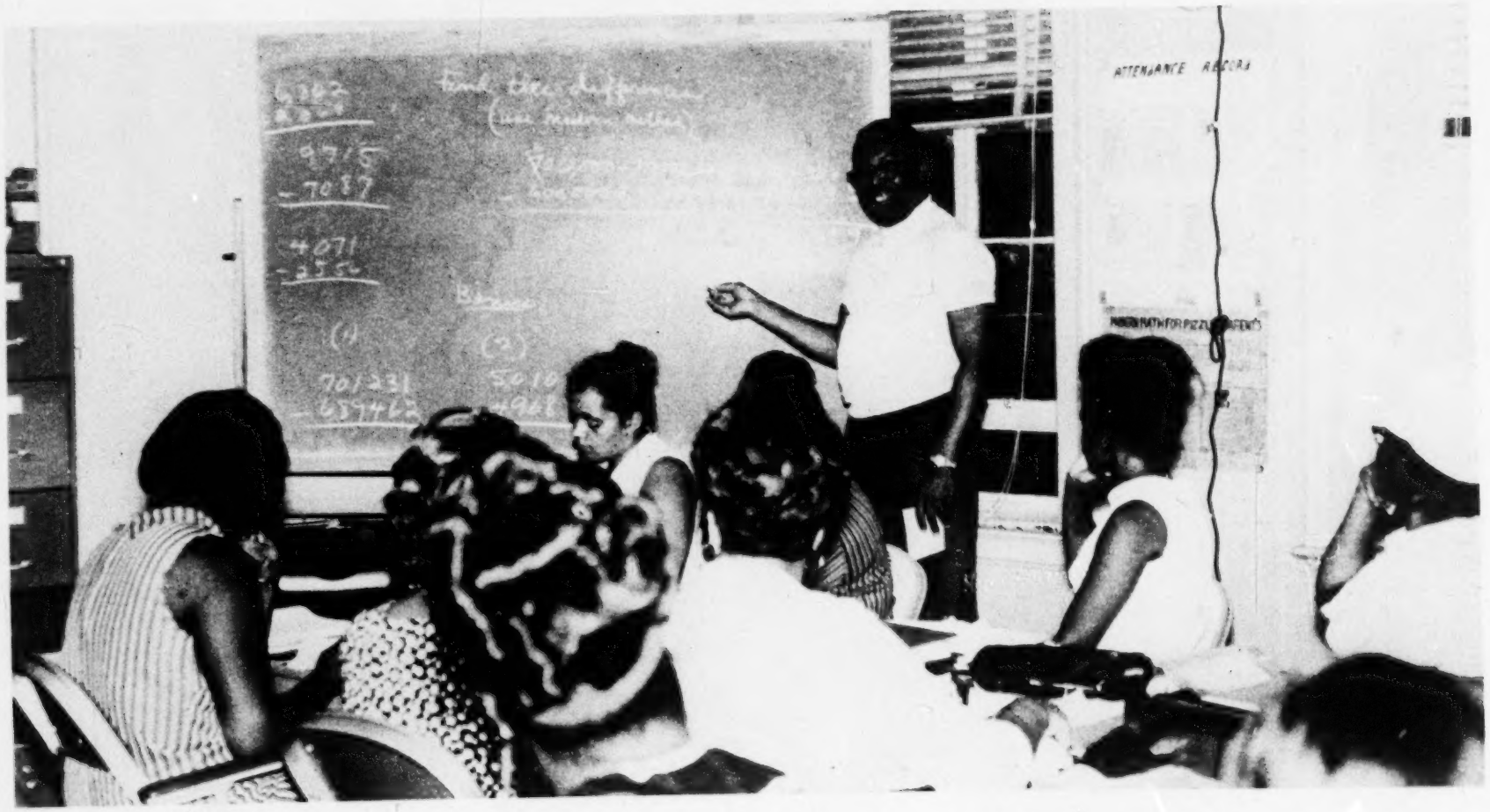
Offers numerous courses of special interest to women during the daytime and evening. Includes a 15-session course conducted jointly with George Washington University, Developing New Horizons for Women, which helps women to plan for continuing education, employment, or volunteer service.

Contact for information: Arlington Education Program, 4751 North 25th Street, Arlington, Va. 22207.

60. Fairfax County Public Schools (Annandale)

Offers, in a series of 12 sessions, a weekly Seminar for Mature Women—From Family to Future. Explores vistas in paid employment, community service, and further education. Includes tests, small group discussions, and guest speakers.

Contact for information: Mrs. Beverly Cassara, Adult Education, Fairfax County Public Schools, Annandale High School, 4700 Medford Drive, Annandale, Va. 22003.



Supportive services offered with some training programs include basic education, testing, counseling, and placement assistance.

APPENDIX C

Guide to Selected Features of Programs and Services Reported

As continuing education programs and services for women expand in number and scope, there is rising interest in those which include certain features and relevant provisions. Program developers and directors seek the names of institutions which offer, for example, child care services for mothers while they are attending classes, executive or supervisory training for women, programs directed toward meeting the needs of low-income women, and courses on women's status or history.

The following list of miscellaneous types of program features of current interest provides the appendix numbers of the colleges, universities, or other organizations which mentioned these offerings. The A or B identification included with each number indicates whether the institution name and program description are reported in appendix A or appendix B.

Not indexed are such fairly standard program offerings as counseling and guidance services, testing, information and referral services, utilization of proficiency examinations, vocational training courses, and placement assistance.

Since the source of the information is frequently general statements provided by the cooperating institutions and organizations, the index offers leads to useful information and is not considered to be a comprehensive and authoritative report.

Advisory committees
A116, A120, A133, A367, B36

Business skill courses
A2, A35, A36, A41, A44, A46, A71, A75, A83, A88, A134, A135,

A141, A159, A167, A187, A197, A213, A229, A252, A274, A281, A298, A302, A319, A330, A344, A363, B22, B38, B44

Child care services
A22, A24, A27, A50, A51, A57, A67, A132, A156, A172, A175, A182, A183, A198, A225, A253, A348, A367, A368

Consortium or cooperative arrangements between two or more universities and colleges
A19, A60, A68, A72, A73, A77, A81, A89, A131, A195, A196, A319, A352, A361, A364, B44

Counselor training focused on needs of mature women
A122, A191, B15

Courses on women's status, history, and/or needs
A13, A37, A42, A44, A52, A69, A76, A79, A80, A96, A100, A113, A124, A127, A148, A152, A182, A186, A195, A207, A230, A245, A266, A332, A373

Degree completion programs with special arrangements
A3, A11, A20, A30, A34, A36, A54, A57, A58, A61, A67, A78, A85, A97, A101, A102, A103, A147, A162, A163, A164, A166, A174, A178, A188, A191, A210, A221, A226, A240, A241, A242, A243, A250, A256, A257, A261, A267, A268, A273, A286, A288, A289, A295, A300, A307, A323, A324, A327, A328, A334, A339, A341, A351, A359, A367, B17

Executive and supervisory development programs
A20, A36, A44, A65, A71, A135, A232, A318, A319, A321, A322, A343, A349, A357, B27, B55

Financial assistance
A8, A9, A30, A33, A40, A51, A66, A104, A107, A115, A118, A121, A125, A134, A139, A156, A160, A165, A172, A174, A175, A177, A178, A182, A201, A211, A223, A239, A251, A258, A281, A293, A301, A329, A341, A342, A348, A352, A359, A367, A369, A371, B2, B3, B6, B10, B11, B13, B16, B19, B33

"Formerly married"-focused programs
A172, A178, A362

General orientation, evaluation, and/or identification courses and workshops
A13, A14, A21, A25, A27, A33, A41, A42, A43, A44, A46, A50, A51, A56, A64, A66, A69, A77, A92, A108, A122, A129, A139, A146, A148, A159, A167, A172, A175, A176, A196, A199, A213, A215, A216, A227, A236, A245, A262, A277, A278, A284, A290, A292, A293, A311, A312, A348, A349, A353, A356, A360, A362, A365, A367, A369, B22, B23, B32, B35, B47, B55, B57, B58, B59, B60

Home economics programs
A1, A38, A120, A231, A340, A352, A361, B40

Leadership training
A21, A197, A227, A262, A263, A317, A350, B49

Low-income and limited-education group programs
A131, A144, A175, A195, A212, A215, A228, A259, A272, A293, A330, A333, A336, B28, B51

Master's degree programs with part-time study arrangements
A161, A165, A170, A183, A198, A218, A222, A241, A256, A264, A266, A269, A300, A327, B19

Nursing programs
A38, A47, A55, A86, A90, A99, A111, A186, A197, A216, A217, A271, A279, A319, A320, A331, A341, A355, A360, A363, A372, B26

Organizations for women students
A4, A8, A9, A33, A37, A39, A77, A80, A88, A91, A98, A104, A105, A148, A243, A293, A301, A308, A324, A348, A374, B4, B16

Paraprofessional training
A5, A6, A8, A29, A31, A36, A39, A45, A49, A50, A59, A60, A71, A77, A88, A89, A97, A106, A131, A135, A143, A149, A154, A167, A179, A195, A197, A200, A215, A227, A228, A234, A235, A238, A245, A246, A251, A259, A265, A272, A275, A283, A298, A302, A303, A317, A325, A331, A344, A350, A364, A370, B22, B28, B38

Professional organizations with special concern for continuing education
B1, B3, B5, B14, B15

Public school offerings
B22, B35, B44, B47, B59, B60

Radio, television, and/or telelecture presentations
A10, A175, A194, A370, B18, B45, B49, B51

Short-term residency arrangements
A34, A94, A300, A351

Social work programs
A60, A123, A217, B26

Teaching programs
A1, A12, A20, A23, A31, A53, A62, A67, A78, A88, A90, A109, A138, A150, A153, A155, A157, A165, A170, A173, A177, A180, A201, A206, A209, A211, A214, A215, A218, A220, A222, A226, A240, A241, A260, A266, A279, A289, A290, A310, A316, A335, A341, A362, A373, B11, B28, B33, B37

Volunteer training
A31, A43, A45, A65, A291

150

Graduation exercises mark the end of the first step toward return to work or to other activities outside the home.

APPENDIX D

Federal Funds for Continuing Education Programs

Continuing education programs proposed by institutions of higher education may qualify for Federal assistance under the Community Service and Continuing Education Programs authorized under title I of the Higher Education Act of 1965. Between passage of the act in November 1965 and June 30, 1970, there were 63 programs approved for Federal funding which provide counseling, training, or academic instruction specifically for women. In addition, approximately 3,000 programs approved during this 4½-year period included a few programs for nurses, home economics and other teachers, medical secretaries, and other occupation groups comprised mainly of women. Other programs focus on family responsibility and management and also attract primarily women participants.

The objectives of the Community Service and Continuing Education Programs are "to apply the resources of institutions of higher education, both public and private, to the solution of community problems by enlarging and extending university extension and continuing education programs." Community problems in rural, urban, or suburban areas are of concern, with particular emphasis on urban and suburban problems, such as housing, poverty, government, recreation, employment, youth opportunities, transportation, health, and land use.

To be eligible for funds, the community service programs sponsored by higher education institutions should be developed "to meet the unique educational needs of the adult population who have either completed or interrupted their formal education." Participation in the programs must be voluntary and open to any

adult involved in the community problem specified. Numerous types of instructional methods are permitted.

State agencies that have been designated or created by the Governor of each State and approved by the U.S. Office of Education are the channels for information and approval of funds. To obtain the name and address of your State agency, write to the Office of Community Service and Continuing Education, Bureau of Higher Education, Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202.

The following list supplied by the Office of Education describes, by State and institution of higher education, the projects specifically designed for women. Dollar figures indicate the Federal allotment, which could not exceed 66 ⅔ percent of total project costs during the fiscal years ending in 1969 and 1970. The remaining portion of project costs must be supplied from non-Federal sources. Since the inception of this program, each institution has been required to provide or arrange for matching funds varying between 25 and 50 percent of total costs.

Approved During Year Ending June 30, 1966

DELAWARE

University of Delaware—Counseling, testing, and guidance in planning college-level courses and programs as preparation for employment—$8,000.

FLORIDA

Florida State University—Exploration of role of women; reorientation to labor market and community; stress on continuing education of civic leaders—$15,000.

Marymount College—Study of changing role of women and of fulfillment through community involvement—$10,350.

University of Miami—Counseling and testing; developing new procedures and courses for continuing education—$3,235.

MASSACHUSETTS

Radcliffe College—Seminars for volunteers to increase communications skills, general effectiveness, and understanding of social change—$900.

MICHIGAN

Flint Community Junior College—Educational and vocational counseling; support as women move into new fields—$27,059.

MINNESOTA

University of Minnesota—Development of statewide interagency counseling services—$23,775.

NEW YORK

Barnard College—Motivation and preparation of college-educated women for community service—$15,000.

Hofstra University—Training of social science research assistants—$24,336.

State University Agricultural and Technical College at Farmingdale—Counseling and workshops for subprofessional jobs in community service—$12,000.

OHIO

Cuyahoga Community College—Information center, seminars, and conferences concerning opportunities in education, volunteer work, and employment—$32,535.

Approved During Year Ending June 30, 1967

CONNECTICUT

Hartford College for Women—Survey of job opportunities for women—$14,310.

DELAWARE

University of Delaware—Educational counseling for women —$8,000.

FLORIDA

University of Miami—General program of continuing education for women—$34,200.

KANSAS

Wichita State University—General program of continuing education for women—$17,766.

MAINE

University of Maine—Women's information and advisory service—$16,700.

MICHIGAN

Flint Community Junior College—Educational and job counseling service for women—$27,496.

MINNESOTA

North Hennepin Junior College—Program of information about educational opportunities for women returning to school—$4,050.

NEW JERSEY

Middlesex County College—Vocational education training for women—$14,495.

NEW YORK

Bank Street College of Education—Training women for day care of children in disadvantaged areas—$29,958.

Hofstra University—Training women as social science research assistants for community service agencies—$26,555.

State University Agricultural and Technical College at Farmingdale—Training women counselors to conduct women's programs; training women for work as nurses' aides for care of the elderly—$15,000.

VIRGINIA

Virginia Polytechnic Institute—Refresher course in home economics to encourage return to work of professionals—$20,157.

WISCONSIN

Alverno College—Workshop to increase women's role in community service programs—$6,831.

Approved During Year Ending June 30, 1968

CONNECTICUT

Hartford College for Women—Program to establish a counseling service for mature educated women on educational and employment opportunites—$26,286.

University of Connecticut—Community guidance center for women concerning educational and employment opportunities—$22,520.

DELAWARE

University of Delaware—Educational counseling for women to help prepare them for entry or reentry into professional employment—$8,000.

FLORIDA

Florida State University, Pensacola Junior College, and University of West Florida—Pilot counseling service for women; conference for divorcees and widows; and lecture series for wives of students—$13,000.

University of Miami—Counseling and special courses for women interested in continuing their education—$4,500.

HAWAII

University of Hawaii—Series of sessions to help mature women plan and secure advanced education for personal and professional development—$10,000.

KANSAS

Wichita State University—Conference and special noncredit courses to help women begin or continue university study—$16,080.

MASSACHUSETTS

Simmons College—Seminar program to help prepare women for politics and administrative positions in government service—$14,310.

NORTH CAROLINA

North Carolina State University—Seminar to help prepare women for reentry into the world of work—$1,320.

University of North Carolina at Greensboro—On-campus center to provide counseling and other educational activities for women—$10,642.

OHIO

Cuyahoga Community College—Vocational and educational counseling and referral center for women with career information sessions and group discussions—$26,165.

VIRGINIA

Virginia Polytechnic Institute—Counseling and continuing education courses in home economics—$7,421.

WASHINGTON

Eastern Washington State College—Orientation seminars for mature women, including self-evaluation and information on employment and educational opportunities—$9,181.

University of Washington—Statewide program for the continuing education of women—$20,738.

Approved During Year Ending June 30, 1969

DELAWARE

University of Delaware—Educational counseling services to help women select college-level courses and study programs which prepare them for employment—$7,758.

FLORIDA

Santa Fe Junior College in cooperation with University of Florida—Project to provide education and motivation for disadvantaged men and women who dropped out of school. Program includes day care center education for women as well as remedial education for men and women—$25,000.

University of Miami in cooperation with Barry College, Florida Atlantic University, and Miami-Dade Junior College—Cooperative project to utilize resources available for educating, counseling, testing, and training women—$10,000.

HAWAII

University of Hawaii—Program to establish counseling centers to aid mature women in planning advanced education for personal and professional development—$10,000.

ILLINOIS

Millikin University—Program to train women coordinators how to help mothers in disadvantaged homes prepare their preschool children for school experiences—$17,414.

IOWA

University of Northern Iowa—Pilot program to establish a counseling center to help mature women prepare for productive employment—$10,139.

NEBRASKA

University of Nebraska at Omaha—Orientation session and instructor program to train retired persons and housewives for effective service as volunteers—$10,000.

NEVADA

University of Nevada—Training program for women to increase their effectiveness as housewife-mother, wage earner, and community worker—$14,097.

NORTH CAROLINA

University of North Carolina at Greensboro—Continuation of counseling center to aid mature women in continuing or resuming higher education and/or employment—$15,272.

OHIO

Cuyahoga Community College—Continuation of counseling and training program with focus on specialized problems of disadvantaged inner-city women—$42,992.

PENNSYLVANIA

University of Pennsylvania—Program to train women discussion leaders on how to present to suburban residents the facts about urban problems, race relations, and social change and to create better understanding of solutions needed—$21,496.

SOUTH CAROLINA

Winthrop College—Project consisting of recruitment, educational and vocational testing, and family counseling and aimed at helping women develop their employment potential—$7,240.

VIRGIN ISLANDS

College of the Virgin Islands—Seminar to develop better understanding of women's status among women and the community—$2,500.

Approved During Year Ending June 30, 1970

CONNECTICUT

University of Connecticut in Storrs—Exploration to develop career ladders for home economics aides through meetings, field visits, planning, and research concerning their employment practices, training, and aspirations—$7,024.

DELAWARE

University of Delaware—Development of educational counseling services, seminars, courses, and other information to help women prepare for employment—$7,000.

GUAM

University of Guam—Courses in family planning, budgeting, nutrition, food preparation, and sewing—$10,113.

HAWAII

University of Hawaii—Counseling center for women who wish to resume their studies—$10,000.

IOWA

University of Iowa—Seminars for nurses and nurse supervisors to improve hospital patient care—$9,224.

University of Northern Iowa—Establishment of center for educational and vocational counseling to help mature women seek more productive employment and establishment of summer workshops to improve their academic skills—$11,586.

MONTANA

Montana State University—Workshops for home economics teachers and others to improve the relevancy of home economics education for Indian girls—$4,497.

NORTH CAROLINA

East Carolina University—Workshops for employed registered nurses to improve the quality of patient care—$8,118.

University of North Carolina at Greensboro—Exploration of needs of and opportunities for North Carolina women and development of ways to meet these needs—$6,500.

VIRGINIA

Hampton Institute—Programs to train disadvantaged persons as nurses' aides in homes and hospitals—$4,767.

Marymount College—Education of personnel in child care centers which serve the poor—$6,128.

WASHINGTON

University of Washington—Establishment of center to respond to the job, health, and recreation needs of low-income working women, primarily black, in central Seattle —$3,000.

When home and family responsibilities lessen, women at all educational levels find they have time to resume formal education.

APPENDIX E

Questions for Program Planners

Numerous questions arise when educators and others consider establishing a continuing education program or service especially for women. Answers to many of these questions will vary with each situation. Since answers to the questions that may be applied broadly will require further study, the preparation of definitive guidelines for continuing education programs lies in the future. In the interim, the following questions are presented as an aid to planners or revisers of programs.

Needs of Adult Women

1. Does your area provide opportunities that help meet the educational and related needs of adult women? Examples of such opportunities include:
   - Adequate numbers and types of training courses
   - Appropriate time schedules for classes
   - Child care facilities
   - Counseling geared to the special circumstances of adult women's lives
   - Enrollment on a part-time basis
   - Financial aid for part-time study
   - Information about educational, employment, and volunteer opportunities
   - Job placement assistance
   - Part-time job opportunities
   - Reasonable rules covering transfer of credits
   - Refresher courses
   - Reorientation courses
   - Other special needs
2. If there is doubt about the adequacy of opportunities avail-

able to adult women in your area, would it be desirable to hold a conference of adult women and other interested persons to ascertain the need?

3. Would it be feasible to conduct a questionnaire survey of adult women in your area to learn more about their interests and needs?

Educational Facilities

4. What educational offerings are available to adult women in your area?

5. Have ideas about additional educational programs been discussed with officials of local educational organizations?

6. Have background materials been requested from institutions or organizations operating pertinent programs in other locations?

7. Would it be feasible to visit universities and colleges with pertinent programs to observe their operations?

Employment Opportunities

8. What industries in your area are potential employers of adult women? What kinds of jobs do they offer?

9. Would it be feasible to contact industry officials in the area to stimulate their interest in employing larger numbers of adult women?

10. Can more employers be encouraged to provide part-time job opportunities?

Interest of Community Groups

11. What groups or organizations have indicated interest in a continuing education program or service specifically for women?

12. Have local employment offices (public and private) been contacted to determine the kind of help they might give the program?

13. What organizations in the area are interested in utilizing adult women in a volunteer capacity?

Development of Program

14. Has a representative committee of key persons from educational institutions, industry, labor, women's organizations, employment agencies, and other pertinent groups been set up to help with planning?

15. Have the goals of the program been spelled out?

16. What financial resources are available?

17. Can trained staff be recruited?

18. Will the operating staff need supportive assistance from clerical staff, counselors, program advisers, resource consultants, and others?

19. Where will the program be conducted? Are the physical facilities adequate?

20. Are plans being made to establish a library of background materials relating to the program?

21. What publicity channels are available for disseminating information about any program that is established?

22. Would it be helpful to the operating staff to have an advisory committee for the ongoing program?

Program Design

23. How many participants will the program be able to accommodate?

24. If entry requirements are set, how will these be evaluated?

25. For what types of women, in terms of educational level, occupational experience, income level, or anticipated goals, is the program designed?

26. If the program attracts significant numbers of women in any specific category, would it be feasible to provide separate courses for them?

27. Have methods of establishing rapport among program participants been considered?

28. Will a variety of teaching techniques, including discussions, lectures, role playing, and visual aids, be utilized to appeal to various persons and to increase individual involvement?

29. What kind of classroom materials or related resources will be needed?

30. Would it be feasible to utilize such community resources as guest speakers or field trips in the program?

31. Will the guest speakers be primarily persons with whom the women students can relate?

32. Will the program take into consideration opportunities for women nationally as well as locally?

33. What innovative aspects will the program include?

34. Will the program participants need supportive services, such as counseling, child care facilities, and job referral services?

35. Will program arrangements be flexible enough to allow for adjustments after the program is in operation?

36. Will some form of recognition, such as a certificate or a graduation ceremony, be provided for women who complete a program of study?

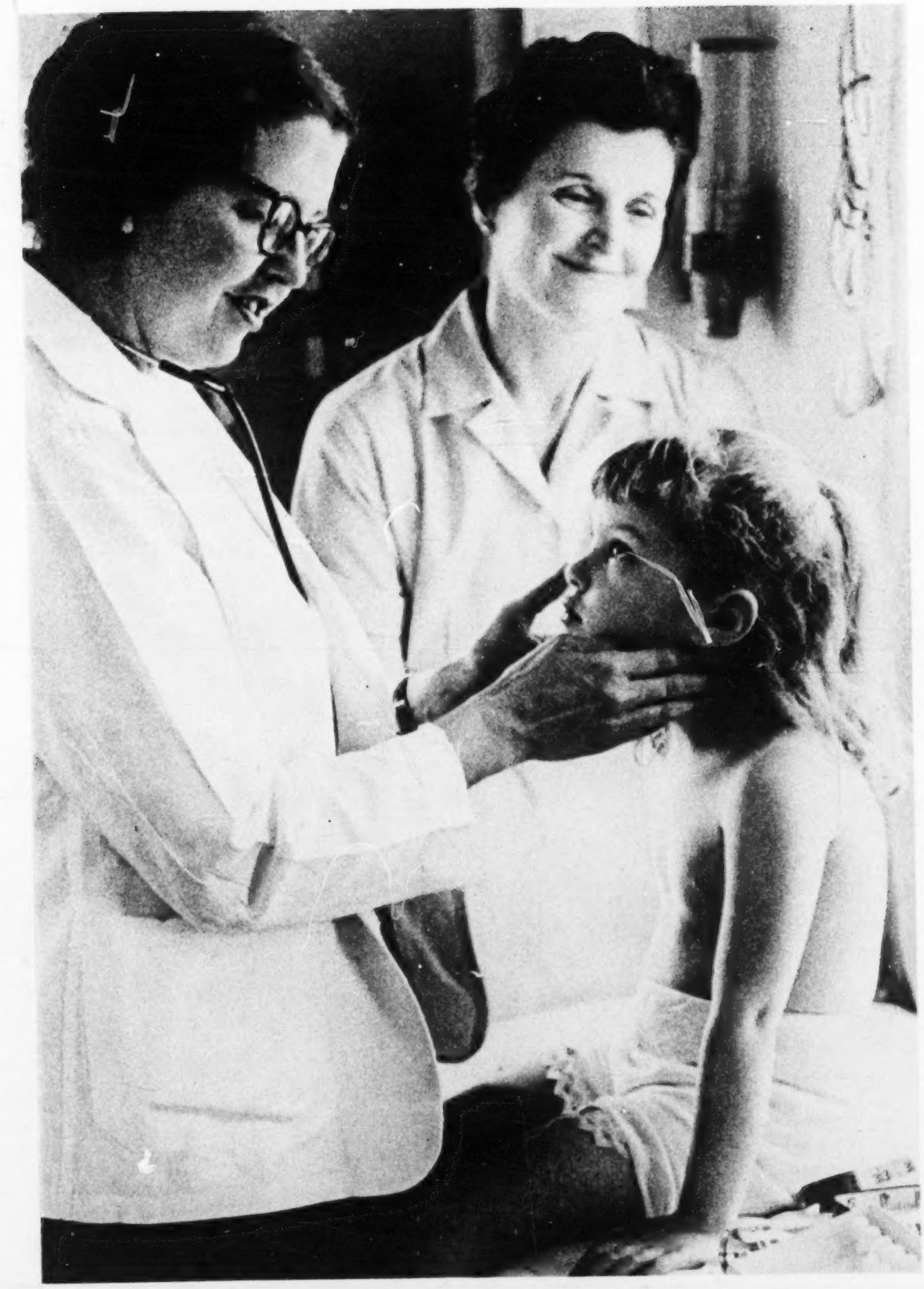
Followup Activities

37. Would it be possible to obtain information about the follow-up activities of the program participants?

38. Will a report of program goals, operations, and accomplishments be prepared for public distribution?

39. Are procedures for evaluating the program in terms of achievement of goals and cost of operation being built into the program at the planning stage?

40. If the need exists, will consideration be given to program expansion—in terms of either size or type of offerings?



Women at both the professional and paraprofessional levels often seek refresher courses to help them update their job skills.

APPENDIX F

Selected Readings

The publications listed provide pertinent background information about continuing education and related subjects. Many are available for reference in large city or university libraries. Others may be obtained by writing to the publisher. Single copies of *only those publications marked with an asterisk* can be obtained, as long as the supply lasts, from the Women's Bureau, Employment Standards Administration, U.S. Department of Labor, Washington, D.C. 20210.

American Association of University Women Educational Foundation. Counseling Techniques for Mature Women. Report of the Adult Counselor Program, June 14–August 6, 1965. Washington, D.C., 1966.

Berry, Jane, *and others.* Guide for Development of Permanent Part-Time Employment Opportunities for Girls and Women. Kansas City, Mo., University of Missouri at Kansas City, May 1969.

Berry, Jane, *and* Rosalind K. Loring. "Continuing Education for Women." Chapter 13 *in* Handbook of Adult Education in the United States. New York, N.Y., Macmillan Co., 1970.

Bird, Caroline. Born Female: The High Cost of Keeping Women Down. New York, N.Y., David McKay Co., Revised 1970.

Citizens' Advisory Council on the Status of Women of Pennsylvania. Pennsylvania Women: Opportunities for Learning. Harrisburg, Pa., The Commonwealth of Pennsylvania, 1969.

Clarenbach, Kathryn F. Can Continuing Education Adapt? *In* Journal of the American Association of University Women, January 1970.

*Cohen, Audrey C. Women's Talent Corps Highlights Career De-

velopment in Ghetto Areas. *In* Employment Service Review, December 1968.

Dolan, Eleanor F. Counseling the Mature Woman. *In* Journal of the American Association of University Women, January 1966.

ERIC Clearinghouse on Adult Education *and* Adult Education Association of the U.S.A. Continuing Education of Women. Current Information Sources, No. 32. Syracuse, N.Y., ERIC Clearinghouse on Adult Education, September 1970.

Eyde, Lorraine D. Eliminating Barriers to Career Development of Women. *In* Personnel and Guidance Journal, September 1970.

Ginzberg, Eli. Life Styles of Educated Women. New York, N.Y., Columbia University Press, 1966.

Hiltunen, Wandalyn Axthelm. A Counseling Course for the Mature Woman. *In* Journal of the National Association of Women Deans and Counselors, Winter 1968.

Huth, Carol Monnik, *ed.* Return Engagement: A Woman's Guide to Part-Time Work and Study in Philadelphia. Bryn Mawr, Pa., Bryn Mawr College, 1970.

*Interdepartmental Committee on the Status of Women. American Women, 1963–1968. October 11, 1968.

London, Jack. Continuing Education: Ladies' Choice, Nation's Responsibility. *In* Employment Service Review, May 1967.

Loring, Rosalind K., *and others.* Section on "Continuing Education for Women." *In* Adult Leadership, May 1969. Journal of the Adult Education Association.

O'Neill, Barbara Powell. Careers for Women After Marriage and Children. New York, N.Y., Macmillan Co., 1965.

Osborn, Ruth Helm. Developing New Horizons Through Continuing Education. *In* Phi Delta Gamma Journal, June 1966.

*President's Commission on the Status of Women. American Women. 1963.

*President's Task Force on Women's Rights and Responsibilities. A Matter of Simple Justice. April 1970.

Royce, Marion. The Continuing Education of Women: Some Programs in the United States of America. Toronto, Ont., Canada, Ontario Institute for Studies in Education, 1968.

Russo, Sabatino A., Jr., *and* William Laas. Women! Business Needs You! A Back-to-Business Guide for Modern Women. New York, N.Y., Popular Library, 1968.

Scates, Alice Y. Women Moving Ahead. *In* American Education, March 1966.

Scobey, Joan, *and* Lee Parr McGrath. Creative Careers for Wom-

en: A Handbook of Sources and Ideas for Part-Time Jobs. New York, N.Y.. Essandess Special Edition: A Division of Simon & Schuster, 1968.

Scofield, Nanette E., *and* Betty Klarman. So You Want To Go Back to Work! New York, N.Y., Random House, 1968.

Spiegel, Jeanne, *ed.* A Selected Annotated Bibliography: Continuing Education for Women. Washington, D.C., Business and Professional Women's Foundation, 1967.

Stenzel, Anne K., *and* Helen M. Feeney. Volunteer Training and Development: A Manual for Community Groups. New York, N.Y., Seabury Press, 1968.

Thompson, Mary Lou, *ed.* Voices of the New Feminism. Boston, Mass., Beacon Press, 1970.

University of Missouri, St. Louis Extension Division. An Imperative for the Seventies: Releasing Creative Woman Power. St. Louis, Mo., 1970.

University of the State of New York, State Education Department, Bureau of Continuing Education Curriculum Development. Back to Work Workshop for Women. A Suggested Course of Study Designed for Public School Adult Education Programs. Albany, N.Y., 1967.

U.S. Department of Health, Education, and Welfare, Office of Education. Higher Education and Community Service. Third Annual Report of the National Advisory Council on Extension and Continuing Education. March 1969.

U.S. Department of Health, Education, and Welfare, Public Health Service, National Institutes of Health. Special Report on Women and Graduate Study. Resources for Medical Research Report No. 13. June 1968.

U.S. Department of Labor, Manpower Administration. Dual Careers: A Longitudinal Study of Labor Market Experience of Women. Manpower Research Monograph No. 20.

*U.S. Department of Labor, Employment Standards Administration, Women's Bureau:

Careers for Women in Conservation. Leaflet 50. 1969.

Changing Patterns of Women's Lives. Leaflet 54. In press.

College Women Seven Years After Graduation: Resurvey of Women Graduates—Class of 1957. Bull. 292. 1966.

Counseling Girls Toward New Perspectives. A Report of the Middle Atlantic Regional Pilot Conference. Philadelphia, Pa., December 2–4, 1965. 1966.

Exploding the Myths. Report of Conference on Expanding

Employment Opportunities for Career Women. Los Angeles, Calif., December 3, 1966. 1967.

Facts About Women's Absenteeism and Labor Turnover. August 1969.

Fifteen Years After College—A Study of Alumnae of the Class of 1945. Bull. 283. 1962.

First Jobs of College Women—Report on Women Graduates, Class of 1957. Bull. 268. 1959.

How You Can Help Reduce Barriers to the Employment of Mature Women. February 1969.

Jobfinding Techniques for Mature Women. Pamphlet 11. February 1970.

Job Horizons for College Women. Bull. 288. 1967.

Job Training Suggestions for Women and Girls. Leaflet 40. 1970.

Laws on Sex Discrimination in Employment: Federal Civil Rights Act, Title VII—State Fair Employment Practices Laws—Executive Orders. 1970.

New Approaches to Counseling Girls in the 1960's. A Report of the Midwest Regional Pilot Conference. Chicago, Ill., February 26–27, 1965. 1965.

1969 Handbook on Women Workers. Bull. 294. 1969.

Publications of the Women's Bureau. Leaflet 10. 1971.

Sex Discrimination in Employment Practices. A Report From the Conference Held in Los Angeles, Calif., September 19, 1968. 1969.

Trends in Educational Attainment of Women. October 1969.

Why Not Be—
an Apprentice? Leaflet 52. 1970.
an Engineer? Leaflet 41. 1971.
a Mathematician? Leaflet 45. 1968.
a Medical Technologist? Leaflet 44. 1971.
an Optometrist? Leaflet 42. 1968.
a Personnel Specialist? Leaflet 48. 1968.
a Pharmacist? Leaflet 43. 1968.
a Public Relations Worker? Leaflet 46. 1970.
a Technical Writer? Leaflet 47. 1971.
an Urban Planner? Leaflet 49. 1970.

Weisl, Reyna, *and others, eds.* Washington Opportunities for Women: A Guide to Part-Time Work and Study for the Educated Woman. Washington, D.C., Robert B. Luce, 1967.

*Wells, Jean A. Special Courses and Services for Mature Women. *In* Employment Service Review, October-November 1968.

Westervelt, Esther M. Releasing Women's Potentialities: The Two Year College as Catalyst. Albany, N.Y., State University of New York, 1969.

White, Martha S., *ed.* The Next Step—A Guide to Part-Time Opportunities in Greater Boston for the Educated Woman. Cambridge, Mass., Radcliffe Institute for Independent Study, 1964.

Winter, Elmer. Women at Work: Every Woman's Guide to Successful Employment. New York, N.Y., Simon & Schuster, 1967.

WOW: A Model for Encouraging Women's Potential. *In* Journal of the American Association of University Women, January 1970.

ERIC Clearinghouse

DEC 1 1971

on Adult Education

171

☆ U.S. GOVERNMENT PRINTING OFFICE: 1971 O—425-629

U.S. DEPARTMENT OF LABOR
Employment Standards Administration
Women's Bureau
WASHINGTON, D.C. 20210

OFFICIAL BUSINESS
Penalty for private use, $300

Postage and Fees Paid
U.S. DEPARTMENT OF LABOR

THIRD CLASS MAIL